

Pupil Premium Grant 2017-2018

What is the Pupil Premium Grant (PPG)?

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2017. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the regular armed forces.

From September 2017, the PPG per child is as detailed below:

- Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,320
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £1,900
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £1,900

Service children

- Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. £300

Terms on which PPG is allocated to schools

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school.
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning in April 2018; some or all of it may be carried forward to future financial years.

Context of the school

Potterhanworth Church of England Primary School is a small rural primary school of 99 children. As there is no single intervention which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best, we plan a range of approaches when spending PPG money. However, before the receipt of the PPG, many of our school systems were already in place to support children from all backgrounds and of all abilities.

Our PPG Progress and Evaluation meetings happen three times a year; at the end of terms 1, 3 and 5. These meetings allow an opportunity to discuss all the children receiving PPG with regard to both their academic attainment and any pastoral issues. Furthermore, our assessment, monitoring and tracking systems allow us to identify any children or groups of children who are not making sufficient academic progress. The teaching strategies employed by both teaching and non-teaching staff in the school enable all children to make progress and provide for a wide range of needs.

We have high aspirations for our children and we strongly believe that it is a child's passion, dedication and commitment to learning that make the difference between success and failure. We want to ensure that all our children are given every chance to realise their full potential and we are determined that no child's potential should be limited in any way. It is crucial that we identify, as early as possible, the individual barriers to children's learning in order to ensure that we can provide targeted personalised support.

Who can I speak to about Pupil Premium and Service Premium Funding?

If you have any questions or concerns about the Pupil Premium and Service Premium, please ask to speak to either Mrs Challinor or Mrs Collins who will arrange a meeting with you.

How many pupils at Potterhanworth Church of England Primary School are eligible for the PPG?

Currently approximately 24% of pupils at our school are eligible for the PPG.

PUPIL PREMIUM AND SERVICE PREMIUM REPORT 2016-2017

In the academic year 2016-2017, Potterhanworth Church of England Primary School received £24 360 in Pupil Premium and Service Premium funding.

Objectives of Pupil Premium Spending 2016-2017

Our key objective continues to be the use of Pupil Premium funding to narrow the gap between pupil groups. The children in our school do make good progress but often attainment of children eligible for Free School Meals (FSM) is lower than others. Our objectives for 2016-2017 were:

- To further support those children with social and emotional needs.
- To develop children's reading skills, stamina and interest in reading.
- To continue to consolidate greater depth of learning of basic skills in English and maths.
- To continue to further challenge the able, gifted and talented children.
- To further increase parental engagement.

Summary of Progress and Attainment of PPG children 2016-2017

	Overall Progress of all PPG children
Reading	+1Year 1month
Writing	+1Year 1month
Maths	+1Year 2months

KS2 SATs results for Pupil Premium Children (without SEN) 2016/17	
1) Reading	100% (2/2)
2) Grammar	100% (2/2)
3) Mathematics	100% (2/2)
4) Writing (Teacher Assessment)	100% (2/2)
Overall (1, 3, 4)	100% (2/2)

KS2 SATs results for Pupil Premium Children (including children with SEN) 2016/17	
1) Reading	100% (3/3)
2) Grammar	67% (2/3)
3) Mathematics	100% (3/3)
4) Writing (Teacher Assessment)	67% (2/3)
Overall (1, 3, 4)	67% (2/3)

PUPIL PREMIUM GRANT 2017-2018

Following an evaluation of our PPG spending during the last financial year and the summary of progress and attainment of PPG children, the following areas have been identified for PPG spending for this financial year.

What issues have we identified?

To continue to offer support to those children with social and emotional needs.

Having limited extra-curricular opportunities can cause low self-esteem and self-confidence within children, as their general knowledge and communication with unfamiliar adults outside the school environment is more limited. This can often impact their learning.

What action will we take?

- Continue to offer opportunities for raising self-esteem and confidence by developing leadership skills through various school clubs/intervention programmes.
- Continue to offer opportunities for raising self-esteem by taking part in school trips and residential courses such as PGL and Rand Farm.
- To continue to ensure that children will have access to the clubs and school curriculum by ensuring they have the correct school uniform and PE kit.
- To offer a variety of opportunities for children to talk about their worries and to cope more ably with social and emotional issues.

What desired impact will it have?

- Children will continue to:
 - extend their general knowledge skills as they will be exposed to a greater range of extra-curricular activities.
 - gain greater confidence in leading others such as taking responsibility for the running of the allotment, or leading playtime games as a pay leader. As a result, self-esteem will be raised.
 - develop greater speaking and listening skills as well as confidence when speaking to unfamiliar adults.

