

## 2018/19 Review

Planned Focus	Actions / Approach	Impact on Children Review	Next Steps
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <p>Pupils to have consistency and excellence in teachers delivering PE in KS1 and KS2.</p> <p>Pupils to experience new range of sports due to staff CPD training.</p> <p>Members of staff able to access lesson planning material and resources to deliver quality PE sessions and activities.</p>	<ul style="list-style-type: none"> <li>• Qualified secondary school PE teacher to mentor and support KS2 PE /Sport delivery.</li> <li>• Professional development opportunities given in PE / Sport throughout the year.</li> <li>• Buying quality assured professional development modules or materials / equipment for PE / Sport.</li> <li>• Plan and deliver CPD sessions to all staff including external courses as appropriate.</li> <li>• Teachers to be offered specialised support coaches for curriculum and extra-curriculum in various sports</li> </ul>	<ul style="list-style-type: none"> <li>• Having a specialist secondary school teacher working alongside staff for KS2 PE delivery ensured quality, good progress with pupils and outstanding PE curriculum sessions.</li> <li>• Variety of staff attended practice, fixtures and tournaments to develop understanding of different sports and competitions.</li> <li>• GetSet4Pe subscribed to for 3 years. All PE teaching staff utilised the resource, including wrap around club. Ensuring quality in and out of curriculum time.</li> <li>• Cheerleading and tennis opportunities offered on the back of CPD training.</li> <li>• Tagtiv8 workshops delivered to all staff to implement in everyday sessions.</li> <li>• Delivery of KS1 sessions alongside specialist teacher to give CPD to teaching assistants and supply. This ensured good, quality PE sessions.</li> </ul>	<p>Employ an outside agency for KS2 with different sport specialism to teachers in school.</p> <p>More staff to be involved in the delivery of PE in curriculum time to enhance quality of progress.</p> <p>More varied staff to attend fixtures to develop CPD.</p> <p>CPD for new sports teacher of KS2 teaching.</p>
<p><b>The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p> <p>Pupils inspired and surrounded by information, opportunities and competitions to understand and experience the benefits</p>	<ul style="list-style-type: none"> <li>• Provide intra sports competitions on a termly basis. Including class healthy and active lifestyle competition, Eg Virtual run competition, beat your own. Sports notice board to pupils and parents to see.</li> <li>• Introduce Sport's Journalists to ensure 'The Potter Sport' newsletter is published each term. Also ensure website is updated and use 'Sheepwash Times'.</li> </ul>	<ul style="list-style-type: none"> <li>• Intra sports competition held with each new sport unit delivered. Pupil's celebrated their successes within curriculum time competitions, and inter-competitions in the community. An ethos of supporting and encouraging became strong, with students bringing in success from their own sporting achievements out of school for us to celebrate in school.</li> <li>• Mindfulness focus in sessions, for home projects and introduced Cosmic Yoga to all year groups.</li> <li>• Staff training delivered to highlight the importance of Active learning and to implement into their lessons.</li> <li>• Pupils benefited from entering the 'virtual run' schools competition online and all progressed in their skills of</li> </ul>	<p>Look through kits and replace where needed.</p> <p>Develop to 'Games' day. Year 6 play leaders deliver activities for younger pupils to be involved in.</p>

