



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2026



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key Priorities and Spending – Potterhanworth Church of England School (2025/2026)

Activity/Action	Who does this impact?	Key indicator/s met	Impacts and how sustainability will be achieved?	Costs linked to actions
JB Sport and Education/PE Coaches	All staff All pupils	K1,K2	The involvement of specialist coaches enhances the quality of PE teaching, increases pupil engagement and participation, and provides opportunities for pupils to experience different sports and activities that may not otherwise be available. Staff benefit from working alongside skilled coaches, developing their subject knowledge and confidence in delivering effective PE sessions.	£9000

JB Sports Week	Whole School	K2, K4, K5	Increased pupil engagement and enthusiasm for PE and physical activity. More pupils participating in activities beyond traditional sports. Pupils developed teamwork, problem solving and resilience skills. Pupils experienced sports they may not otherwise have had the opportunity to try. Specialist coaches provided high-quality sessions that increased the breadth of PE provision.	£2140
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Purchase of sports equipment (footballs, goal nets, balance trainer, basketball trainer, rubber rings, resistance bands, bean bags, whistles, bibs etc.).	All pupils across EYFS, KS1 and KS2	K1, K2, K4	Ensures children have access to high-quality equipment during curriculum PE, playtimes and clubs. Equipment will be used for several years, reducing future replacement costs and enabling a wider range of sports to be delivered.	£577.82
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Grounds and trim trail maintenance	Whole school	K1, K2	Safe, high-quality outdoor environments encourage active play and physical activity throughout the school day. Maintenance extends the life of existing facilities.	£2,949.64
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Cross Country team kit	Pupils representing the school in competition	K5	Enables pupils to represent the school at inter-school competitions, raising participation and pride. Kit will be reused annually.	£346.94
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Orienteering resources for event	Whole School	K2, K4	Supports engaging outdoor learning and promotes physical activity through orienteering activities.	£10.80
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Forest School	Whole School	K2, K4	Encourages active outdoor learning, resilience and physical development.	£400.00
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Extra physical activity sessions	Year 5 Pupils	K2	Staff observing and developing their own PE practice, new activities being introduced	£289.50
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Jump Start programme	Whole School	K2,K4	Pupils are more active during the school day through fun workouts, improving focus and readiness to learn. All pupils can participate, supporting inclusion and enjoyment of physical activity.	£538
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Archery	Whole School	K2,K4	Broadens the PE curriculum by introducing alternative sports, increasing engagement.	£100
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Purchase additional physical activity and gross motor equipment to increase opportunities for active movement across the school, including EYFS, with equipment also available for use by pupils in KS1 and KS2.	All Pupils	K2	The equipment will provide regular opportunities for children to develop physical skills, confidence and coordination. Resources will be used across future cohorts and embedded within continuous provision, outdoor learning and planned physical activity. Impact will be monitored through observations, pupil participation and staff feedback.	£962.24
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Key priorities and Planning (2026-2027)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime Sports Star sessions/activities for pupils.	Lunchtime supervisors / Sports Stars Pupils – as they will take part.	<i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 costs for equipment to use in sessions and staff release time to lead planning meetings with children to support lunchtime sessions.

