

# Curriculum News for KS1: Terms 3 & 4 2018

## English

Within English in terms three and four, we will be looking at instructional, explanation and descriptive texts

Y1– The children will continue to write sentences by saying out loud what they are going to write about, considering the SPaG skills learnt in order to edit and improve their writing more independently. They will re-read what they have written to check that it makes sense and discuss their work with their peers more readily as well as seeking support from the adults within the classroom.

Y2– Children will be encouraged to write for longer periods to time through a wide range of writing opportunities in order to support further development of writing stamina. They will discuss ideas with their peers and the adults within the classroom during the planning, writing and editing phases of tasks to help them implement new vocabulary and SPaG skills being taught.

### Both year groups:

Within guided reading sessions, our focus will be on non-fiction texts. The children will continue to develop their pleasure and motivation to read whilst learning about and discussing the layout of a wide range of texts.

Our stand alone SPaG lessons will focus on the following aspects, which the children will then apply into their writing.

Yr1: doing words, naming words, describing words, joining words

Yr 2: Verbs, Nouns, adjectives, time connectives, conjunctions



## Geography / History

Geography - Within a wider study of the world, the children will learn about continents and oceans, the countries that make up the United Kingdom and make comparisons between the United Kingdom, and of a small area in a contrasting non-European country.

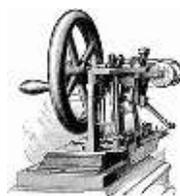
History - We will consider the lives of significant individuals, mainly famous inventors, in the past who have contributed to national and international achievements. Some will be used to compare aspects of life in different periods.

## Science

The children continue to observe changes across the seasons, and learn about materials, living things and their habitats within the local area. They will also set up and carry out simple experiments, working scientifically to come to their own conclusions.

## Parents/Family Zone

During our topic work in history we will be finding out about famous inventors. If you have information or resources that you think would aid our topic then please see the class teachers.



## FAMOUS INVENTORS

### RE

Children will explore what they know about God. They will find out about ways that Christians worship God and they will also find out about the ways in which members of other world religions worship their God(s).

### PSHE / School Values

Term 3: Going for Goals with the value of Commitment

Term 4 Good to be Me with the value of Trust.

### PE

In PE this term the children will be working on increasing their range of basic gymnastic **skills**. Looking at performing various rolls, balances, and improving flexibility. They will also move on to developing their skills using two pieces of equipment.

## Maths

Multiplication and Division -Y1. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Multiplication and Division - Y2 . Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Fractions—Y1. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Fractions - Y2. Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

Shape– Y1. Recognise and name common 2-D and 3-D shapes, including 2-D shapes [for example, rectangles (including squares), circles and triangles]. Recognise and name common 2-D and 3-D shapes, including 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Shape– Y2. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Compare and sort com-

## Music / Computing

Music-The children will experiment with, create, select and combine sounds using the inter-related dimensions of music and learn to play tuned and untuned instruments musically.

### Computing

The children will learn about coding through the use of code.org (all children will have logins which they will be able to access at home to continue with) and use bluebots. They will also learn basic computer skills and vocabulary using the school laptops.