Democracy	Rule of Law	Individual Liberty
 Voting opportunities School Council Collective Worship Council Debating opportunities Supporting charities Class Dojos/rewards Reading Ambassadors STEM Ambassadors Junior Road Safety Ambassadors Sports Stars Agreeing on class charters Pupil questionnaires Pupil Voice Collective Worship Enterprise projects Development of local park 	 Behaviour policy Behaviour expectations Sports Leaders RE - different 'rules' for different faiths Home/School Agreement Visits from professionals: fire fighters, police, RNLI Collective Worship Uniform School rules Attendance E-safety/digital literacy Reward system 	 Oracy project - Voice 21 Church School Vision: 'Living life in all its fullness' Our 'Golden Threads of independence, oracy and diversity - woven through the curriculum School buddies Risk taking opportunities Outdoor learning 'Spine' of experiences Godly Plays Extra-curricular activities Sporting and musical experiences Pupil Voice groups 'Forest School approach' learning Safety awareness workshops RSE Careers Focus Transition arrangements Charity work
 Mutual Respect Christian values focus Respect for one another and the wider community Cathedral/Church visits/places of Worship Remembrance - links with Bomber Command Centre Positive work ethic Charity work Supporting the community Roles and responsibilities for children Lunch invitations with Head Teacher Celebration assembly Home project celebrations Respectful when children are off-site - on trips/visits Proud pegs Sustainability project Respect for resources, school and the environment 	Tolerance (of those of different faiths and beliefs) • Equal opportunities • British School Council project • RE • Teaching and learning linked to different faiths, cultures and beliefs • Speaking and Listening Charter (Oracy) • Friendship agreements • School 'awareness' days; autism, diabetes • Anti-bullying week • Inclusion • Nurture groups • Fundraising events • Worldwide celebrations • Dietary requirements	Shine as fights in the world