

Planned Future Expenditure – PE Action Plan

Academic Year **2019 - 2020**

Planned Focus	Actions / Approach	Impact	Next steps
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Pupils to have consistency and excellence in teachers delivering PE in KS1 and KS2.</p> <p>Pupils to experience new range of sports due to staff CPD training.</p> <p>Members of staff able to access lesson planning material and resources to deliver quality PE sessions and activities.</p>	<ul style="list-style-type: none"> • Qualified secondary school PE teacher to mentor and support KS2 PE /Sport delivery. • Employ an outside agency for KS2 with different sports specialisms to teach in school, e.g. badminton, basketball, orienteering, archery. • Professional development opportunities provided in PE/Sport throughout the year (e.g. for PE lead to develop KS2, staff to complete sports knowledge audit to determine what CPD is required). • Buying quality assured professional development modules or materials /equipment for PE/Sport. 	<ul style="list-style-type: none"> • We continued to employ a secondary school teacher from one of our feeder schools (to also support transition) and myself (Primary PE lead) to maintain consistency and excellence in the teaching of PE for Key Stage 1 and 2. Both myself and other teachers have had opportunities for further professional development when supporting/working alongside the secondary PE teacher for more specialist sports specific knowledge and skill development/progressions. • Outside badminton specialist taught KS2 for a half term unit. The children were able to experience a different sport and the teachers were provided with professional development opportunities. Golf and Hockey specialists were also planned but due to Covid 19 were postponed until the next academic year, • We continued to upskill the teaching staff. We booked for a PE consultant to work with staff focussing upon good and outstanding PE, warm up activities, keeping the children physically active and the use of equipment. Support staff also received training linked to training playleaders. • Cricket and tennis coaches were invited in to work with the children and all staff gained further knowledge of skills and activities linked to these two sports. • We continued to subscribe to Get Set PE for KS1 to provide knowledgeable, up to date lesson planning support for teachers. This has been used by KS1 and 	<p>Continue to employ specialist PE teacher and other sport specific coaches for new sports.</p> <p>Allow opportunities for current teaching staff to support the teaching of PE and develop knowledge/confidence working alongside specialist PE teachers.</p> <p>If teachers are required to teach PE in September, subscribe to Get Set PE KS2.</p>

	<ul style="list-style-type: none"> Plan and deliver CPD sessions to all staff including external courses as appropriate. 	<p>Early Years staff to support outstanding, progressive active physical activity opportunities/PE lessons.</p> <ul style="list-style-type: none"> We also purchased essential equipment in order to teach the new sports experienced by KS2. Subject lead completed online PE courses to support socially distanced PE lessons. This ensured we could lead PE lessons within school safely in order to keep children physically active and to provide opportunities for further skill development. PE conference was booked for the subject lead to attend but postponed due to Covid 19. New two year rolling scheme of work devised to ensure full coverage and consistent progression through the year groups. 	<p>Research Balanceability (scheme – sequence of lessons and equipment) for Early Years.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Pupils inspired and surrounded by information, opportunities and competitions to understand and experience the benefits of healthy active lifestyles.</p>	<ul style="list-style-type: none"> Meet with the School Games Co-ordinator with a view to applying for a Sports Games Mark (minimum Bronze Mark as a target). Continue to provide intra sports competitions on a termly basis, eg Virtual run competition, beat your own. Sports notice board for pupils and parents to see; celebrating school sporting achievements, advertising local sports clubs available to the primary age group, celebrating children’s sporting achievements outside school etc. 	<ul style="list-style-type: none"> Research completed with a view to obtaining the correct information in order to achieve the award next academic year. ‘Beat your own’ challenges were regularly included within PE lessons to provide competitive opportunities for the children and to allow them to try to adapt and improve their skills. A new PE board was displayed at the school entrance. It presented school PE linked information, e.g. the terms extra-curricular opportunities, developments that have happened in PE during the term, sporting achievements, Marathon Monday distances achieved, sporting opportunities at local clubs etc in order to inform parents and promote PE within our school. 	<p>Apply for the School Games bronze award.</p> <p>Continue to participate in Intra-school competitions (virtual).</p> <p>Continue to promote PE in school via up to date PE display. Ensure include opportunities for children at local clubs.</p>

