



Pupil Premium Statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Pupil Premium Grant 2022-2023

What is the Pupil Premium Grant (PPG)?

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the regular armed forces.

<https://www.gov.uk/government/publications/pupil-premium>

From September 2022, the PPG per child is as detailed below:

- Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,385
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2,410
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,410

Service children

- Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. £320

Terms on which PPG is allocated to schools

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school.
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning in April 2022; some or all of it may be carried forward to future financial years.

Context of the school

Detail	Data
School name	Potterhanworth Church of England Primary School
School Context	Small rural primary
Number of pupils in school	127
Proportion (%) of pupil premium eligible pupils	30 children
PPG Lead	Mrs Laura Collins
Governor	Mr Thurston Taylor

PPG Statement of Intent

We have high aspirations for our children and strongly believe that our golden threads of *Oracy*, *Diversity* and *Independence*, along with a child's passion, dedication and commitment to learning are the key drivers that make the difference between success and failure. We want to ensure that all our children are given every chance to realise their full capabilities and we are determined that no child's potential should be limited in any way.

As there is no single approach which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best, it is crucial that we identify, as early as possible, the individual barriers to children's learning to ensure that we can provide targeted personalised support. We plan a range of approaches when spending PPG money, however, before the receipt of the PPG, we have systems in place to support children from all backgrounds and of all abilities.

School systems:

- High, quality first classroom teaching - a style of teaching that focuses on high quality and inclusive teaching for every child in the classroom.
- Targeted academic support - Includes in and out of class 1:1 and small group interventions. Teaching strategies employed by both teaching and non-teaching staff enable all children to make progress and provide for a wide range of needs.
- Emotional support - It is essential that children's emotional well-being is supported to ensure that they are 'ready to learn'.
- PPG Progress and Evaluation meetings happen three times a year. These meetings allow opportunities to discuss academic attainment and any pastoral requirements of children in receipt of PPG funding.
- Assessment and monitoring systems allow us to identify children who are not making sufficient academic progress.
- Access to extra-curricular opportunities – When children have less access to extra-curricular opportunities and support, it can cause them to have low self-esteem because their general knowledge, communication and experiences outside the school environment are more limited. This can often impact their learning and ability to progress at their full capability.

PUPIL PREMIUM AND SERVICE PREMIUM REPORT 2021-2022

In the academic year 2021-2022, Potterhanworth Church of England Primary School received £21,615.00 in Pupil Premium and Service Premium funding.

Objectives of Pupil Premium Spending 2021-2022

Our key objective each year, remains to be the use of Pupil Premium funding to narrow the gap between pupil groups. The children in our school do make good progress but often attainment of children eligible for Free School Meals (FSM) is lower than others.

Our objectives for 2021-2022 were:

Retention and Application of key facts

Offering additional opportunities both within and out of the classroom, for children to:

- increase knowledge of multiplication and division facts.
- increase retention and application multiplication and division facts.
- access use of in-school technology to support individual learning needs.
- be exposed to a wider range of quality texts and reading experiences.
- apply knowledge gained to other areas of the curriculum.

Social and emotional needs impacting on personal and academe development.

Continuing to support and develop social and emotional needs, in order to:

- build confidence.
- develop self-esteem.
- become resilient learners.

PUPIL PREMIUM GRANT 2022-2023

Following an evaluation of our PPG spending during the last financial year and the summary of progress and attainment of PPG children, the following areas have been identified for PPG spending for this financial year.

Challenge identified and desired outcomes.

This details the key challenges to achievement that we have identified among our disadvantaged pupils and the desired outcomes that we are aiming for.

