

# Curriculum News for Year 2: Terms 3 and 4 2019

## English

Within English in terms three and four, we will be learning how to write setting and character descriptions, narratives as well as explanation and persuasive texts. The children will develop positive attitudes write about real events, recording these simply and clearly.

They will be encouraged to write for longer periods to time through a wide range of writing opportunities in order to support further development of writing stamina. They will discuss ideas with their peers and the adults within the classroom during the planning, writing and editing phases of tasks to help them implement new vocabulary and SPaG skills being taught.

Within guided reading sessions, we will continue to use fiction and non-fiction texts to support the children in learning about text layout and purpose. Through whole class and small group teaching, the children will be supported to explain and discuss their understanding of the books, poems and other materials used.

Our stand alone SPaG lessons will continue to focus on aspects, taught in terms 1 and 2: verbs, nouns, adjectives, time connectives and conjunctions. The children will also learn how to use sentences with different forms: statement, question, exclamation and command, as well as how to use the past and present tense correctly.

Spelling: Weekly spellings will be given, however testing may be in the form of application within sentences, peer and adult lead spelling tasks, or as a spot test. During discrete spelling sessions, children will develop their understanding about the formation of nouns using suffixes such as -ness, -er and compounding [e.g. whiteboard, superman] and the formation of adjectives using suffixes such as -ful, er, est, ly and less.



## Geography / History

Geography - Within a study of Lincolnshire, and of a small area in the contrasting country of Switzerland. The children will learn about key physical features, including forest, hill, mountain, river, soil, valley and vegetation. They will also study geographical similarities and differences between the two areas.

History - The children will learn about significant historical events, people and places within Lincolnshire, with specific focuses on the RAF and Lincoln Cathedral.



## Science

The children will learn more about the basic survival needs of animals, including humans and work scientifically by identifying and classifying, as well as using their observations and ideas to suggest answers to questions.

## Parents/Family Zone

During our topic work in history and geography, we will be learning about Lincolnshire and the RAF. If you have information or resources that you think would aid our topic then please see the class teachers.



## Lincolnshire!

## RE

The children will explore the concepts of incarnation and salvation within Christianity and learn about how Christian practices relate to these themes.

## PSHE / School Values

Term 2: Going for Goals with a theme of commitment  
Term 3: Good to be me with a theme of Trust.

## PE

The children will explore space and how their body can move to express and idea, mood or feeling. They will use a stimulus to expand their knowledge and understanding of travelling actions, dynamics and expression as well as explore pathways, levels, shapes, directions, speeds and timing. The children will also learn about mindfulness and body awareness. We will be looking to improve well-being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities.

## Maths

In addition to consolidating place value, knowledge, maths learning will include aspects of: addition and subtraction; measurement; shape; money; multiplication and division; statistics; fractions.

- Add and subtract numbers using concrete objects, pictorial representations and mentally. Solve problems with addition and subtraction using concrete objects and pictorial representation.
- Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit.
- Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer questions about totalling and comparing categorical data.
- Recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Compare and sort common 2-D and 3-D shapes and everyday objects.

## Music / Art and D&T

Music: During terms 3 and 4, the children will learn how to play tuned and untuned instruments musically, as well as be given the opportunity to take part in the Lincolnshire Music and Drama festival.

D&T: The children will explore and evaluate a range of past and present RAF planes, before designing and evaluating their own ideas and against a design criteria.

Art: Through learning about the Spanish Artist, Joan Miro, the children will develop and share their own ideas, experiences and imagination. They will explore the use of colour, pattern, texture, line, shape, form and space.

