



## Pupil Premium Grant 2020-2021

### What is the Pupil Premium Grant (PPG)?

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the regular armed forces.

From September 2020, the PPG per child is as detailed below:

- Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,345
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2,345
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,345

### Service children

- Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. £310

### Terms on which PPG is allocated to schools

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school.
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning in April 2021; some or all of it may be carried forward to future financial years.

## Context of the school

Potterhanworth Church of England Primary School is a small rural primary school of 126 children. As there is no single intervention which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best, we plan a range of approaches when spending PPG money. However, before the receipt of the PPG, many of our school systems were already in place to support children from all backgrounds and of all abilities.

Our PPG Progress and Evaluation meetings happen with staff three times a year; at the end of terms 1, 3 and 5. These meetings allow an opportunity to discuss all the children receiving PPG with regard to both their academic attainment and any pastoral issues. Furthermore, our assessment, monitoring and tracking systems allow us to identify any children or groups of children who are not making sufficient academic progress. The teaching strategies employed by both teaching and non-teaching staff in the school enable all children to make progress and provide for a wide range of needs.

We have high aspirations for our children and we strongly believe that it is a child's passion, dedication and commitment to learning that make the difference between success and failure. We want to ensure that all our children are given every chance to realise their full potential and we are determined that no child's potential should be limited in any way. It is crucial that we identify, as early as possible, the individual barriers to children's learning in order to ensure that we can provide targeted personalised support.

### **Who can I speak to about Pupil Premium and Service Premium Funding?**

If you have any questions or concerns about the Pupil Premium and Service Premium, please ask to speak to either Mrs Challinor or Mrs Collins who will arrange a meeting with you.

### **How many pupils at Potterhanworth Church of England Primary School are eligible for the PPG?**

Currently approximately 22% of pupils at our school are eligible for the PPG.

## PUPIL PREMIUM AND SERVICE PREMIUM REPORT 2019-2020

In the academic year 2019-2020, Potterhanworth Church of England Primary School received £29,960 in Pupil Premium and Service Premium funding.

### **Objectives of Pupil Premium Spending 2019-2020**

Our key objective continues to be the use of Pupil Premium funding to narrow the gap between pupil groups. The children in our school do make good progress but often attainment of children eligible for Free School Meals (FSM) is lower than others. Our objectives for 2019-2020 were:

- To enhance reading opportunities by offering further access to a variety of texts and reading experiences.
- To increase knowledge and application of timestables within other areas of maths.
- To continue to further challenge the able, gifted and talented children, enabling them to access greater depth learning.
- To continue to offer support to those children with social and emotional needs.

## **PUPIL PREMIUM GRANT 2020-2021**

When children have less access to extra-curricular opportunities and support, it can cause them to have low self-esteem and self-confidence because their general knowledge, communication and experiences outside the school environment are more limited. This can often impact their learning and ability to progress at their full capability.

Following an evaluation of our PPG spending during the last financial year and the summary of progress and attainment of PPG children, the following areas have been identified for PPG spending for this financial year. In light of COVID-19, some areas from the 2019-2020 pupil premium grant have been continued.

### **What issues have we identified?**

#### **To enhance maths opportunities outside of school by offering access to an online home learning package.**

##### **What action will we take?**

- School will develop use of online maths programmes for children to use at home to:
  - Identify and support gaps in learning.
  - Consolidate new learning.
  - Stretch and challenge knowledge of GDS pupils.
- The programmes will be used within the classroom to support the continuity and confidence of learning so children are able to access independently at home.
- Children will be given time within school to access the programme if unable to complete tasks set for home learning.

##### **What desired impact will it have?**

- Gaps in learning will be identified, swiftly targeted and closed/narrowed.
- There will be a greater increase in PPG children achieving ARE and above.
- The gap continues to close between the PPG children and their peers.
- Children will be more confident in completing tasks independently outside of the classroom.

#### **To continue to enhance reading opportunities by offering further access to a variety of texts and reading experiences.**

##### **What action will we take?**

- Provide additional 1-1 or small group reading sessions to teach and consolidate:
  - Word recognition skills.
  - Language comprehension skills.
  - Retrieval and inference skills.

Sessions will cover a range of genres and text types, including visual literacy videos to develop, foster and grow a love for reading.

- Children to have access to laptops/I-Pads within school time to access online reading platforms.

##### **What desired impact will it have?**

- Word recognition and language comprehension will improve.
- Confidence to apply comprehension skills practised within whole class situations will develop.
- Children will more readily apply language and sentence structures within their own writing.
- Children will have a much wider range of texts available to them via online platforms.

## **To continue to increase knowledge and application of timestables within other areas of maths.**

### **What action will we take?**

- TTRS used by all class teachers to set 20mins homework for every child.
- Children encouraged to complete TTRS tasks, either at home or as part of 'catch-up' sessions.
- PPG children to have access to laptops/I-Pads within school time to complete.
- Teachers and TAs to ensure children are aware of when they are using multiplication and division facts daily to raise awareness.

