



## **Pupil Premium Grant 2021-2022**

### **What is the Pupil Premium Grant (PPG)?**

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the regular armed forces.

From September 2021, the PPG per child is as detailed below:

- Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,345
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2,345
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,345

### **Service children**

- Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. £310

### **Terms on which PPG is allocated to schools**

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school.
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning in April 2021; some or all of it may be carried forward to future financial years.

## Context of the school

Potterhanworth Church of England Primary School is a small rural primary school of 129 children. As there is no single intervention which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best, we plan a range of approaches when spending PPG money. However, before the receipt of the PPG, many of our school systems were already in place to support children from all backgrounds and of all abilities.

Our PPG Progress and Evaluation meetings happen with staff three times a year; at the end of terms 1, 3 and 5. These meetings allow an opportunity to discuss all the children receiving PPG with regard to both their academic attainment and any pastoral issues. Furthermore, our assessment, monitoring and tracking systems allow us to identify any children or groups of children who are not making sufficient academic progress. The teaching strategies employed by both teaching and non-teaching staff in the school enable all children to make progress and provide for a wide range of needs.

We have high aspirations for our children and we strongly believe that it is a child's passion, dedication and commitment to learning that make the difference between success and failure. We want to ensure that all our children are given every chance to realise their full potential and we are determined that no child's potential should be limited in any way. It is crucial that we identify, as early as possible, the individual barriers to children's learning in order to ensure that we can provide targeted personalised support.

### **Who can I speak to about Pupil Premium and Service Premium Funding?**

If you have any questions or concerns about the Pupil Premium and Service Premium, please ask to speak to either Mrs Challinor or Mrs Collins who will arrange a meeting with you.

### **How many pupils at Potterhanworth Church of England Primary School are eligible for the PPG?**

Currently approximately 26% of pupils at our school are eligible for the PPG.

## **PUPIL PREMIUM AND SERVICE PREMIUM REPORT 2019-2020**

In the academic year 2020-2021, Potterhanworth Church of England Primary School received £26,895 in Pupil Premium and Service Premium funding.

### **Objectives of Pupil Premium Spending 2020-2021**

Our key objective continues to be the use of Pupil Premium funding to narrow the gap between pupil groups. The children in our school do make good progress but often attainment of children eligible for Free School Meals (FSM) is lower than others. Our objectives for 2020-2021 were:

- To enhance maths opportunities outside of school by offering access to an online home learning package.
- To continue to enhance reading opportunities by offering further access to a variety of texts and reading experiences.
- To continue to increase knowledge and application of timestables within other areas of maths.
- Further development of social and emotional needs support in light of COVID-19.

## PUPIL PREMIUM GRANT 2021-2022

When children have less access to extra-curricular opportunities and support, it can cause them to have low self-esteem and self-confidence because their general knowledge, communication and experiences outside the school environment are more limited. This can often impact their learning and ability to progress at their full capability.

Following an evaluation of our PPG spending during the last financial year and the summary of progress and attainment of PPG children, the following areas have been identified for PPG spending for this financial year. In light of COVID-19, some areas from previous pupil premium grant have been continued.

### **Barriers identified and desired outcomes.**

Barriers	Desired Outcomes
<b><u>Retention and Application of key facts</u></b>	<b>Offering additional opportunities both within and out of the classroom, for children to:</b> <ul style="list-style-type: none"> <li>increase knowledge of multiplication and division facts.</li> <li>increase retention and application multiplication and division facts.</li> <li>access use of in-school technology to support individual learning needs.</li> <li>be exposed to a wider range of quality texts and reading experiences.</li> <li>apply knowledge gained to other areas of the curriculum.</li> </ul>
<b><u>Social and emotional needs impacting on personal and academic development.</u></b>	<b>Continuing to support and develop social and emotional needs, in order to:</b> <ul style="list-style-type: none"> <li>build confidence.</li> <li>develop self-esteem.</li> <li>become resilient learners.</li> </ul>

Total number of children on roll	129
Total number of pupils eligible for PPG	33
<b>Total amount of PPG</b>	£21,615
<b>Carry forward from 2020-2021</b>	£0
<b>Total PPG for 2021-2022</b>	£21,615

**Pupil Premium and Service Premium Costing  
2021-2022**

<b>Intervention Programmes and Support</b>	<b>Objectives</b>	<b>Cost</b>
<b>Curriculum Support</b>		
Talk time and social and emotional skills development.  <i>Key Stage 1 &amp; 2.</i>	<p>To support children to talk more openly to school staff about what is worrying them.</p> <p>To help children to cope more ably with social and emotional issues within school and the wider world.</p> <p>To develop greater confidence and speaking and listening skills when speaking to both familiar and unfamiliar adults.</p> <p>To extend children's general knowledge skills by being exposed to a greater range of familiar and new topic vocabulary and language.</p> <p>To work with children from service families to support social and emotional needs.</p>	£1,040
Classroom support across curriculum areas.  <i>Key Stage 1&amp; 2 Mastery EEF</i>	<p>To support the identification and 'bridging' of 'gaps' in learning.</p> <p>To support the consolidation of basic skills in maths and English across all curriculum areas.</p> <p>To offer additional support to access and develop problem solving and reasoning skills, including greater depth opportunities.</p> <p>Support opportunities for additional reading within the school.</p> <p>To develop the application of reading comprehension skills within whole class situations: use of questioning to develop pupils' deeper thinking and extending use and understanding of vocabulary.</p> <p>To support word recognition and language comprehension and the development of application of language and sentence structures within writing.</p> <p>Facilitate more in-class strategies for progression in the areas of social and emotional development.</p>	£9,742.72
Team building and 'Bridging the gap'  <i>Years 1 - 6</i>	<p>To strengthen and support the development of individual's maths and English needs.</p> <p>To build self-esteem and confidence.</p> <p>To develop and strengthen friendships.</p>	£2,275
Senior Teacher	To monitor, evaluate, target set and budget set for PPG.	£2,265

	Facilitate small group and/or 1-1 interventions to support progression in the areas of social and emotional development.  To provide additional support for children approaching secondary transition.	
<b>Curriculum support total</b>		<b>£15,322.72</b>
<b>Extra-curricular support</b>	<b>Objectives</b>	<b>Cost</b>
School trips or in-school experiences.	To offer further opportunities to: <ul style="list-style-type: none"> <li>• Develop greater confidence and self-esteem</li> <li>• Develop leadership skills.</li> <li>• Develop and extend knowledge of the local area and home.</li> <li>• Develop and extend knowledge about the wider world.</li> </ul>	<b>£165</b>
Swimming	To: <ul style="list-style-type: none"> <li>• Develop self-confidence</li> <li>• Support the development in physical strength and body awareness</li> <li>• Support and boost mental wellbeing.</li> </ul>	<b>£2,574</b>
<b>Curriculum &amp; Extra Curricular Support Total</b>		<b>£18,061.72</b>

<b>Pupil Premium and Service Premium total FY 2020-2021</b>		£21,615.00
<b>Carry forward from 2019-2020</b>		£0
<b>TOTAL PPG FY 2021-2022</b>		£21,615.00
<b>Cost to school</b>		<b>£18,061.72</b>
	<b>Remaining:</b>	<b>£3,553.28</b>

*\* Any photographs included in this document represent all children in our school*