

2017/18 ~Review

Planned Focus	Actions needed to be achieved	Impact on Children Review	Sustainability / Next Steps
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Children will be given access to specialist coaching teaching and resources.</p>	<p>Work with outside sport agency to provide specialist support to all staff.</p> <p>Plan and deliver CPD sessions to all staff including external courses as appropriate.</p>	<p>Synergy employed for KS1 for the year. To give CPD to existing teachers.</p> <p>Sports specialist teacher to provide CPD in KS2 PE.</p>	<p>Teachers to now implement development by planning KS1 curriculum and delivering high quality sessions.</p> <p>Staff to build on the CPD. Employ specialist teacher again to work alongside staff member to ensure delivery of outstanding PE lessons.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Members of staff able to access lesson planning material and resources to deliver quality PE sessions and activities.</p>	<p>Research and trial various online subscriptions. Create hard copy of resource banks.</p>	<p>Research done and lesson planning and resource files set up. Attendance to the PE and Sports conference. Feedback given to appropriate staff.</p>	<p>To attend next year's conference for support network. Subscribe to Getset4PE resource, and assessment tracker.</p> <p>Varied sports coaches to develop further staffs' experiences of sports.</p>
<p>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.</p> <p>To improve knowledge & understanding of health and wellbeing, leadership & challenge and to develop links to improving physical activity and diet at home.</p>	<p>Pupils to participate in the legacy challenge 2017/18</p>	<p>Implemented through wrap around care and PSHE sessions.</p>	<p>Needs to be continued. Attending the Legacy Training 2018.</p> <p>Deliver a whole-school focus on well-being with students and our responsibility to ensure we have active and healthy minded children.</p>

<p>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.</p> <p>To enhance pupil's concentration and fitness levels in curriculum time.</p> <p>Pupils to experience the physical, cognitive and emotional benefits of having an active 10 minutes a day.</p>	<p>Pupils to participate in Active 10 during curriculum time. Trial run with one class in first term.</p>	<p>Yoga in KS1 and EYFS. Expertise of the teachers. Curriculum times with an active focus.</p> <p>Year3/4 implemented active maths and brain breaks. Online resources used.</p>	<p>To continue, develop and implement through all classes in the school.</p> <p>Extend out to families and community.</p>
<p>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.</p> <p>Increase provision of structures sport activities at lunchtimes.</p>	<p>Play worker to introduce structured sports activities Term 1.</p> <p>Play Maker Scheme to be run Term 2.</p> <p>Play Leaders to take the leader in later terms.</p>	<p>Existing staff worked alongside students to develop skills for delivering sports sessions.</p>	<p>Work with new students this year and use scheme to acknowledge skills gained.</p>
<p>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.</p> <p>To introduce healthy eating sessions</p>	<p>Healthy eating workshops in the curriculum and extra-curricular club.</p> <p>Deliver afternoon sessions 6 week block 2 hours.</p> <p>Deliver healthy living and well-being sessions to classes termly.</p> <p>Purchase induction hob to allow for broader cookery sessions.</p>	<p>Deliver throughout the year during curriculum time with science and PSHE</p>	<p>Continue and develop in curriculum time and offer extra-curricular sessions with a family and community focus.</p>
<p>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.</p> <p>Playground markings.</p>	<p>Update the markings in the playground to encourage physical activity during play times and allowing physical approach to learning during curriculum time.</p>	<p>Focus became on the outdoor area of the EYFS to ensure physical and active opportunities.</p>	<p>Develop more varied and exciting active opportunities around the school site.</p>
<p>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.</p>	<p>Wake up shake up sessions in breakfast club.</p> <p>Physical sessions for after school club.</p> <p>Trial in Term 2.</p>	<p>Sports focus in after school club, wrap around staff then were happy to develop this.</p>	<p>Create a sports programme for wake up shake up and after school.</p>

<p>Introducing opportunity for physical activity in wrap around care.</p>			
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement. Profile of PE raised within the school and the community. Teachers to take pride in delivering PE lessons, clubs and activities.</p>	<p>All staff to have PE uniform to raise profile of PE and sports. Kit to be worn when delivering PE and Games lessons, clubs and attending sporting events.</p>	<p>Ongoing</p>	<p>Ensure this is worn at all sporting events in and out of school.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement. Raise the profile of PE within the school at lunchtime and break times. Pupils to be involved in more organised activities at these times and for year 5/6 students to develop skills to plan/organise and run these activities.</p>	<p>Purchase Play Maker uniform for young leaders. AT to deliver the play makers course to some year 5/6 students. To have resources to enable students to use in these sessions. To introduce a school sports council to review and develop the play makers activities.</p>	<p>Worked without the scheme in place.</p>	<p>To ensure Playworker scheme is implemented this year to allow student's achievements to be recognised.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement. To raise the profile of PE and Sport within the school by inspiring, and nurturing ambition and sport participation and providing knowledge of various role models in sport.</p>	<p>To provide opportunities for positive role models to visit the school over the course of the year. To establish new and build on previous links with sports people and teams. To create favourite sports person board. For students and staff to place information of sports people/teams to highlight positive contribution to community.</p>	<p>Ongoing.</p>	<p>To create a Potter Sports newsletter.</p>

	Use school website and local news letters to inform of sporting activities and achievements		
<p>Pupils experience a broader range of sports and activities offered to all pupils.</p> <p>To attend as many festivals and events as possible and promote activities.</p>	<p>Use Nocton sports hall to ensure quality PE available all year round.</p> <p>Try something new day</p> <p>No charge or subsided clubs: Dance Football Netball Multi-skills Fencing Archery +Balance ability</p>	<p>Ongoing.</p> <p>New sports were delivered – hockey, table tennis and volleyball. Good attendance to sports club in both Key stages.</p>	<p>Book Hall for next year and maybe for a longer period.</p> <p>Continue to build on these sports and add more new opportunities next year. Synergy for extra curricular clubs.</p>
<p>Pupils experience a broader range of sports and activities offered to all pupils.</p> <p>To send at least 1 team to as many events and competitions as possible.</p>	<p>Through the SGO network and Branston Community Academy respond to and attend primary competitions throughout the year.</p> <p>Various staff to support and attend. Intra and Inter sports events to be encouraged.</p> <p>Transport and staffing provided.</p>	<p>Attended all the Branston Community Academy competitions and the local cluster schools.</p> <p>Intra school competitions in all terms, including Hockey, Athletics, Volleyball.</p>	<p>Extend to more SGO competitions to attend.</p>
<p>Other</p> <p>Purchase new sports equipment.</p>	<p>New Footballs Storage bags Plastic line marks</p>	<p>Some equipment purchased. BCA supported with their equipment also.</p>	<p>Purchase more equipment for new sports and to replace old resources.</p>
<p>Other</p> <p>Maintain membership of ASA and school rewards</p>	<p>Maintain success from last year.</p>	<p>Achieved.</p>	<p>Continue with delivering swimming for all year groups.</p>
<p>Other</p>	<p>To apply and complete sporting awards.</p>	<p>ASA award attended. Active Schools award attended.</p>	

Staff and students to attend sporting development and achievement events.			
Other Safety during sporting events.	To ensure safety and communication throughout sporting events	Walkie Talkies purchased.	