### **What impact will it have?**

- Children will develop the use and practise of multiplication and division facts.
- Children will be able to retrieve and apply multiplication and division facts in order to solve and reason about real life mathematical problems.
- There will be a greater increase in PPG children achieving ARE and above.
- The gap continues to close between the PPG children and their peers.

## **Further development of social and emotional needs support in light of COVID-19**

### **What action will we take?**

- Support targeted individuals through various in-class, 1-1 and small group interventions to increase their classroom participation; build resilience and coping mechanisms; build social skills; raise self-esteem and confidence.
- When safe to do so in relation to COVID-19, continue to: offer opportunities for further raising self-esteem by taking part in school clubs, trips and residential courses such as PGL and Rand Farm.

### **What desired impact will it have?**

- Children will:
  - talk more openly to school staff about what is worrying them.
  - cope more ably with social and emotional issues within school and the wider world.
  - develop greater confidence and speaking and listening skills when speaking to both familiar and unfamiliar adults.
  - extend their general knowledge skills by being exposed to a greater range of familiar and new topic vocabulary and language.

Total number of children on roll	126
Total number of pupils eligible for PPG	28
<b>Total amount of PPG</b>	£26,895
<b>Carry forward from 2018-2019</b>	£0
<b>Total PPG for 2019-2020</b>	£26,895

**Pupil Premium and Service Premium Costing  
2020-2021**

<b>Intervention Programmes and Support</b>	<b>Objectives</b>	<b>Cost</b>
<b>Curriculum Support</b>		
<p>Talk time and social and emotional skills development.</p> <p><i>Key Stage 1 &amp; 2.</i></p>	<p>To support children to talk more openly to school staff about what is worrying them.</p> <p>To help children to cope more ably with social and emotional issues within school and the wider world.</p> <p>To develop greater confidence and speaking and listening skills when speaking to both familiar and unfamiliar adults.</p> <p>To extend children's general knowledge skills by being exposed to a greater range of familiar and new topic vocabulary and language.</p> <p>To work with children from service families to support social and emotional needs.</p>	<p>£1,629.00</p>
<p>Classroom support across curriculum areas.</p> <p><i>Key Stage 1&amp; 2 Mastery EEF</i></p>	<p>To support the identification and 'bridging' of 'gaps' in learning due to COVID-19.</p> <p>To support the consolidation of basic skills in maths and English across all curriculum areas.</p> <p>To develop the application of reading comprehension skills within whole class situations: use of questioning to develop pupils' deeper thinking and extending use and understanding of vocabulary.</p> <p>To support word recognition and language comprehension and the development of application of language and sentence structures within writing.</p> <p>Facilitate more in-class strategies for progression in the areas of social and emotional development.</p> <p>Continuing from 19/20: Support the:</p> <ul style="list-style-type: none"> <li>• Further opportunities for reading within the school day.</li> <li>• Greater depth opportunities within learning time.</li> <li>• Development in use and practise of multiplication and division facts.</li> <li>• Developing reasoning and problem solving.</li> <li>• Offer of speech and language support to ensure continued development of speaking and listening skills.</li> </ul>	<p>£16,457.31</p>

Senior Teacher	<p>To monitor, evaluate, target set and budget set for PPG.</p> <p>Facilitate small group interventions to support progression in the areas of social and emotional development.</p> <p>To provide additional support for children approaching secondary transition.</p>	£3,517.50
Maths online programme.	<p>An online maths programme to:</p> <ul style="list-style-type: none"> <li>• Support the 'bridging' of 'gaps' in knowledge due to COVID-19.</li> <li>• Extend maths learning at home/as homework.</li> <li>• Provide parents with more support for home learning.</li> </ul> <p>Be used as:</p> <ul style="list-style-type: none"> <li>• A way of increasing home/school communication.</li> <li>• A way of further developing family involvement within learning.</li> <li>• An additional tool for teaching staff to use to monitor maths progress quickly and adapt planning as appropriate.</li> </ul>	COST TBC once trial, but approximately £2,000
<b>Curriculum support total</b>		<b>£23,603.81</b>
<b>Extra-curricular support</b>	<b>Objectives</b>	<b>Cost</b>
School trips or in-school experiences.	<p>To offer further opportunities to:</p> <ul style="list-style-type: none"> <li>• Develop greater confidence and self-esteem</li> <li>• Develop leadership skills.</li> <li>• Develop and extend knowledge of the local area and home.</li> <li>• Develop and extend knowledge about the wider world.</li> </ul>	£280 (£10 per child)
Swimming	<p>To:</p> <ul style="list-style-type: none"> <li>• Develop self-confidence</li> <li>• Support the development in physical strength and body awareness</li> <li>• Support and boost mental wellbeing.</li> </ul>	£1,456
<b>Curriculum &amp; Extra Curricular Support Total</b>		<b>£25,339.81</b>

<b>Pupil Premium and Service Premium total FY 2020-2021</b>		£26,895
<b>Carry forward from 2019-2020</b>		£0
<b>TOTAL PPG FY 2020-2021</b>		£26,895
<b>Cost to school</b>		<b>£25,339.81</b>
	<b>Remaining:</b>	<b>£1,555.19</b>

*\* Any photographs included in this document represent all children in our school*