

2021-2022 Year 2 Curriculum News - Terms 1 and 2.

English	Science / STEM	Maths	PE
Art and D&T	PSHE	Life Skills	
Languages	Geography	RE	Music

Reading and understanding food labelling. Fractions and problem solving about fruit and vegetables. Food names, *huaiene likes and dislikes*



Explanation and instructional texts. Layout, features, clarity, suggestions to improve, comparisons, writing own about *stauina healthu*.

Artist focus: Giuseppe Archimboldo
Creating a piece of art in response to the work of another artist.



School grounds study – maps work, keys, data collection and comparison. Locating local area with the UK. Use of aerial photographs to identify local land use. Physical and human geography of the local area. Atlas work to locate the equator, the poles and hot and cold countries.



Respecting ourselves. Self-confidence.

Classifying – healthy vs unhealthy, good vs bad, difference between fruit and vegetables, processed vs fresh. Dissection of fruits and vegetables.



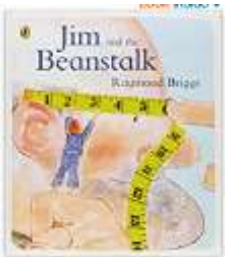
Basic needs of humans for survival. Human life cycle. How to stay healthy - effects of food and drink on the body, where and how humans get food, basic needs, effects of exercise on the body, types of foods. **Healthy eating. Making healthy lunchbox/dinner. Brushing our teeth.**

The importance of Harvest and why we collect donations for others.

What is the secret to good food?

Studying various fairytales and fables – narratibe retell, comparing versions of the text, data collection – favourite versions of texts, write own versions, informal letter writing, editing to improve.

Basic needs of plants – experimenting over time. Identifying common plants in our local environment. Dissecting parts of plants. **Observational sketching.** Data collection and presentation.



Other learning over terms 1&2:

Addition, subtraction, multiplication, division, more and less than, arrays. Measure – capacity/volume of containers, measurement of plant growth, reading scales (g, kg, ml, l). Time.

Islam – Being Human: What does the Qu’ran say about how Muslims should treat others and their lives? How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims?
Life Journey: What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?

Gym – Spinning, turning, twisting.
Games - Throwing and Catching/Aiming Games

Designing own gingerbread man – sewing on buttons, perseverance. Shape - repeating patterns, rotation, and symmetry

Making Gingerbread - Reading recipes, following and writing instructions.



Bridge building for the gingerbread man. Team work, problem solving, properties of shape, reasoning.

Animals and their habitats – Finding out and describing the basic needs of animals for survival. Categorisation. Information text or posters. Gardening. Designing and making animal homes. Making clay plant pots. Changing seasons. Creating and performing seasonal scores using voices and untuned instruments.