- be better equipped to deal with social and emotional issues and to talk more openly to all school staff about what is worrying them.

To continue to develop children’s reading skills, stamina and interest in reading.

What action will we take?

- Further enhance guided reading sessions by:
 - continuing with the whole school ‘thinking skills’ initiative to develop thinking through dialogue-based learning. This will continue to help our children to be more confident and independent learners, as well as enhancing their speaking and listening skills.
 - embedding our reciprocal reading initiative put in place last year to help children develop a deeper understanding of texts and to increase their reading stamina.
- Extra opportunities for PPG children to have 1:1 reading time during the school day.

What desired impact will it have?

- Children to develop greater excitement and interest in reading, to be able to read with greater stamina and to increase their thinking and learning skills through dialogue.
- There will be a greater increase in PPG children achieving ARE and above.

To consolidate basic skills in English (SPaG) and maths.

What action will we take?

- TA support will continue to be available in each classroom in order for teachers to:
 - have the flexibility to secure a child’s basic skills knowledge in maths and English.
 - provide further opportunities for children to apply the basic skills taught within other contexts.
- Additional SPaG and maths intervention sessions with teachers and TAs to take place.

What desired impact will it have?

- An increase in PPG children achieving ARE and above.
- The gap continues to close between the PPG children and their peers.

To continue to further challenge the able, gifted and talented children, enabling them to access greater depth learning.

What action will we take?

- We will challenge further those PPG children who are able, gifted and talented through QFT and intervention programmes.

What desired impact will it have?

- Those PPG children who are able, gifted and talented will continue to achieve above ARE and show greater depth skills.

To further increase parental engagement

What action will we take?

- Make our Family Focus Team more 'visible' within school in order to increase parental engagement, which in turn will enrich the learning of our children and increase pupil progress.

What impact will it have?

- Parents will be more confident in communicating with our Family Focus Team, strengthening relations between school and home.
- Parents will feel more confident in helping and supporting their children at home and engaging and communication with staff.

Total number of children on roll	99
Total number of pupils eligible for PPG	24
Total amount of PPG	£21,740.00
Carry forward from 2016-2017	£387.04
Total PPG for 2017-2018	£22,127.00

Pupil Premium and Service Premium Costing 2017-2018		
Intervention Programmes and Support	Objectives	Cost
Curriculum Support		
Social skills development <i>Key Stage 1 and Key Stage 2</i>	To develop skills to help children cope with social and emotional issues. To offer an opportunity for children to talk about their worries. To develop greater confidence and self-esteem through leadership opportunities.	£740.90
Outstanding support extra teacher. <i>Key Stage 2</i>	To enable greater support for children to close the gap between their progress and that of their peers within SPaG and writing.	£685.50
Classroom support <i>Key Stage 1& 2 Mastery EEF</i>	To support the consolidation of basic skills in maths and English. To facilitate classroom support for progression in classroom in the areas of social and emotional development. To offer speech and language support to ensure continued development of speaking and listening skills.	£12,996.30

Basic skills mastery (Maths and English)	To ensure mastery in maths and English by consolidating basic skills knowledge.	£1,530.00
Homework support	To support children to complete homework set.	£104.00
Reading support and reading comprehension skills	To develop reading comprehension skills: use of questioning to develop pupils' deeper thinking and extending use and understanding of vocabulary.	£1060.80
Speech and Language support/talking time (small group)	To offer speech and language support to ensure continued development of speaking and listening skills.	£312.00
Senior Teacher	To monitor, evaluation, target set and budget set for PPG.	£2,398.50
Curriculum support total		£19,828

Extra-curricular support	Objectives	Cost
School trips/RAND	To develop greater confidence, self-esteem and leadership skills. To extend knowledge of the world outside school and home.	£835
School clubs	To develop self-esteem and social skills through a wider experience of extra-curricular opportunities.	£1,105
Allotment/Extra-sensory development	To extend knowledge of the world outside school and home.	£135.00
Milk	To ensure maintaining a healthy lifestyle.	£200
Extra-curricular support total		£2,275
Curriculum support total		£19,828
Pupil Premium and Service Premium total FY 2017 – 2018		£21,740 + £387.04 carry forward
Cost to school		Total: £22,127.00 £22,103.00

** Any photographs included in this document represent all children in our school*