Providing a safe, enjoyable space for children to participate in sport, including marking lines on the field for different sports and sporting events. E.g. football pitches, rounders pitch, tracking markings, etc. Field markings and upkeep Rental of field	Pupils Teaching staff delivering sessions Coaches and outside providers	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	The children have had the opportunity to experience competitive sporting events, such as sports days; they have had full use of a safe space to complete their PE lessons and after school sporting activities. E.g. netball club and football club.	£2,500
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Provide a range of extra-curricular sporting clubs and activities, both during and at the end of the school day, run by teaching staff and outside coaches. Intra-school competitive events calendar to increase participation in competitive events, e.g. Cross Country, Sports Day, netball and football Working closely with BCA to take part in competitive sporting events against local schools, e.g. rounders, netball, football, benchball, swimming.	Pupils / Staff / Coaches	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	Pupils develop confidence, teamwork, and resilience through competitive sport. Increased opportunities have boosted engagement and pride in representing the school, with wider participation across year groups.	£3000 costs to cover staffing and transport to BCA and sports equipment/uniform needed to run clubs and practice for different sporting events.
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Provide dedicated management time for the PE Lead to coordinate, monitor and develop high-quality PE, school sport and physical activity across the school.	All pupils and staff across the school, through improved PE provision, physical activity opportunities, clubs and participation in competitive sport.	<i>Key indicators: 1, 2, 3, 4, 5</i> <i>(1) Increased confidence and knowledge and skills of all staff in teaching PE and sport.</i> <i>(2) The engagement of all pupils in regular physical activity.</i> <i>(3) The profile of PE and Sport raised across the school as a tool for whole school improvement.</i> <i>(4) Broader experience of a range of sports and activities offered to all pupils.</i> <i>(5) Increased participation in competitive sport</i>	Dedicated PE Lead time will support the planning, coordination and monitoring of PE, clubs, competitions and physical activity across the school. Staff will receive ongoing support and resources to ensure improvements are embedded and sustained.	£1600
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Plan and deliver top-up swimming sessions for Year 6 pupils who do not meet National Curriculum requirements for swimming and water safety. Identify these pupils following termly swimming assessments.	Designated swim teacher Staff Identified Pupils	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Increased percentage of Year 6 pupils meeting the national swimming standard (25m, use of a range of strokes, self-rescue).	Estimate £300 Coaches £110 Pool Hire
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Use of specialist specialist sports coaches/providers to deliver high-quality PE lessons and/or extracurricular clubs (e.g. dance, gymnastics, martial arts, outdoor adventure).	Specialist providers All staff All pupils	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	The aim is to give pupils access to a wider range of sporting opportunities, increase participation, and improve engagement in physical activity across all year groups. Specialist input also allows school staff to observe best practice and build their own confidence and skills. We will review pupil interests and participation data to ensure the activities offered are inclusive, appealing, and tailored to the needs of our children.	Approximate £9000
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Purchase additional physical activity and gross motor equipment to increase opportunities for active movement across the school, including EYFS, with equipment also available for use by pupils in KS1 and KS2.	All Staff All Pupils	<i>Key Indicator 2: Increase all pupils' engagement in regular physical activity and sporting activities.</i>	The equipment will provide regular opportunities for children to develop physical skills, confidence and coordination. Resources will be used across future cohorts and embedded within continuous provision, outdoor learning and planned physical activity. Impact will be monitored through observations, pupil participation and staff feedback.	Approximate £1000
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Planned and delivered a range of sporting events and activities beyond the PE curriculum to give pupils diverse opportunities to get active and try new things. These included: archery, circus skills, dance and a motivational visit from an Olympic swimmer.	These events boosted engagement, raised aspirations, and broadened pupils' experiences of sport and physical activity outside of standard PE lessons.	We believe it is vital to continue providing a diverse and inclusive range of sporting opportunities, helping every child to find a form of physical activity they enjoy and to develop confidence, aspiration, and lifelong healthy habits.
BCA competitive events calendar.	. Taking part in competitions led by the local secondary school has boosted pupils' confidence, teamwork, and sportsmanship. It has raised aspirations, strengthened links with the secondary school, and encouraged greater participation in sport across the school.	As a school, we always take advantage of out of school events lead by experienced practitioners and the local secondary school. We continue to believe that these greatly benefit children in terms of sporting experience, confidence and transition to secondary education.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	All children have managed to meet the 25m expectation.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	100% of Y6 achieved the end of year 25m expectation, children completed this with a specific stroke that they were most confident in. Their capability across one or more of the other strokes is strong.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All children took part in a range of water safety drills under the guidance of a highly specialised teacher and learnt strategies to help them in varying situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	No additional top-up swimming sessions were required because all pupils met the National Curriculum swimming and water-safety requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	National Lifesaving Qualification and training every other Summer term – was not required to be updated this year.

Signed off by:

Head Teacher:	<i>Mr Kennedy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Belton</i>
Governor:	<i>Mr Mark Sims</i>
Date:	28/09/26