Challenges	Desired Outcomes
<p>Application of SPaG to written contexts.</p> <p>Assessments, observations and discussions with children and staff during 2021-2022 academic year, highlight a gap between written English skills and reading abilities.</p>	<p>To close the 'gap' between reading and writing outcomes, so that writing attainment matches reading abilities.</p> <p>To build on/improve children's oracy skills to support the development in their spoken and written use of SPaG.</p> <p>We intend to achieve these outcomes by:</p> <ul style="list-style-type: none"> • Ensuring that pupils are supported in applying the skills they have learned in spelling, punctuation and grammar when they write. • Supporting language comprehension and application of this within sentence structures when writing. • Teaching children how to skilfully engage in a range of different types of talk, to support the development of writing ideas. • Teaching children how to skilfully engage in a range of different types of talk, having an awareness of the listeners when sharing writing ideas. • Providing further meaningful opportunities for children to use their voice in authentic contexts. • Supporting additional diverse reading opportunities within the school and helping children draw on these to support writing ideas.
<p>Emotional and social wellbeing.</p> <p>In the last academic year, we saw a rise in PPG children needing additional emotional support from staff in a variety of contexts.</p>	<p>To support children in developing their oracy and emotional literacy skills, so they can talk more openly to school staff about what is worrying them, and have greater confidence when speaking to both familiar and unfamiliar adults.</p> <p>We intend to achieve these outcomes by:</p> <ul style="list-style-type: none"> • Working with children from service families to support social and emotional needs, especially during family deployments. • Helping children to cope more ably with social and emotional issues within school and the wider world. • Continuing to build upon and extend children's general knowledge by being exposed to a greater range of familiar and new topic vocabulary and language and diverse texts.

**Pupil Premium and Service Premium Costing
2022-2023**

Intervention Programmes and Support	Objectives	Cost
Curriculum Support		
<p>Pastoral Support</p> <p><i>Key Stage 1 & 2.</i></p>	<p>To support children in developing their oracy and emotional literacy skills, so they:</p> <ul style="list-style-type: none"> • can talk more openly to school staff about what is worrying them. • have greater confidence when speaking to both familiar and unfamiliar adults. <p>To work with children from service families to support social and emotional needs, especially during family deployments.</p> <p>To help children to cope more ably with social and emotional issues within school and the wider world.</p> <p>Continue to build upon and extend children's general knowledge by being exposed to a greater range of:</p> <ul style="list-style-type: none"> • familiar and new topic vocabulary and language. • diverse texts 	£5,555
<p>Classroom support across curriculum areas.</p> <p><i>Key Stage 1&2</i></p>	<p>To support the identification and 'bridging' of 'gaps' in learning.</p> <p>To support the consolidation and development of maths and English skills across all curriculum areas by:</p> <ul style="list-style-type: none"> • building on/improve all children's oracy skills in varied contexts. • supporting additional diverse reading opportunities within the school. • offering additional support to access and develop mastery within maths. • developing and supporting application opportunities of basic skills within whole class situations. • supporting language comprehension and application of this within sentence structures when writing. <p>Support with the application of strategies to whole class environments, for progression in the areas of social and emotional development.</p>	£12,168
Senior Teacher	<p>To monitor, evaluate, target set and budget set for PPG.</p> <p>Facilitate small group and/or 1-1 interventions to support progression in the areas of social and emotional development.</p> <p>To provide additional support for children approaching secondary transition.</p>	£1,355
Curriculum support total		£19,078

Extra-curricular support	Objectives	Cost
School trips, clubs or in-school experiences. (Including residential trips)	To offer further opportunities to: <ul style="list-style-type: none"> • develop greater confidence and self-esteem • develop leadership skills. • develop and extend knowledge of the local area and home. • develop and extend knowledge about the wider world. • Offer real world experiences/links to learning. 	£2,290.86
Swimming	To: <ul style="list-style-type: none"> • Support the development in physical strength and body awareness. • Develop knowledge and confidence around water safety. • Develop self-confidence • Support and boost mental wellbeing. 	£2,500
Violins	Buying new violins and accessories required to: <ul style="list-style-type: none"> • increase number of children exposed to small group violin tuition within school. • Increase number of children able to join the beginners group. • allow children who have previously been part of the groups to continue with violin tuition. • nurture musical talents and enthusiasm to learn and develop a new skill. 	£1000
Additional teaching and learning resources.	Supporting academic progress by reducing barriers to learning. e.g. purchase of specific topic books to support interest, stationary to support individual physical needs.	£200
Curriculum & Extra Curricular Support Total		£25,068.86

Pupil Premium and Service Premium total FY 2022-2023		£23,442.00
Carry forward from 2021-2022		£2,113.28
TOTAL PPG FY 2021-2022		£25,555.28
Cost to school		£25,068.86
	Remaining:	£486.42

* Any photographs included in this document represent all children in our school