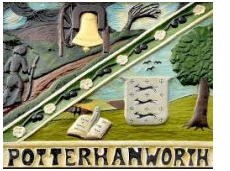


2020-2021 Year 2 Curriculum News - Terms 1 and 2.

English	Science / STEM	Maths	PE
Art and D&T	PSHE	Life Skills	
Languages	Geography	RE	Music

Atlas work to locate oceans, seas, continents, the equator and the poles. Locating local area with the UK. Use of aerial photographs to identify local land use. Physical and human geography of the local area. School grounds study – maps work, keys, data collection and comparison. City vs rural locations. **Cityscapes and landscapes.**



Reading and understanding food labelling. Fractions and problem solving about fruit and vegetables. Food names, hygiene, likes and dislikes.

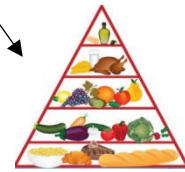


Explanation and instructional texts. Layout, features, clarity, suggestions to improve, comparisons, writing own about staying healthy.

Classifying – healthy vs unhealthy, good vs bad, difference between fruit and vegetables, processed vs fresh. Dissection of fruits and vegetables.

Respecting ourselves. Self-confidence.

Basic needs of humans for survival. Human life cycle. How to stay healthy - effects of food and drink on the body, where and how humans get food, basic needs, effects of exercise on the body types of foods. **Healthy eating. Making healthy lunchbox/dinner.** Joe Wicks, Cosmic Yoga. **Brushing out teeth.**



The importance of Harvest and why we collect donations for others.

Naming and describing planets within the solar system. **Wall hangings.** A Guide to Earth. **Space sound-scapes.** Performance poetry.

Here We Are



Time – days, months, years in the farming calendar. Analogue and digital readings. **Setting alarm clocks.** **Planning a timetable.** Shadow Art.

Where we live, months, days, seasons.

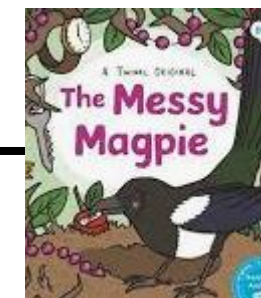
Writing own poetry and the openness of the outdoors to allow movement, exploration, discovery and independence as a way of supporting mental wellbeing

'What a Wonderful World' by Louis Armstrong, use voices expressively to create songs and speaking and rhymes and chants. Listen with concentration to recorded and live music.

Knowing they are part of a larger community than just school. Kindness, belonging and understanding emotions in self and others.

What do we need to survive?

The Messy Magpie



Animals and their habitats – Finding out and describing the basic needs of animals for survival. Categorisation. Effects of pollution. Importance of recycling. **Information text or posters.**

Basic needs if plants – experimenting over time. Identifying common plants. **Data collection and presentation.** **Gardening.**

Materials and their properties. **Designing and making animal homes.**

Fairytales and Fables



Studying various fairytales and fables - Retell, compare versions of the text, data collection – favourite versions of texts, write own versions, editing to improve.



Example of learning to be completed...

Designing own gingerbread man – sewing on buttons, perseverance. Shape - repeating patterns, rotation, and symmetry

Making Gingerbread - Reading recipes, following and writing instructions.

Bridge building for the gingerbread man. **Team work, problem solving, properties of shape, reasoning.**

Other learning over terms 1&2:
 Addition, subtraction, multiplication, division, more and less than, arrays. Measure – capacity/volume of containers, measurement of plant growth, reading scales (g, kg, ml, l).
 Parables – The story of the Lost Son. It's meaning to Christians and the concept of God as a forgiving father. Thinking, talking and asking questions about the story and exploring ideas of what they can learn from the story.
 Gym – Spinning, turning, twisting.
 Games - Throwing and Catching/Aiming Games
Staying safe – tying shoe laces