<p>Pupils and staff take pride in sports at Potterhanworth.</p> <p>All pupils have the opportunity to be involved in at least one club of their liking and are informed of sports opportunities in the community.</p>	<ul style="list-style-type: none"> • Introduce Sport’s Journalists to ensure ‘The Potter Sport’ newsletter is published each term. Also ensure website is updated and use ‘Sheepwash Times’. • Ensure PE uniform is worn by children and staff for competitions, sports events and trips (look through kits and replace if needed). • Sports leaders to be introduced to help with playground activities. • Ensure a range of sports offered for extra-curricular clubs. 	<ul style="list-style-type: none"> • Potterhanworth Primary sporting news has been regularly reported to the Sheepwash Times to show and involve the local community in the healthy lifestyle and physical activity achievements of the children in our school. • All kit sorted and checked. No replacements currently needed. All children representing the school wore a school team kit to show our team unity. • The role of playground leader was discussed with the staff at the start of the year and provided information for the Pupil Voice groups. Children from Year 5/6 then volunteered for the Playground leader role. A PE consultant was employed to lead a playground leader training day with 16 Yr 5/6 children. The children were taught a range of physical activities/games they could use with small groups of children and then in the afternoon they engaged some younger children from KS1 with the games under the supervision of the consultant. Since then a timetable has been devised so that each child has one play leader slot each week and they work alongside a partner to provide additional physical activity opportunities for the children on both the KS1 and KS2 playgrounds. (We also received some additional funding from our Friends of School to provide a bag of playground equipment for each playground). All of the children have been very positive about this role and want to continue to develop it. Alongside the children, the TA/lunchtime supervisors also participated in some of the training led by the consultant in order to upskill themselves and build a bank of activities they could use to support playtimes and the promotion of physical activity. • Every term sports clubs offered to the children provided sporting opportunities across the key stages. Both KS1 and KS2 children have had the opportunity to remain after school for a sports club led by the specialist secondary PE teacher. In addition, we also 	<p>Develop PE newsletter. Discuss with Yr 5/6 teacher.</p> <p>Discuss possibility of purchasing a school sweatshirt to add to the team uniform kit.</p> <p>Continue to develop the playground leader role. Previous playground leaders will be required to support the training of the new recruits. Provide training for all playground leaders.</p> <p>Continue to research opportunities for different sports not previously offered.</p>
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	<ul style="list-style-type: none"> • Develop stronger links with local sport clubs for children to attend. • Celebrating sporting achievements – new trophies to be bought for Sports Day and Sports Awards (annual celebration). 	<p>wanted to incorporate links with local clubs, therefore we approached Lincoln City Football Club and we have been fortunate to develop an after-school football club lead by a Lincoln City coach for two terms (extending to another term – temporarily paused due to the coronavirus).</p> <ul style="list-style-type: none"> • We also made links with the local golf club, where their lead professional was booked to provide a golf ‘taster’ day, followed by a weekly KS1 golf afterschool club during the summer term (temporarily postponed due to the virus). In addition to also linking with Lindum hockey club, providing units of coaching (again temporarily postponed). Local tennis and crickets clubs also provided taster sessions, allowing the children to experience another sport and associated skills and then we provided the signposts and contacts to local clubs if they wished to continue with the sport outside of school. • Competition and participation certificates were presented in assemblies to promote the profile of PE and for Potterhanworth children to take pride in the school’s physical activity achievements. • In addition, children enjoyed bringing in their out-of-school sporting achievements in order for us to celebrate within school. 	
<p>The engagement of all pupils in regular physical activity – kick start healthy active lifestyle. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical</p>	<ul style="list-style-type: none"> • <u>Active Lifestyle</u> - Encourage active families; plan sports event to include parents (e.g. Sports Relief Mile), audit parents to determine if we can develop any sporting/active partnerships, advertise local clubs. • <u>Promote children’s active lifestyles at home</u> – e.g. walking to school weeks, Geocaching, Park Runs, National Trust monthly runs (which are all free). 	<ul style="list-style-type: none"> • The PE profile was also reinforced during Sports Relief, where the children completed the Potterhanworth Mile at the end of the week for the charity. Parents/family were also invited in to complete the mile with their child raising the profile of PE with the whole of the school/home community. It was really pleasing to see so many family members participating. 	

