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| **Planned Future Expenditure – PE Action Plan** | |
| **Academic Year** | **2021 - 2022** |

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| |  |  |  |  | | --- | --- | --- | --- | | Planned Focus | Actions / Approach | Impact | Next Steps | | **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**  Pupils to have consistency and excellence in teachers delivering PE in KS1 and KS2.  Pupils to experience new range of sports due to staff CPD training.  Members of staff able to access lesson planning material and resources to deliver quality PE sessions and activities. | |  | | --- | | * Qualified secondary school PE teacher to mentor and support KS2 PE / Sport delivery. * Employ an outside agency for KS2 with different sports specialisms to teach in school, e.g. badminton, basketball, orienteering, archery. * Professional development opportunities provided in PE/Sport in Term 1 to provide training in Gymnastics skills and progression. * Plan and deliver CPD sessions to all staff including external courses as appropriate. * Buying quality assured professional development modules or materials /equipment for PE/Sport. | | We have employed a specialist PE teacher to deliver a range of engaging sports lessons, following our whole school scheme of learning. We have extended this to Year 1, as well as KS2. The children have had consistent high quality teaching in PE and we have found their confidence and skills have progressed a huge amount since the interruption in their schooling due to the pandemic.  Staff CPD undertaken to develop Gymnastics skills. This was also completed by our PE specialist. Staff now feel more confident delivering high quality gymnastics in a safe way using specialised equipment.  PE Subject Leader attended a PE Development Day which focused on curriculum, active learning, impact of PE displays, OAA, preparing for OFSTED, etc. We used the information to create a new PE curriculum and progression of learning and are going to implement this in 2022-23.  Two members of staff were trained to deliver swimming lessons/water safety in July 2022.  We decided against buying a new PE Curriculum and, instead, created our own tailored to our school vision. | Continue to employ specialist PE teacher and other sports specific coaches.  Allow opportunities for current teaching staff to support the teaching on PE and develop knowledge/confidence working alongside specialist teachers.  Assess the impact of the newly devised curriculum once established. | | **The profile of PE and sport being raised across the school as a tool for whole school improvement.**  Pupils inspired and surrounded by information, opportunities and competitions to understand and experience the benefits of healthy active lifestyles.  Pupils and staff take pride in sports at Potterhanworth.  All pupils have the opportunity to be involved in at least one club of their liking and are informed of sports opportunities in the community. | * Continue to provide intra sports competitions on a termly basis, eg. Virtual run competition, Virgin Money Mini London Marathon, beat your own, walk to school week. * Sports notice board for pupils and parents to see; celebrating school sporting achievements, advertising local sports clubs available to the primary age group, celebrating children’s sporting achievements outside school etc. * Ensure PE uniform is worn by children and staff for competitions, sports events and trips (look through kits and replace if needed). * Post-COVID, Sports leaders to be re-introduced to help with playground activities. Training provided to new playground leaders. * Extra-curricular clubs have been limited in 2020-21 due to COVID requirements. We hope to get these up and running as soon as we can to offer a wide variety of sports and activities. * Develop stronger links with local sport clubs for children to attend. | The school took part in a range of different competitions and events throughout the school year, including;  Bike to School Week  Active Travel with SGO  Ultimate Warrior  National Fitness Day  Fitness February  These promoted events raised the profile of PE in school and have encouraged children to be more active, more of the time.  We have a designated PE display with key news, clubs, events and photographs from events. This has been very useful for parents.  We have taken part in a range of PE competitions and events throughout the year representing Potterhanworth in our PE uniform. A letter was sent to parents about the importance of wearing correct kit in school.  Sports Leader (Sports Stars) training was undertaken and new leaders appointed. The children have loved this and have successfully encouraged more children to be more active during play and lunch times.  Clubs have commenced, including a football, yoga and Nature Club.  Information from local clubs is passed on to parents and children through Parent Mail, including fantastic opportunities such as Lincoln City Girls Football training days and events. | Continue to offer a range of competitions and events.  Continue using our PE display and update regularly.  Send letter reminding of PE kit expectations in September.  