

Curriculum News for Year 1: Terms 1 and 2 2021

English

In terms 1 and 2 the children will build their stamina for writing through labelling and writing diary entries and instructions.

The children will learn to...

- Write sentences by saying out loud what they are going to write about. Compose sentences orally. Write sentences by re-reading what they have written to check that it makes sense. Discuss what they have written with the teacher or other pupils.
- Retell the stories focusing on the sequence of events. Use role play to re-tell stories and unfold them in a different direction. Focus on the characters within the stories and describe what they do applying their SPaG learning.

Within guided reading sessions, our focus will be on fiction and non-fiction texts. The children will continue to develop their pleasure and motivation to read whilst learning about and discussing the layout of a wide range of texts.

Our stand alone SPaG lessons will focus on the following aspects, which the children will then apply into their writing: nouns, adjectives, and conjunctions.

Spelling: The children will be taught and given time to practise spelling patterns and rules. They will develop their vocabulary needed to discuss their reading and writing.

Geography / History

Geography - Within a local area study, the children will study the geography of school, its grounds and it's surrounding environment. They will learn about aerial photographs and devise their own maps and keys. The children will also learn about other human and physical features, including beach, cliff, coast, sea and ocean.

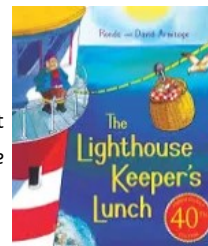
History - The children will learn to describe and sequence memories of key events from their life. In term 1 we will be focusing on Grace Darling and be comparing aspects of life in different periods.

Science

The children will further their understanding of the human body and it's senses. They will start to sort and classify living and non living things. They will also set up and carry out simple experiments, working scientifically to come to their own conclusions.

Parents/Family Zone

During our cross curricular learning we will be learning about Grace Darling and lighthouses.



If you have information or resources that you think would aid our topic then please see the class teachers.

What do we need to survive?

RE

Children will explore how faith and belief affects the way people live their lives. The children will explore what Christians learn and believe about god through bible stories.

They will learn about community, worship and celebrations within Christianity.

PSHE / School Values

Term 1: New Beginnings with the value of respect.
Term 2 : Getting on and Falling out with a value of fairness.

PE

In term 1, the children will learn to know and show ways of using a ball, understand how to use apparatus for its intended purpose and to observe, copy and play games as an individual and in two's. Term 2 will be focused on understanding the concept of aiming, moving actively and safely about space using equipment, throwing and catching a range of equipment and changing rules to make a game harder.

Maths

Within discrete and cross curricular contexts, the children will focus on developing their mathematical skills. They will learn to represent and solve problems using concrete resources, mathematical vocabulary, reasoning and pictorial representations within the following aspect of maths.

Term 1

- Number and Place Value
- Addition and subtraction between 0 and 20
- Time

Term 2

- Measurement
- Fractions
- Multiplication and Division

Music:

During term 1, the children will experiment with, create, select and combine sounds using the inter-related dimensions of music and learn to play tuned and untuned instruments musically. As we prepare for our nativity performance the children will learn to use their voices expressively and creatively through song.

Computing The children will begin to explore basic coding and computer skills.

Art: The children will learn about colour mixing and the work of Natalie Pascoe.