

# Curriculum News for KS1: Terms 5&6

## English

### Children will enjoy finding out about different traditional tales, adventure stories and writing recounts.

#### Year 1's

- Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- Ensuring we can all name the letters of the alphabet in order and distinguish between the name of the letter and the sound.
- Carry on working to form lower-case letters in the correct direction, starting and finishing in the right place.
- Continue to work on writing sentences by sequencing sentences to form short narratives. .
- Keep working punctuating sentences using a capital letter and a full stop, question mark or exclamation mark.

#### Year 2's

- Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
- Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional).
- Re-capping the ways we can use an apostrophe in our writing: possessive apostrophe (singular) and for contracted words. Looking at more suffixes to enable us to spell longer words, including -ment, -ness, -ful, -less, -ly.
- Develop our writing ensuring to use the present and past tenses correctly and consistently.
- Working on our handwriting.

## Geography / History

### Geography

Using basic geographical vocabulary to refer to key physical features, including season and weather.

### History

Significant historical events, people and places in our own locality: looking at the 100 years of the RAF.

## Science

We will observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will also be identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

## Parents/Family Zone

If anyone would like to help with listening to readers then please see one of the class teachers.

## Journeys



## PSHE / School Values / RE

Term 5: Relationships, with the school value of Friendship.  
Term 6: Changes with the school value of Responsibility.

During our RE sessions we will be finding out about belonging to a Jewish community.

## PE

In term 5 we will be having swimming lessons.

During our PE sessions we will be preparing for sports Day and learning more about athletic skills.

## Maths

### Year 1's

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

### Year 2's

Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity.

Write simple fractions for example,  $1/2$  of  $6 = 3$  and recognise the equivalence of  $2/4$  and  $1/2$ .

Use mathematical vocabulary to describe position, direction and movement,

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ask and answer questions about totalling and comparing categorical data.

## Music

Whilst learning songs for our summer production, the children will Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

They will also experiment with, create, select and combine sounds using the inter-related dimensions of music and play tuned and untuned instruments.