Re-train new Sports Leaders in Y1 in September.  Increase the number of sports clubs from September.  Continue to make links with local clubs. | | **The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.** **The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**  Pupils will improve their knowledge & understanding of health and wellbeing, leadership & challenge and develop links to improving physical activity and diet at home.  Pupils will experience the physical, cognitive and emotional benefits of having an active lessons and increase provision of structured sport during breaks and before/after school.  Pupils will have a variety of inspiring active areas and opportunities with break time | |  | | --- | |  |  * Active Lifestyle - Encourage active families; plan sports event to include parents (e.g. Sports Relief Mile, Virgin Money Mini London Marathon), audit parents to determine if we can develop any sporting/active partnerships, advertise local clubs. * Promote children’s active lifestyles at home – e.g. walking to school weeks, Geocaching, Park Runs, National Trust monthly runs (which are all free). * Mindfulness/Self-esteem – Yoga to be developed (perhaps during a Mindfulness Day linked to Mental Health). * Sports Clubs – Introduction of extra-curricular sports lunchtime or after school clubs. * Play leader Scheme – PE consultant to train children and support staff on play leader zoning, leadership, skills, games/activities to increase the provision for physically active children during play times. * Active Maths/English – Incorporate elements of Active Maths and English during core areas. In EYFS, lots of Maths is to be taught through PE and physical activity. * Reinstate swimming lessons at Branston Community Academy. | The school took part in a range of different competitions and events throughout the school year, including;  Bike to School Week  Active Travel with SGO  Ultimate Warrior  National Fitness Day  Fitness February  These promoted events raised the profile of PE in school and have encouraged children to be more active, more of the time.  KS1 Yoga Club was delivered throughout the year.  Clubs have commenced, including a football, yoga and Nature Club.  Sports Leader (Sports Stars) training was undertaken and new leaders appointed. The children have loved this and have successfully encouraged more children to be more active during play and lunch times.  Information from PE Development Day was circulated to staff regarding Active Learning. We subscribed to Teach Active, which provided teachers with free access to resources to support their teaching in this area.  Swimming has taken place all year across KS2 and for Y2. | Continue to offer a range of sports clubs.  Continue to use Active Learning as part of interactive starters.  Commence swimming for all year groups in 2022-23. | | **A broader range of sports and activities offered to all pupils.**  Pupils will have the opportunity in curriculum and extra-curricular time to be engaged with new sports.  Pupils will have at least a term of swimming a year. All KS2 pupils will be offered extra time for swimming to ensure they achieve the 25 metres expectation.  Students will have appropriate equipment for a variety of PE / sport activities for curriculum lesson time. | * Children complete a PE audit questionnaire – questions to include their feelings/opinions about PE/sport, what sports they would like to try in school, what physical extra-curricular clubs they participate in out of school etc. * COVID allowing, introduce a sporting experience out of school the vast majority of children have not experienced before (local links), e.g. climbing, Parkour. * Provide qualified member of staff and transport for taking to Branston Community Academy. * Audit and purchase equipment needed to ensure quality PE curriculum can be provided. | Parent Consultation scheduled for September 2022.  All classes have had the opportunity to attend outside PE events and competitions throughout the year, including cricket, netball, football, golf, athletics, benchball, etc.  Audit completed and new equipment purchased for gymnastics, general PE equipment and resources needed for our new Sports Stars. | Parent Consultation September 2022.  Continue to work with SGO and BCA to offer new sporting experiences and tournaments to all classes.  Re-audit equipment and top up equipment as necessary. Check parents responses from consultation and invest where needed. | | **Increased participation in competitive sport.**  All pupils will participate in competitive sport each term, through intra-competitions and a inter-sport competition through SGO, BCA and local cluster. | * Continue to participate in the Branston Community Academy small school matches. * Develop links with the School Games Co-ordinator to provide more competition opportunities for KS2 children over the year. Various staff to support and attend. | All classes have had the opportunity to attend outside PE events and competitions throughout the year, including cricket, football, golf, athletics, benchball, etc. | Continue to work with SGO and BCA to offer new sporting experiences and tournaments to all classes. | |