

# Curriculum News for Year 2: Terms 1 and 2 2018

## English

Within English in terms one and two, we will be learning how to write letters, newspapers, instructions and traditional tales. The children will develop positive attitudes write about real events, recording these simply and clearly.

They will be encouraged to write for longer periods to time through a wide range of writing opportunities in order to support further development of writing stamina. They will discuss ideas with their peers and the adults within the classroom during the planning, writing and editing phases of tasks to help them implement new vocabulary and SPaG skills being taught.

Within guided reading sessions, our focus will be on fiction and non-fiction texts. The children will continue to develop their pleasure and motivation to read whilst learning about and discussing the layout of a wide range of texts.

Our stand alone SPaG lessons will focus on the following aspects, which the children will then apply into their writing: verbs, nouns, adjectives, time connectives, conjunctions.

Spelling: The children will be taught and given time to practise spelling patterns and rules. They will develop their vocabulary needed to discuss their reading and writing. Weekly spellings will be given, however testing may be in the form of application within sentences, peer and adult lead spelling tasks, or as a spot test.



## Geography / History

Geography - Within a study of London, the children will learn about key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. They will study aerial photographs, and devise maps and keys. Within a physical geography focus, they will learn about: including forest, hill, mountain, river, soil, valley and vegetation.

History - We will learn about events beyond living memory that are significant both nationally or globally and where appropriate, these will reveal aspects of change in national life.

## Science

The children will further their understanding of materials, living things and their habitats within the local area. They will also set up and carry out simple experiments, working scientifically to come to their own conclusions.

## Parents/Family Zone

During our topic work in history and geography, we will be learning about The Great Fire of London. If you have information or resources that you think would aid our topic then please see the class teachers.



## **The Great Fire of London**

## RE

Children will explore how faith and belief affects the way people live their lives. Children will learn about what the Qur'an says about how Muslims should treat others and live their lives. They will learn about how the Muslim faith and beliefs can be seen in the actions of inspirational Muslims. The children will learn about how Muslims celebrate birth.

## PSHE / School Values

Term 1: New Beginnings with the value of respect.  
Term 2 Getting on and Falling out with a value of fairness.

## PE

In term 1, the children will learn to know and show ways of using a ball, understand how to use apparatus for its intended purpose and to observe, copy and play games as an individual and in two's. Term two will be focused on understanding the concept of aiming, moving actively and safely about space using equipment, throwing and catching a range of equipment and changing rules to make a game harder.

## Maths

During the first two terms, within discrete and cross curricular contexts, the children will focus on developing their place value, number and geometry skills.

### Number and Place Value

Count objects to 100 and read and write numbers in numerals and words..

Represent numbers to 100.

Represent tens and ones with a whole part whole model.

Identify and using sing tens and ones in addition.

Use a place value chart.

Compare objects, using vocabulary more than, less than and equal to and the symbols < and >.

Order objects and numbers.

Count in 2s, 5s and 10s.

Count in 3s.

### Geometry

Shape: Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Compare and sort common 2-D and 3-D shapes and everyday objects.

Position and direction: Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

## Music / Art and D&T

Music: During term 1, the children will experiment with, create, select and combine sounds using the inter-related dimensions of music and learn to play tuned and untuned instruments musically. In two they will learn to use their voices expressively creatively through song.

### Art and D&T

The children will learn about the work of Van Gogh and make links to their own work. They will also develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.