

Curriculum News for Year 1: Terms 1 and 2 2018

English

Within English in term one and two we will be looking at different stories by Roald Dahl; particularly focusing on the characters and settings from the book Charlie and the Chocolate Factory. We will also design our own inventions and write letters to Mr Wonka to describe them.

The children will learn to...

- Write sentences by saying out loud what they are going to write about. Compose sentences orally. Write sentences by re-reading what they have written to check that it makes sense. Discuss what they have written with the teacher or other pupils.
- Retell the stories focusing on the sequence of events. Use role play to re-tell stories and unfold them in a different direction. Focus on the characters within the stories and describe what they do applying their SPaG learning.

Within guided reading sessions, our focus will be on fiction and non-fiction texts. The children will continue to develop their pleasure and motivation to read whilst learning about and discussing the layout of a wide range of texts.

Our stand alone SPaG lessons will focus on the following aspects, which the children will then apply into their writing: verbs, nouns, adjectives, and conjunctions.

Geography / History

Geography - Within a local area study, the children will learn about key human features of the area and will study the geography of school and its grounds and its surrounding environment. They will learn about aerial photographs and devise their own maps and keys. The children will also learn about the countries that make up the United Kingdom

History - We will consider the lives of significant individuals, mainly famous inventors, in the past who have contributed to national and international achievements. Some will be used to compare aspects of life in different periods.

Science

The children will further their understanding of materials, living things and their habitats within the local area. They will also set up and carry out simple experiments, working scientifically to come to their own conclusions.

Parents/Family Zone

During our cross curricular learning we will be learning about famous inventors and Charlie and the Chocolate Factory. If you have information or resources that you think would aid our topic then please see the class teachers.



What is an Inventor?

RE

Children will explore how faith and belief affects the way people live their lives. The children will explore what Christians learn and believe about god through bible stories.

They will learn about community, worship and celebrations within Christianity.

PSHE / School Values

Term 1: New Beginnings with the value of respect.
Term 2: Getting on and Falling out with a value of fairness.

PE

In term 1, the children will learn to know and show ways of using a ball, understand how to use apparatus for its intended purpose and to observe, copy and play games as an individual and in two's. Term two will be focused on understanding the concept of aiming, moving actively and safely about space using equipment, throwing and catching a range of equipment and changing rules to make a game harder.

Maths

During the first two terms, within discrete and cross curricular contexts, the children will focus on developing their place value, number and geometry skills.

Number and Place Value

- Count to 10 forwards and backwards, beginning with 0 or 1 or from any given number.
- Count read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most and least.

Addition and subtraction between 0 and 10.

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- Add and subtract one digit numbers to 10, including 0.
- Solve one step problems that involve addition and subtraction using concrete objects; pictorial representation and missing number problems.

Geometry

- Shape: Recognise and name a variety of 2-D and 3-D shapes,

Music, Art and D&T

Music: During term 1, the children will experiment with, create, select and combine sounds using the inter-related dimensions of music and learn to play tuned and untuned instruments musically. In two they will learn to use their voices expressively creatively through song.

Art and D&T

The children will learn about the work of Van Gogh and make links to their own work. They will also develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.