<p>of healthy active lifestyles.</p> <p>Pupils and staff take pride in sports at Potterhanworth.</p> <p>All pupils have the opportunity to be involved in at least one club of their liking and are informed of sports opportunities in the community.</p>	<ul style="list-style-type: none"> <li>• Ensure PE uniform is worn by children and staff for competitions, sports events and trips.</li> <li>• Sports leaders to be introduced to help with playground activities.</li> <li>• Twilight CPD session to be delivered to all staff regards importance of active lifestyle and our responsibility for our pupils to be active and healthy.</li> <li>• Ensuring a range of sports offered for extra-curricular clubs. Develop stronger links with local sport clubs for children to attend.</li> </ul>	<p>standing long jump, throwing distance and shuttle run times. Again, with an ethos of encouragement, determination and celebration.</p> <ul style="list-style-type: none"> <li>• Staff participation in active classes after school using the various skills and expertise of our staff.</li> <li>• Values trophy, certificates and celebration boards used to publicise successes.</li> <li>• Tennis delivered through outside agency,</li> <li>• Football club ran throughout the year.</li> <li>• Cheerleading workshops delivered</li> <li>• Sports club ran for KS2 throughout the year and a sports opportunity every term for KS1</li> <li>• Extra-curricular clubs focused on new sports, eg Tennis and cheerleading, alongside general sports clubs.</li> </ul>	<p>Continue with different sport opportunities for outside agency. Eg Archery, continue orienteering.</p> <p>New trophies to be bought for sports day and sports awards.</p>
<p><b>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.</b></p> <p>Pupils will improve their knowledge &amp; understanding of health and wellbeing, leadership &amp; challenge and develop links to improving physical activity and diet at home.</p> <p>Pupils will experience the physical, cognitive and emotional benefits of having an active lessons and increase provision of structures sport during breaks and before/after school.</p>	<ul style="list-style-type: none"> <li>• <u>Active Lifestyle.</u> Encourage Active Families. Sports taster, Orienteering day, Park runs, Weekend walking club.</li> <li>• <u>Healthy Eating.</u> Cookery club to be run for pupils and one off session with parents. Year 6 – Healthy eating session after SATS.</li> <li>• <u>Mindfulness/Self-esteem</u> Mindfulness introduced in classroom settings alongside reflection areas and PSHE. Yoga / fitness classes /club to be offered to pupils/parents and staff</li> <li>• Active lessons monitored. Resources pooled for staff. Twilight session to be delivered. Evidence to be produced from class teacher. Mile a day to be introduced Playleaders scheme.</li> <li>• Wake up shake up and physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Students, staff and parents participating in Park Runs, step count challenges</li> <li>• Family orienteering – introduced pupils to orienteering and publicised the local clubs.</li> <li>• Good Lookin' Cooking in throughout the year, working with all year groups</li> <li>• Year 6's had extra sessions after SATS to look at easy home cooking.</li> <li>• Water challenge: Year 5/6 instigated a focus on the importance of water consumption through class teacher and a challenge permeated throughout the school to ensure we were all drinking enough water.</li> <li>• Focus in science sessions, assemblies and individual class curriculum on health and well-being.</li> <li>• Well Being project delivered for pupils to pause and consider their well-being and encourage mindfulness in their daily lives.</li> <li>• Cosmic kids yoga introduced in classes, using calming sessions, Brain Breaks, Active minutes.</li> <li>• Active lessons continue to be monitored.</li> <li>• Wake up shake up delivered in wrap around and now can move through school in the mornings.</li> </ul>	<p>Work alongside RE focus of well-being and mindfulness to have focus days on well-being.</p> <p>Continue to advertise Sport, active and well-being opportunities in the community.</p> <p>Active lessons to be monitored. Resources pooled for staff. Mile a day to be introduced</p> <p>White lines painted for netball courts.</p>

<p>Pupils will have a variety of inspiring active areas and opportunities with break time</p>	<ul style="list-style-type: none"> <li>• Develop outdoor areas at school to encourage active and competitive opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor area development is ongoing.</li> </ul>	
<p><b>A broader range of sports and activities offered to all pupils.</b> Pupils will have the opportunity in curriculum and extra-curricular time to be engaged with new sports.</p> <p>Pupils will have at least a term of swimming a year. All KS2 pupils will be offered extra time for swimming to ensure they achieve the 25 metres expectation.</p> <p>Students will have appropriate equipment for a variety of PE / sport activities for curriculum lesson time.</p>	<ul style="list-style-type: none"> <li>• Bring in specialised coaches to deliver new sport opportunities.</li> <li>• Introduce orienteering and other OAA opportunities. Linking with climbing and Parkour activities in Lincoln.</li> <li>• Provide qualified member of staff and transport for taking to Branston Community Academy.</li> <li>• Provide transport and hire of Nocton Hall to ensure sporting activities during the winter months can continue during curriculum time.</li> <li>• Audit and purchase equipment needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Tennis coach brought in to deliver Tennis. Excellent response from children and progress seen.</li> <li>• Orienteering introduced during and out of curriculum time. Local club publicised.</li> <li>• Most competitions attended with BCA</li> <li>• Hire of Nocton Sports Hall continues to be an asset to the school throughout the winter months.</li> <li>• All pupils participated in their allocated swimming sessions and .....% (?) achieved their 25 metres.</li> <li>• Tennis equipment bought for unit of work.</li> <li>• Stopwatches, orienteering and other sports equipment purchased.</li> <li>• Playground equipment also purchased.</li> </ul>	<p>Hire of Hall again. Work on parent partnership with sports skills. Eg, Mrs Harvey with fitness training.</p> <p>Links further with the showroom and more local clubs.</p> <p>Audit and replace tired equipment.</p>
<p><b>Increased participation in competitive sport.</b> All pupils will participate in competitive sport each term, through intra-competitions and a inter-sport competition</p>	<p>Through the SGO network and Branston Community Academy respond to and attend primary competitions throughout the year. Various staff to support and attend. Transport. Tracking pupil involvement and then targeting a broader spectrum of children and increasing the total number of children taking part in School Sport beyond the curriculum. Intra competitions to be held in each term. Class competitions to encourage</p>	<ul style="list-style-type: none"> <li>• All year 6 pupils participated in competitive sport competitions this year and some on many occasions.</li> <li>• All pupils were involved in the virtual online competition – beat your own, best class and competing against other schools.</li> <li>• Every term held an intra competition for the new sport they had experienced.</li> <li>• Water challenge and step count challenge.</li> <li>•</li> </ul>	<p>Participate in the larger competitions.</p> <p>Friendly games with other local primary schools.</p> <p>Continue the football (Mrs Day) if possible.</p>

through SGO, BCA and local cluster.	healthy and active lifestyle eg Beat your own, virtual run.		
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