

# Curriculum News for Year 1: Terms 3 and 4 2019

## English

Within English in terms 3 and 4, we will be looking at different stories linked to our topic of explorers. In term 3 we will explore the history of flight through various books; particularly focusing on the book I am Amelia Earhart. The children will learn to write recounts and diary entries within this unit.

In spring term 4 we will focus on the books Beegu and The way back home. We will work with a variety of fiction and non-fiction texts as we learn to write letters and create fact files as we learn more about space and Neil Armstrong.

The children will learn to...

- Retell the stories focusing on the sequence of events. Use role play to re-tell stories and unfold them in a different direction.
- Sequence sentences to form short narratives
- Re-read what they have written to check that it makes sense

Within guided reading sessions, we will continue to look at fiction and non-fiction texts. The children will continue to develop their pleasure and motivation to read whilst learning about and discussing the layout of a wide range of texts.

Our stand alone SPaG lessons will focus on the following aspects, which the children will then apply into their writing: verbs, adverbs, pronouns, contractions, and conjunctions.

The children will continue to develop their vocabulary needed to discuss their reading and writing.

## Geography / History

Geography - Within a local area study, of Lincolnshire the children will learn about key human features and geography of the area.

In term 4 the children will learn about the world's continents and surrounding oceans.

History - We will consider the lives of significant individuals of the past, mainly Amelia Earhart and Neil Armstrong who have contributed to national and international achievements. We will also make comparisons between Neil Armstrong and Tim Peake. The children will also learn about the history of the RAF and the important role it plays within the area of Lincolnshire.

## Science

The children will further their understanding of the seasons of the year and the changing length of day. They will also learn about animals and their habitats. Through cross-curricular learning the children will have opportunities to set up and carry out simple experiments and work scientifically to come to their own conclusions.

## Parents/Family Zone

During our cross-curricular learning we will be learning about famous explorers, flight, space, Lincolnshire and the continents of the world.

If you have information or resources that you think would aid our topic then please see the class teachers.



## **Who was the greatest explorer?**

## RE

Children will explore how faith and belief affects the way people live their lives. The children will explore what Muslims learn about Allah and their faith through the Qur'an? They will learn about community, worship and celebrations within Islam.

## PSHE / School Values

Term 1: Going for goals with the value of commitment

Term 2: Good to be me with the value of trust.

## PE

In term 3 & 4 the children will learn Dance and Yoga. They will explore travelling actions, movement skills and balances. They will understand why it is important to count to music and use this in their dances.

The children will also will copy and repeat actions linking them together to make short dance phrases, working individually and with a partner.

## Maths

During the first two terms, within discrete and cross-curricular contexts, the children will focus on developing their place value, number and geometry skills.

### Number and Place Value

- Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

### Addition and subtraction between 0 and 20

- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

### Multiplication and division

- Count in multiples of 2's, 5's and 10's
- Solve one-step problems including multiplication and division

### Geometry

Shape: Recognise and name a variety of 2-D and 3-D shapes,  
Position and directions: Describe position, direction and movement, including whole, half, quarter and three-quarter turns

## Music, Art and D&T

Music: During term 3 the children will extend their knowledge of music with Lincoln music services.

The children will learn about the work of Van Gogh and make links to their own work. They will also develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.