

Languages



OUR CURRICULUM INTENT

To nurture independent, resilient, inquisitive learners, who have a breadth of knowledge, experiences and skills, with aspiration to succeed in the wider world.

The GOLDEN THREADS of our Intent

Oracy

Diversity

Independence

Pre learning within Y2

- Simple greetings; hello, goodbye,
- Numbers to 10
- Colours
- Where in the world is Spain
- The Spanish Flag

Y3/4 Speaking and Listening		Y3/4 Reading		Y3/4 Writing	
Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge
Words/vocabulary used in simple greetings. To know the questions: How are you? What is your name? How old are you?	To be able to answer 1/2 questions about self	To know the pronunciation of vowels and most letters in the Spanish alphabet	To be able to read simple words, applying the correct pronunciation of vowels		
Numbers 0-20	To be able to use and apply numbers eg, to age, number of sisters/brothers etc		To be able to read number names in Spanish		To write the spellings of numbers 1-10
To know key vocabulary for family members. To understand questions asked linked to self and family	To be able to answer simple questions about family eg Do you have any brothers or sisters? What is your mum's name? How old is your mum?		To be able to read names of family members		
Days of the week and language associated with this eg	To be able to communicate the day of the week and		To read days of the week	To know that Spanish days of the week do	To be able to spell most days of the week in context

<ul style="list-style-type: none">• Today• Yesterday• Tomorrow	respond to questions - eg; What day is it today? What day was it yesterday			not start with a capital letter	
To know some commonly used verbs, eg <ul style="list-style-type: none">• To like• To eat• To drink• To have					
To know some key vocabulary linked to home/school/hobbies	To know at least 10 Spanish words linked to focussed vocabulary				
Vocabulary linked to food and drink	To be able ask and answer questions about like/dislike in food and drink				
Language used to construct a simple sentence, likes/dislikes eg <ul style="list-style-type: none">• 'I like to swim'• I don't like to eat bread	To respond to a question and reply in a full sentence about 'other' likes/dislikes eg; I like to swim				
Facts about Spain/Cultural awareness	<ul style="list-style-type: none">• The capital of Spain• Christmas• Differences in climate• Traditions, traditional food/drink• Additional facts about Spain – based on the children's interests				

Y5/6 Speaking and Listening		Y5/6 Reading		Y5/6 Writing	
Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary knowledge
To extend vocabulary and structure for simple questions and phrases	To be able to ask and answer at least 5 different simple questions	To know the pronunciation of vowels and all letters in the Spanish alphabet	To be able to read words, applying the correct pronunciation of sounds	To know how to spell some simple Spanish words and some of the key vocabulary taught.	To construct simple sentences using the correct spellings and use of grammar
Numbers 0-100 and the patterns of the number structure	To be able to use numbers for counting/calculations and in different contexts	To know how to read key vocabulary and simple sentences	To be able to translate the meaning of simple words, sentences and phrases		
Months of the year and vocabulary linked to special dates, eg, birthdays	To speak about days and months and ask/answer simple questions eg, What is the date today? When is your birthday?	To read simple texts in Spanish		To know that months of the year do not start with a capital letter	To be able to write the date
To have knowledge of an increased bank of verbs	To be able to ask and answer simple questions about self, building on prior knowledge of vocabulary and verbs learnt eg, On Mondays I like to eat fish				To write simple sentences about self
To learn some descriptive vocabulary; big, small, happy/sad	To be able to describe animals and people				

	using simple descriptive language				
To know some key vocabulary linked to pets and animals	To be able ask and answer questions about pets/animals				
To know the language associated with the weather and seasons	To be able to ask and answer questions about the weather and seasons				To write simple sentences about the weather and seasons
A bank of simple conjunctions: but, because, so etc					
To build on knowledge of vocabulary linked to food and drink and how to order in cafes/restaurants	To be able to ask and answer 2/3 simple questions in a café/restaurant	To be able to read simple food and drink menus	To be able to translate information about food		
The conjugation of some high frequency verbs	To hold a simple conversation with at least 5 exchanges				
<i>Facts about Spain/Cultural awareness</i>	<i>School life in Spain</i> <i>Christmas and seasonal traditions</i> <i>Famous people/buildings in Spain</i> <i>Traditional Spanish food</i> <i>Additional facts about Spain – based on the children's interests</i>				