



## Pupil Premium Grant 2019-2020

### What is the Pupil Premium Grant (PPG)?

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the regular armed forces.

From September 2017, the PPG per child is as detailed below:

- Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,320
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £1,900
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,300

### Service children

- Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. £300

### Terms on which PPG is allocated to schools

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school.
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning in April 2019; some or all of it may be carried forward to future financial years.

## Context of the school

Potterhanworth Church of England Primary School is a small rural primary school of 109 children. As there is no single intervention which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best, we plan a range of approaches when spending PPG money. However, before the receipt of the PPG, many of our school systems were already in place to support children from all backgrounds and of all abilities.

Our PPG Progress and Evaluation meetings happen with staff three times a year; at the end of terms 1, 3 and 5. These meetings allow an opportunity to discuss all the children receiving PPG with regard to both their academic attainment and any pastoral issues. Furthermore, our assessment, monitoring and tracking systems allow us to identify any children or groups of children who are not making sufficient academic progress. The teaching strategies employed by both teaching and non-teaching staff in the school enable all children to make progress and provide for a wide range of needs.

We have high aspirations for our children and we strongly believe that it is a child's passion, dedication and commitment to learning that make the difference between success and failure. We want to ensure that all our children are given every chance to realise their full potential and we are determined that no child's potential should be limited in any way. It is crucial that we identify, as early as possible, the individual barriers to children's learning in order to ensure that we can provide targeted personalised support.

### **Who can I speak to about Pupil Premium and Service Premium Funding?**

If you have any questions or concerns about the Pupil Premium and Service Premium, please ask to speak to either Mrs Challinor or Mrs Collins who will arrange a meeting with you.

### **How many pupils at Potterhanworth Church of England Primary School are eligible for the PPG?**

Currently approximately 23% of pupils at our school are eligible for the PPG.

## **Pupil Premium and Service Premium Report 2018-2019**

In the academic year 2018-2019, Potterhanworth Church of England Primary School received £25,360 in Pupil Premium and Service Premium funding.

## **Objectives of Pupil Premium Spending 2018-2019**

Our key objective continues to be the use of Pupil Premium funding to narrow the gap between pupil groups. The children in our school do make good progress but often attainment of children eligible for Free School Meals (FSM) is lower than others. Our objectives for 2018-2019 were:

- To continue to offer support to those children with social and emotional needs.
- To continue to develop children's writing stamina and application of SPaG skills within all writing tasks.
- To continue to further challenge the able, gifted and talented children, enabling them to access greater depth learning.
- To further increase parental understanding of the school's approach to the teaching of maths.

## **Summary of Progress and Attainment of PPG children 2018-2019**

	Progress of PPG children
Reading	+12 months
Writing	+11 months
Maths	+11 months

## **PUPIL PREMIUM GRANT 2019-2020**

When children have less access to extra-curricular opportunities and support, it can cause them to have low self-esteem and self-confidence because their general knowledge, communication and experiences outside the school environment are more limited. This can often impact their learning and ability to progress at their full capability.

Following an evaluation of our PPG spending during the last financial year and the summary of progress and attainment of PPG children, the following areas have been identified for PPG spending for this financial year.

### **What issues have we identified?**

#### **To enhance reading opportunities by offering further access to a variety of texts and reading experiences.**

##### **What action will we take?**

- Provide additional small group reading sessions to teach and consolidate:
  - Word recognition skills.
  - Language comprehension skills.
  - Retrieval and inference skills.
- Sessions will cover a range of genres and text types, including visual literacy videos to develop, foster and grow a love for reading.

##### **What desired impact will it have?**

- Word recognition and language comprehension will improve.
- Confidence to apply comprehension skills practised within whole class situations will develop.
- Children will more readily apply language and sentence structures within their own writing.

#### **To increase knowledge and application of timestables within other areas of maths.**

##### **What action will we take?**

- TTRS used by all class teachers to set 20mins homework for every child.
- Children encouraged to complete TTRS tasks, either at home or as part of 'catch-up' sessions.
- PPG children to have access to laptops/I-Pads within school time to complete.
- Teachers and TAs to ensure children are aware of when they are using multiplication and division facts daily to raise awareness.

##### **What impact will it have?**

- Children will develop the use and practise of multiplication and division facts.
- Children will be able to retrieve and apply multiplication and division facts in order to solve and reason about real life mathematical problems.
- There will be a greater increase in PPG children achieving ARE and above.
- The gap continues to close between the PPG children and their peers.

**To continue to further challenge the able, gifted and talented children, enabling them to access greater depth learning**

**What action will we take?**

- Continue with developing reasoning and problem solving by challenge further those PPG children who are able, gifted and talented through QFT and intervention programmes.
- Additional home activities will be suggested as a way of encouraging consolidation of greater depth skills.

