



Reception Class: Curriculum News for Term 3 and Term 4 Our Topic is 'We are Inventors!'

Physical Development

- Explore how our bodies can move in different ways to music.
- Learning some basic games inventing our own.

Mathematical Development

- Careful counting.
- Exploring bigger numbers.
- Finding out about 1 more and 1 less.
- Introducing addition and subtraction.
- Exploring measure in our environment.
- Talking about estimating when cooking.

Religious Education

- Hearing stories from different religions and finding out about important books.
- Exploring the question, 'Why do Christians put a cross in the Easter garden?'

Cultural Capital

- This term's school values are Commitment and Trust
- We will continue to experience our local area with forest school sessions.
- We will be learning about Chinese New Year and how this is celebrated.

Communication, Language & Literacy

- Develop our storytelling skills.
- Finding out about sentences.
- Selecting and sharing books that relate to our interests.
- Answering questions about what we have read.
- Secure understanding of the corresponding upper case and lower case letters.

The Early Years Curriculum is based around the children's interests. We will have topics but we will adapt them to suit the children's interests, therefore we will also inform you of our learning on a weekly basis.

Knowledge and Understanding of the World

- Finding out about our planet and our solar system.
- Learning more about pre-historic times.
- Observing the changes in the seasons.
- Becoming scientists to investigate and

Personal, Social and Emotional Development

- Sharing the things that we are interested in.
- Finding out and sharing our talents.
- Working as part of a team.

Literacy

- Blending our sounds.
- Using our class books to re-tell stories using Talk for Writing.
- Re-writing our own simple sentences and stories relating to our class books.
- Following instructions and writing our own labels and instructions for our creations and inventions.

Expressive Arts and Design

- Junk modelling.
- Winter Art.
- Looking at a variety of composers and artists relating to our topic.
- Exploring the sounds of instruments to match our topics.

Parents/ family Zone

- Reading tokens are going well. Please remember to record reading so your child receives their token.