<p>activity a day, of which 30 minutes should be in school</p> <p>Pupils will improve their knowledge & understanding of health and wellbeing, leadership & challenge and develop links to improving physical activity and diet at home.</p> <p>Pupils will experience the physical, cognitive and emotional benefits of having an active lessons and increase provision of structured sport during breaks and before/after school. Pupils will have a variety of inspiring active areas and opportunities with break time</p>	<ul style="list-style-type: none"> • <u>Healthy Eating</u> Cookery club to be run for pupils. Year 6 – Healthy eating session after SATS. • <u>Mindfulness/Self-esteem</u> – Yoga to be developed (perhaps during a Mindfulness Day linked to Mental Health). • <u>Marathon Monday</u> - Introduction of elements of the Daily Mile initiative to the school. Start with one day per week with the view to building up the next year. Children able to complete cumulative laps of field during lunchtime with half-termly celebrations. • <u>KS2 Running Club</u> – Introduction of weekly KS2 Running Club at lunchtime. DC to lead. • <u>Play leader Scheme</u> – PE consultant to train children and support staff on play leader zoning, leadership, skills, games/activities to increase the provision for physically active children during play times. 	<ul style="list-style-type: none"> • Targets to consider next academic year due to Covid 19. • Target to consider next academic year. • Marathon Monday was introduced in September, encouraging continuous physical activity every Monday lunchtime with the aim of the individual children completing a marathon over the course of the year. Every large term, certificates were given out for the children totalling the greatest distance during the term and also to keep the profile of the event high. Marathon Monday has proven to be a huge success. Currently, 69 children (out of 112) have regularly participated on a Monday, which is 61.1% of the school opting to be physically active over a Monday lunchtime. • After KS2 children expressed an interest for a more formal running club, we decided to introduce this early in the year. It was offered every Friday lunchtime and led by our head teacher. We have regularly had up to 15 children from across KS2 attending voluntarily (whatever the weather!) • See above for play leader impact information. 	<p>Research opportunities for developing mindfulness/yoga for coping with emotions (particularly important this year with Covid 19)</p> <p>Look at the possibility of extending Marathon Monday to two days a week for all key stages.</p>
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	<ul style="list-style-type: none"> • Research physical activities that can be used for brain breaks, 20:10 theory. Evaluate the use of morning Wake up shake up/Activate physical activities to focus active learning/brain preparation. Share bank of ideas with staff. • Data to be collated regarding number of children involved in the additional physical activities (during the day and after-school clubs). 	<ul style="list-style-type: none"> • Continue into next academic year due to Covid 19. • Marathon Monday has proven to be a huge success. Currently, 69 children (out of 112) have regularly participated on a Monday, which is 61.1% of the school opting to be physically active over a Monday lunchtime. • Extra-curricular clubs are also popular, with 17/60 KS2 children (23.3% of the key stage) staying after school for additional physical activity every Friday. 9/33 KS1 children (27.3% of the key stage) regularly attend after school on a Monday. Both these sessions were led by our specialist secondary school teacher. • The Lincoln City Football Club was also attended by 13 children from KS2 (21.7% of the key stage). • The KS2 running club lead by DC consistently had 12 to 15 children in attendance each week. 	
<p>A broader range of sports and activities offered to all pupils.</p> <p>Pupils will have the opportunity in curriculum and extra-curricular time to be engaged with new sports.</p> <p>Pupils will have at least a term of swimming a year. All KS2 pupils will be offered extra time for swimming to ensure</p>	<ul style="list-style-type: none"> • Children complete a PE audit questionnaire – questions to include their feelings/opinions about PE/sport, what sports they would like to try in school, what physical extra-curricular clubs they participate in out of school etc. • Bring in specialised coaches to deliver new sport opportunities, e.g. badminton, basketball, lacrosse (use 	<ul style="list-style-type: none"> • The children were asked (across the age groups) to complete an audit of their PE experiences and associated feelings, then we were able to identify sports which not many children had experienced, therefore for KS2 this year they were introduced to Tag Rugby (Invasion Games) and a badminton unit (Net/Wall Games) taught by a Badminton specialist/coach. In KS1 and KS2, it was the intention for a local hockey club coach to teach a sequence of lessons in the summer term (currently on hold due to the coronavirus). We still aim to continue this on our return, as it will allow the children to experience skills associated with a new sport and there will be a direct route/link to a local community sports club. 	<p>Continue to provide opportunities for new sporting experiences as noted on PE questionnaires (basketball, hockey, golf).</p>