**What desired impact will it have?**

- Those PPG children who are able, gifted and talented will continue to achieve above ARE and show greater depth skills.
- Children will be encouraged to apply their greater depth skills to other curriculum areas.

**To continue to offer support to those children with social and emotional needs.**

**What action will we take?**

- Continue to offer opportunities for raising self-esteem and confidence by developing leadership skills through various school/intervention programmes.
- Continue to offer opportunities for raising self-esteem by taking part in school clubs, trips and residential courses such as PGL and Rand Farm.
- To continue to ensure that children will have access to the clubs and school curriculum by ensuring they have the correct school uniform and PE kit.
- To offer a variety of opportunities for children to talk about their worries and to cope more ably with social and emotional issues.

**What desired impact will it have?**

- Children will continue to:
  - extend their general knowledge skills as they will be exposed to a greater range of extra-curricular activities.
  - gain greater confidence in leading others such as taking responsibility for the running of the allotment, or leading playtime games as a play leader. As a result, self-esteem will be raised.
  - develop greater speaking and listening skills as well as confidence when speaking to unfamiliar adults.
  - be better equipped to deal with social and emotional issues and to talk more openly to all school staff about what is worrying them.

**Pupil Premium and Service Premium Costing  
2019-2020**

Total number of children on roll	109
Total number of pupils eligible for PPG	25
<b>Total amount of PPG</b>	£29,960
<b>Carry forward from 2018-2019</b>	£0
<b>Total PPG for 2019-2020</b>	£29,960

Intervention Programmes and Support	Objectives	Cost
<b>Curriculum Support</b>		
<p>Talk time and social and emotional skills development.</p> <p><i>Key Stage 1 &amp; 2.</i></p>	<p>To develop skills to help children cope with social and emotional issues both in and out of school.</p> <p>To offer an opportunity for children to talk about their worries.</p> <p>To develop greater confidence and self-esteem through leadership opportunities.</p> <p>To support the children in developing their metacognition skills – knowing how they best learn.</p> <p>To offer speech and language support to ensure continued development of speaking and listening skills within a social context.</p> <p>To work with children from service families to support social and emotional needs.</p>	£1239.50
<p>Classroom support across curriculum areas.</p> <p><i>Key Stage 1&amp; 2 Mastery EEF</i></p>	<p>To support the consolidation of skills in maths and English across all curriculum areas. Particular focus on:</p> <ul style="list-style-type: none"> <li>• Further opportunities for reading within the school day.</li> <li>• Greater depth opportunities within learning time.</li> <li>• Develop use and practise of multiplication and division facts</li> <li>• Developing reasoning and problem solving</li> </ul> <p>To facilitate classroom support for progression in classroom in the areas of social and emotional development.</p> <p>To offer speech and language support to ensure continued development of speaking and listening skills.</p> <p>To develop reading comprehension skills: use of questioning to develop pupils' deeper thinking and extending use and understanding of vocabulary.</p>	£13,852

Small group reading. <i>Key Stage 1 and 2</i>	To offer an extension to home and in school reading time.  To widen genres being accessed.  To provide additional support for the development of sight reading and reading comprehension skills.	£1,635
Senior Teacher	To monitor, evaluate, target set and budget set for PPG.  To provide additional support with children secondary transition.	£1,715
Development of a Sensory Garden	To provide a special space for children to use to support emotional and physical wellbeing with the intent of developing: <ul style="list-style-type: none"> <li>• Self confidence</li> <li>• Team work</li> <li>• Positive self image</li> </ul>	£300
Clicker Software	ICT software programme to support reading and writing skills of emergent, developing and exceeding readers and writers. Software to be used to enhance provision and to ensure children make expected or more than expected progress. Software to target children we feel need to accelerate their progress.	£2,500
<b>Curriculum support total</b>		<b>£21,241.50</b>

<b>Extra-curricular support</b>	<b>Objectives</b>	<b>Cost</b>
School trips.	To develop greater confidence, self-esteem and leadership skills. To extend knowledge of the world outside school and home.	£500
Paid Clubs	To increase experiences, self-confidence and further application of skills learnt within school time.	£888
Swimming	To develop self-confidence, physical strength and awareness and to boost mental wellbeing.	£300
<b>Curriculum support total</b>		<b>£22,929.50</b>
<b>Pupil Premium and Service Premium total FY 2019 – 2020</b>		£29,960
<b>Cost to school</b>		<b>£22,929.50</b>

*\* Any photographs included in this document represent all children in our school*