

Planned Future Expenditure – PE Action Plan			
Academic Year	2019 - 2020	Expected Funding	£16,905.00

Planned Focus	Actions / Approach	Monitoring/Evaluation	Proposed Costing
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <p>Pupils to have consistency and excellence in teachers delivering PE in KS1 and KS2.</p> <p>Pupils to experience new range of sports due to staff CPD training.</p> <p>Members of staff able to access lesson planning material and resources to deliver quality PE sessions and activities.</p>	<ul style="list-style-type: none"> <li>Qualified secondary school PE teacher to mentor and support KS2 PE /Sport delivery.</li> <li>Employ an outside agency for KS2 with different sports specialisms to teach in school, e.g. badminton, basketball, orienteering, archery.</li> <li>Professional development opportunities provided in PE/Sport throughout the year (e.g. for PE lead to develop KS2, staff to complete sports knowledge audit to determine what CPD is required).</li> <li>Buying quality assured professional development modules or materials /equipment for PE/Sport.</li> <li>Plan and deliver CPD sessions to all staff including external courses as appropriate.</li> </ul>	JC/HF/DC	£10,000
<p><b>The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p> <p>Pupils inspired and surrounded by</p>	<ul style="list-style-type: none"> <li>Meet with the School Games Co-ordinator with a view to applying for a Sports Games Mark (minimum Bronze Mark as a target).</li> <li>Continue to provide intra sports competitions on a termly basis, eg Virtual run competition, beat your own.</li> </ul>	JC/HF/DC	£200

<p>information, opportunities and competitions to understand and experience the benefits of healthy active lifestyles.</p> <p>Pupils and staff take pride in sports at Potterhanworth.</p> <p>All pupils have the opportunity to be involved in at least one club of their liking and are informed of sports opportunities in the community.</p>	<ul style="list-style-type: none"> <li>• Sports notice board for pupils and parents to see; celebrating school sporting achievements, advertising local sports clubs available to the primary age group, celebrating children’s sporting achievements outside school etc.</li> <li>• Introduce Sport’s Journalists to ensure ‘The Potter Sport’ newsletter is published each term. Also ensure website is updated and use ‘Sheepwash Times’.</li> <li>• Ensure PE uniform is worn by children and staff for competitions, sports events and trips (look through kits and replace if needed).</li> <li>• Sports leaders to be introduced to help with playground activities.</li> <li>• Ensure a range of sports offered for extra-curricular clubs.</li> <li>• Develop stronger links with local sport clubs for children to attend.</li> <li>• Celebrating sporting achievements – new trophies to be bought for Sports Day and Sports Awards (annual celebration).</li> </ul>		
<p><b>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p>	<ul style="list-style-type: none"> <li>• <u>Active Lifestyle</u> - Encourage active families; plan sports event to include parents (e.g. Sports Relief Mile), audit parents to determine if we can develop any sporting/active partnerships, advertise local clubs.</li> <li>• <u>Promote children’s active lifestyles at home</u> – e.g. walking to school weeks, Geocaching, Park Runs, National Trust monthly runs (which are all free).</li> <li>• <u>Healthy Eating</u> Cookery club to be run for pupils. Year 6 – Healthy eating session after SATS.</li> <li>• <u>Mindfulness/Self-esteem</u> – Yoga to be developed (perhaps during a Mindfulness Day linked to Mental Health).</li> <li>• <u>Marathon Monday</u> - Introduction of elements of the Daily Mile initiative to the school. Start with one day per week with the view to building up</li> </ul>	<p>JC/DC/RR/Teachers/TAs</p>	<p>£800</p>

<p>Pupils will improve their knowledge &amp; understanding of health and wellbeing, leadership &amp; challenge and develop links to improving physical activity and diet at home.</p> <p>Pupils will experience the physical, cognitive and emotional benefits of having an active lessons and increase provision of structured sport during breaks and before/after school. Pupils will have a variety of inspiring active areas and opportunities with break time</p>	<p>the next year. Children able to complete cumulative laps of field during lunchtime with half-termly celebrations.</p> <ul style="list-style-type: none"> <li>• <u>KS2 Running Club</u> – Introduction of weekly KS2 Running Club at lunchtime. DC to lead.</li> <li>• <u>Play leader Scheme</u> – PE consultant to train children and support staff on play leader zoning, leadership, skills, games/activities to increase the provision for physically active children during play times.</li> <li>• Research physical activities that can be used for brain breaks, 20:10 theory. Evaluate the use of morning Wake up shake up/Activate physical activities to focus active learning/brain preparation. Share bank of ideas with staff.</li> <li>• Data to be collated regarding number of children involved in the additional physical activities (during the day and after-school clubs).</li> </ul>		
<p><b>A broader range of sports and activities offered to all pupils.</b></p> <p>Pupils will have the opportunity in curriculum and extra-curricular time to be engaged with new sports.</p> <p>Pupils will have at least a term of swimming a year. All KS2 pupils will</p>	<ul style="list-style-type: none"> <li>• Children complete a PE audit questionnaire – questions to include their feelings/opinions about PE/sport, what sports they would like to try in school, what physical extra-curricular clubs they participate in out of school etc.</li> <li>• Bring in specialised coaches to deliver new sport opportunities, e.g. badminton, basketball, lacrosse (use results of audit). Possibility of linking this to National School Sports Week.</li> <li>• Offer a sporting experience out of school the vast majority of children have not experienced before (local links), e.g. climbing, Parkour.</li> <li>• Provide qualified member of staff and transport for taking to Branston Community Academy.</li> </ul>	<p>JC</p>	<p>£5400</p>

<p>be offered extra time for swimming to ensure they achieve the 25 metres expectation.</p> <p>Students will have appropriate equipment for a variety of PE / sport activities for curriculum lesson time.</p>	<ul style="list-style-type: none"> <li>• Provide transport and hire of Nocton Hall to ensure sporting activities during the winter months can continue during curriculum time.</li> <li>• Audit and purchase equipment needed to ensure quality PE curriculum can be provided.</li> <li>• Get netball court marked out.</li> </ul>		
<p><b>Increased participation in competitive sport.</b></p> <p>All pupils will participate in competitive sport each term, through intra-competitions and a inter-sport competition through SGO, BCA and local cluster.</p>	<ul style="list-style-type: none"> <li>• Continue to participate in the Branston Community Academy small school matches.</li> <li>• Develop links with the School Games Co-ordinator to provide more competition opportunities for KS2 children over the year. Various staff to support and attend.</li> <li>• Track pupil involvement and try to target a broader spectrum of children and increase the total number of children taking part in School Sport beyond the curriculum.</li> <li>• Continue to hold Intra competitions each large term. Class competitions to encourage healthy and active lifestyle, e.g. Beat your own, Virtual run.</li> </ul>	<p>JC/HF</p>	<p>£500</p>