

Reception Class: Curriculum News for Term 3 and Term 4 Our Topic is 'What makes Britain Great?'

Physical Development

- Developing our ball skills – aiming, throwing, and catching.
- Exploring what keeps our bodies healthy.
- Learning some basic games and inventing our own.
- Exploring how we can move our bodies with basic gymnastic moves.

Mathematical Development

- Careful counting and exploring bigger numbers.
- Exploring number bonds to 10.
- Finding out about 1 more and 1 less.
- Exploring addition and subtraction.
- Exploring measure in our environment. Looking at height, length, capacity and mass
- Talking about estimating when cooking.
- Looking at 3D shapes

Religious Education

- Learning stories from the New Testament
- Hearing stories from different religions and finding out about important books.
- Exploring the question, 'Why do Christians put a cross in the Easter garden?'

Cultural Capital

- Term 3 school value: is Commitment (Collective worship focus: Perseverance)
- Term 4 school value: Fairness. (Collective worship focus: Justice)
- We will be learning about Chinese New Year and how this is celebrated.

Communication, Language & Literacy

- Develop our storytelling skills.
- Finding out about sentences.
- Selecting and sharing books that relate to our interests.
- Answering questions about what we have read.
- Secure understanding of the corresponding upper case and lower case letters.

The Early Years Curriculum is based around the children's interests. We will have topics but we will adapt them to suit the children's interests, therefore we will also inform you of our learning on a weekly basis.

Knowledge and Understanding of the World

- Exploring kings and Queens of our country, past and present
- Learning more medieval times and knights and castles
- Observing the changes in the seasons.
- Becoming scientists to investigate and create experiments.

Personal, Social and Emotional Development

- Sharing the things that we are interested in.
- Finding out and sharing our talents.
- Working as part of a team.

Literacy

- Blending our sounds.
- Using our class books to re-tell stories using Talk for Writing.
- Re-writing our own simple sentences and stories relating to our class books.
- Following instructions and writing our own labels and instructions for our creations and inventions.
- Learning to read and spell more tricky words.

Expressive Arts and Design

- Junk modelling.
- Winter Art.
- Looking at a variety of composers and artists relating to our topic.
- Exploring the sounds of instruments to match our topics.

Parents/ family Zone

- Reading tokens are going well. Please remember to record reading so your child receives their token.