

# Languages



## OUR CURRICULUM INTENT

To nurture independent, resilient, inquisitive learners, who have a breadth of knowledge, experiences and skills, with aspiration to succeed in the wider world.

### The GOLDEN THREADS of our Intent

Oracy

Diversity

Independence

Pre learning within Y2

- Simple greetings; hello, goodbye,
- Numbers to 10
- Colours
- Where in the world is Spain
- The Spanish Flag

***For the progression of Spanish we currently use planning documents and resources from Rachelhawkes.com***

Y3/4 Speaking and Listening		Y3/4 Reading		Y3/4 Writing	
Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge
To know the symbol-sound-correspondence (SSC) and phonics for simple words	To apply phonics knowledge to simple words	To know the pronunciation of vowels and most letters in the Spanish alphabet	To be able to read simple words, applying the correct pronunciation of vowels		
To know how to say simple greetings and ask simple questions, eg: <i>How are you? What is your name? How old are you?</i>	To be able to say simple greetings and answer simple questions about self	To read simple greetings in the classroom	To use intonation when asking a question		

To know the vocabulary used for people, animals, places and things – and simple descriptions	To be able to speak in simple sentences, describing people, places and things	To read and show an understanding of words, phrases and simple texts	To be able to choral read sections of texts To be able to decode words in simple sentences with confidence To retell short sections of 'The Very Hungry Caterpillar' in Spanish – By Eric Carle		To be able to write simple words to match pictures
Days of the week and months of the year - language associated with this eg <ul style="list-style-type: none"> <li>• Today</li> <li>• Yesterday</li> <li>• Tomorrow</li> <li>• The date</li> </ul>	To use the language associated with days, months, ages and dates	To read aloud details on dates and events happening on certain days, using the correct knowledge of phonics and pronunciation	To understand dates on birthday invitations and in diaries  To be able to sing number songs	To know that Spanish days of the week and months do not start with a capital letter  To learn how to spell days and months of the year	To apply spelling knowledge of most days of the week and some months in context (Eg, when writing the date)
Numbers 0-31	To be able to use and apply numbers eg, to age, number of sisters/brothers etc		To be able to read number names		To be able to write the date
To know key vocabulary for family members and people. To understand questions asked linked to self and family	To be able to answer simple questions about family eg <i>Do you have any brothers or sisters? What is your mum's name? How old is your mum?</i>		To be able to read names of family members and people		To be able to write simple sentences/statements about family
Vocabulary linked to food, snacks and	To be able ask and answer questions about				

drink and associated verbs	likes/dislike in food and drink				
To know some commonly used verbs, eg <ul style="list-style-type: none"> <li>To like</li> <li>To eat</li> <li>To drink</li> <li>To have</li> <li>To live</li> </ul>	To be able to answer questions using these common verbs				
To know some adjectives and directional phrases when describing things (link colours)	To use some adjectives and directional statements eg, on the left/right, when describing people, places and objects				
Language used to construct a simple sentence linked to likes/dislikes Eg; <ul style="list-style-type: none"> <li>I don't like to eat bread</li> </ul>	To ask and answer a question, replying in a full sentence about 'other' likes/dislikes Eg; I like chocolate, I don't like dogs....			To know the punctuation used for simple exclamations and questions	To be able to write simple questions from memory using simple punctuation
<i>Facts about Spain/Cultural awareness</i>	<ul style="list-style-type: none"> <li><i>The capital of Spain</i></li> <li><i>Christmas</i></li> <li><i>Differences in climate</i></li> <li><i>Traditions, traditional food/drink</i></li> <li><i>Additional facts about Spain – based on the children's interests</i></li> </ul>				

Y5/6 Speaking and Listening		Y5/6 Reading		Y5/6 Writing	
Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary knowledge
To know all vowel and letter sounds	To use and apply phonics with increasing accuracy	To know the pronunciation of vowels and all letters in the Spanish alphabet	To be able to read words, applying the correct pronunciation of sounds	To know how to spell some simple Spanish words and some of the key vocabulary taught.	
Classroom instructions and how to ask for help	To be able to respond to a range of classroom instructions		To be able to read simple classroom instructions		To write class instruction cards
To extend vocabulary and structure for simple questions and phrases	To apply knowledge of connectives and words linked to frequency of time (always, sometimes, never etc)				To construct simple sentences, questions and phrases using the correct spellings and use of grammar
Language associated with birthdays	To apply knowledge of days, months and dates when asking and answering questions about birthdays	To read aloud details on birthday invitations and in diaries applying the correct knowledge of phonics and pronunciation	To understand details on birthday invitations and in diaries  To be able to sing number and birthday songs		To write simple birthday invitations

To build on knowledge of vocabulary linked to food and drink/eating/drinking and learn how to order in cafes/restaurants	To be able to ask and answer simple questions in a café/restaurant	To be able to read simple food and drink menus	To be able to translate information about food		To write simple menus
To develop knowledge of language at mealtimes	To be able to communicate about breakfast, lunch and dinner	To be able to read simple food and drink menus	To be able to translate information about food		
To know the language associated with time	To use and apply knowledge linked to telling the time and asking/answering questions: E.g., What time do you have breakfast, lunch, dinner?				To record information about time of events
To learn the language associated with preferences	To be able to express opinions and respond to others				
To know some key vocabulary linked to sport and activities	To be able to ask and answer questions about sports and hobbies				To use key vocabulary to write short sentences about preferences/likes/dislikes sport and activities

To extend knowledge of descriptive language linked to people, animals and places	To be able to describe people, animals and places	To be able to read simple texts in Spanish about animals and people.	To be able to retell sections of a text/story and translate to others		
Numbers 0-100 and the patterns of the number structure	To be able to use numbers for counting/calculations and in different contexts			To know the correct spelling of some numbers	To apply knowledge of written numbers in context
Language associated with the weather and seasons	To be able to ask and answer questions about the weather and seasons	To be able to read simple weather reports			To write simple sentences about the weather and seasons
Increased bank of commonly used verbs	To use and apply knowledge of correctly conjugated verbs when communicating simple responses and when asking questions				
<i>Facts about Spain/Cultural awareness</i>	<i>School life in Spain  Christmas and seasonal traditions  Famous people/buildings in Spain  Traditional Spanish food  Additional facts about Spain – based on the children’s interests</i>				