<p>they achieve the 25 metres expectation.</p> <p>Students will have appropriate equipment for a variety of PE / sport activities for curriculum lesson time.</p>	<p>results of audit). Possibility of linking this to National School Sports Week.</p> <ul style="list-style-type: none"> • Offer a sporting experience out of school the vast majority of children have not experienced before (local links), e.g. climbing, Parkour. • Provide qualified member of staff and transport for taking to Branston Community Academy. • Provide transport and hire of Nocton Hall to ensure sporting activities during the winter months can continue during curriculum time. • Audit and purchase equipment needed to ensure quality PE curriculum can be provided. • Get netball court marked out. 	<ul style="list-style-type: none"> • The children have experienced badminton, tennis and cricket coaching this year (with golf and hockey postponed). • Continue into next academic year as was planned for the summer term (postponed due to Covid 19). • Specialist teacher utilised. • Hire of Nocton Sports Hall continues to be an asset to the school throughout the winter months, allowing for full PE curriculum to be developed. • In conjunction with the specialist teacher, PE equipment has been audited and equipment purchased in order to continue to develop an outstanding PE curriculum. • Netball court was marked out at the start of the year and was utilised by all KS2 children for their curriculum lessons and our after school PE club. 	<p>Book a sporting experience for KS1 and KS2 to try a new physical activity, e.g. climbing or organise a taster day in conjunction with different outside agencies on school grounds, e.g. book a climbing tower, archery, etc.</p> <p>Purchase equipment to replace gaps in curriculum equipment or tired equipment.</p>
<p>Increased participation in competitive sport.</p> <p>All pupils will participate in competitive sport each term, through intra-competitions and an inter-sport competition through SGO, BCA and local cluster.</p>	<ul style="list-style-type: none"> • Continue to participate in the Branston Community Academy small school matches. • Develop links with the School Games Co-ordinator to provide more competition opportunities for KS2 children over the year. Various staff to support and attend. • Track pupil involvement and try to target a broader spectrum of children and increase the total number of children taking part in School Sport beyond the curriculum. • Continue to hold Intra competitions each large term. Class competitions to encourage healthy and active lifestyle, e.g. Beat your own, Virtual run. 	<ul style="list-style-type: none"> • Competitive opportunities were mapped out for the year, ensuring coverage allowed opportunities for competing in different sports, different age groups and allowing for both competitive and participation-based activities. So far children from Yr 1 to Yr 6 have represented the school in various sporting competitions (Yr 5/6 netball – small schools tournament and a tournament led by BCA, Yr 5/6 Tag Rugby festival, Yr 1/2 Sports hall games, Yr 3/4 Mult-skills festival. Planned but unable to be completed due to virus: Yr 5/6 football, Yr 5/6 cross-country, KS1 cricket festival, KS2 athletics, Yr 5/6 rounders/cricket, possible Yr 3/4 cricket). • In total to date 52 different children have represented Potterhanworth Primary and competed at a sporting event this year (45.7% of the total number on role including Early Years). Some of these 52 children have also represented the school on numerous occasions. 	<p>Continue to follow the competition calendar devised this year to ensure we have even greater participation.</p> <p>Encourage other staff to attend fixtures to learn more about specific sports.</p>

		<p>This would have been a higher total if the Coronavirus had not caused a lockdown, therefore cancelling many sporting competitions/events we had planned to attend.</p> <ul style="list-style-type: none">• It was the intention to engage in competition with different groups across Lincoln. The groups include the School Games (where we belong to The City of Lincoln Sports Partnership), local competitions led by Branston Community Academy and then a cluster of small schools led by our specialist secondary sports teacher. The children have been able to experience both competitive and non-competitive (festival) based competitions.	
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