

# Curriculum News for Year 1: Terms 3 and 4 2021

## English

In term 3 and 4 we will be looking at a variety of fiction and non-fiction texts.

The children will build their stamina for writing through writing character and setting descriptions.

The children will learn to...

- Retell the stories focusing on the sequence of events.
- Sequence sentences to form short narratives
- Start to engage readers by using adjectives to describe.
- Re-read what they have written to check that it makes sense

Within guided reading sessions, we will continue to look at fiction and non-fiction texts. The children will continue to develop their pleasure and motivation to read whilst learning about and discussing the layout of a wide range of texts.

Our stand-alone SPaG lessons will focus on the following aspects, which the children will then apply into their writing: verbs, adverbs, pronouns, contractions, and conjunctions.

Spelling: The children will be taught and given time to practise spelling patterns and rules. They will develop their vocabulary needed to discuss their reading and writing.

## Geography / History

### Geography

The children will learn about key human features and geography of the United Kingdom. They will use maps, atlases and globes to identify the countries, seas and landmarks across the four nations.

**History** - We will consider the lives of significant people such as Queen Elizabeth II and learn about the current royal family. They will learn to describe simple historical events and find answers to simple questions about the past from sources of information e.g.

## Science

The children will further their understanding of materials, through distinguishing, describing and comparing materials. They will also set up and carry out simple experiments, working scientifically to come to their own conclusions.

## Parents/Family Zone

During our cross-curricular learning we will be learning about The BFG and the United Kingdom.

If you have information or resources that you think would aid our topic then please see the class teachers.



## **Why Is Britain Great?**

## RE

Children will explore how faith and belief affects the way people live their lives. The children will explore what Muslims learn about Allah and their faith through the Qur'an. They will learn about community, worship and celebrations within Islam.

## PSHE / School Values

Term 1: Going for goals with the value of commitment

Term 2: Good to be me with the value of trust.

## PE

In term 3 & 4 the children will learn Dance and Yoga. They will explore travelling actions, movement skills and balances. They will understand why it is important to count to music and use this in their dances.

The children will also copy and repeat actions linking them together to make short dance phrases, working individually and with a partner.

## Maths

Within discrete and cross-curricular contexts, the children will focus on developing their mathematical skills. They will learn to represent and solve problems using concrete resources, mathematical vocabulary, reasoning and pictorial representations within the following aspect of maths.

**Term 1:** Number and place value to 20

Addition and subtraction between 0 and 20

Time

Capacity

**Term 2:** Multiplication and Division

Fractions

Properties of shape

Position and direction

## Design and Technology

Through cross-curricular learning the children will design purposeful, functional and appealing products for themselves and other users based on design criteria. They will begin to evaluate their ideas and existing products.

## Art

The children will learn how to interpret and show how people feel in paintings & drawings. They will learn to split the face into sections and use sketching skills. They will also work on pencil control and creating lines of different thickness in drawings.

## Computing

The children will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will also explore common uses of information technology beyond school.