



# Curriculum

## News

### Maths

Throughout KS2, the children will build upon their existing knowledge of the fundamentals of maths. Children will be taught to approach mathematical concepts through concrete, iconic and abstract representations.

All children will be developing their fluency, problem solving and reasoning skills within the concepts. They will also be given the opportunity to apply their skills beyond maths lessons in cross-curricular ways.

All of these elements will lead to the children showing *mastery* of the subject, as well as developing *greater depth* skills.

### Our Big Question:

## What Do We Need To Survive?

### Topic

Y3/4: 'Ancient Greeks' and 'Vikings & Anglo Saxons'

Y5/6: 'Extreme Earth' & 'WW2'

Throughout our topic sessions we will focus on geography and history skills and knowledge. We will also use our topics as a base for cross-curricular learning.

### Science

Throughout the Autumn Term Science will cover aspects of a range of scientific areas and give the opportunity for scientific enquiry.

This will include but not be limited to:

Y3/4: 'Animals Including Humans' & 'Living Things and Their Habitats'

Y5/6: 'Forces' & 'Electricity'

### English

**Writing:** Throughout KS2 the children will be taught about the features of a variety of genres. They will also learn writing techniques which will strengthen their writing to make it more appealing to a variety of audiences. There will be a focus on planning and editing to communicate their ideas in organised and coherent ways.

**Reading:** We will encourage the children to read a variety of fiction and non-fiction texts whilst developing their comprehension skills through discussions within whole class, guided and individual reading opportunities.

### Religious Education

Y3/4: 'God' and 'Community' within Hinduism

Y5/6: 'Being Human' within Hinduism and Islam

### Spanish

Y3/4: Words/vocabulary used in simple greetings

Numbers, days and months of the year

Family names

Y5/6: *Revision of the above*  
Learning a bank of words linked to self, family and things eg, food

### Art

Y3/4: Self-Portraits and developing sketching skills

Y5/6: Self-Portraits & Skyscapes using sketching pencils and watercolours

### Music

Y3/4: Rhythm & Notation on tuned and un-tuned instruments

Y5/6: Djembe & Composition/Performance and Evaluation

### British Values

We have a strong school ethos and promote the spiritual, moral, social and cultural development of our children. We do this through our collective worship, pupil voice groups and activities both within and beyond the classroom.

### P.S.H.E

Throughout KS2 we will be covering aspects of Keeping/Staying Safe as well as Keeping/Staying Healthy over the Autumn Term.

### Physical Education

Multi-skills

Dance

Children will also be taking part in our 'Fit in 15!' sessions (Monday—Thursday), which will cover a range of physical activities and skills.

### Computing

Y3/4: Introducing word processing skills and coding

Y5/6: Developing word processing skills and coding skills

### Parent Zone

Please be aware that spellings will be given out and collected on a Wednesday.

Please make sure children are accessing TTRS frequently at home throughout the week.