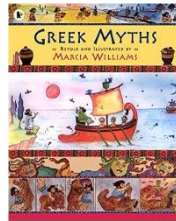


English**Writing****Term 1:**

Non - Chronological Report - Marcia Williams Greek Myths



and Brilliant

**Term 2:**

- Narrative - Tales of Brave Girls from Greek Myths

**Reading**

- Creeping Beauty by Joseph Coelho.



The Book With No Pictures

B.J. Novak

- The Book with No Pictures

Maths**Year 3****Place Value:**

- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Compare and order numbers up to 1,000.
- Identify, represent, and estimate numbers using different representations.
- Read and write numbers up to 1,000 in numerals and in words.

**Addition and Subtraction:**

- Use number bonds to 10 accurately.
- Add 10 and 1000 to a given number.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction with no exchange.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction with exchange.

**Multiplication and Division:**

- Recap knowledge of 2, 5 and 10.
- Begin to multiply and divide by 3, 4, 6 and 8.

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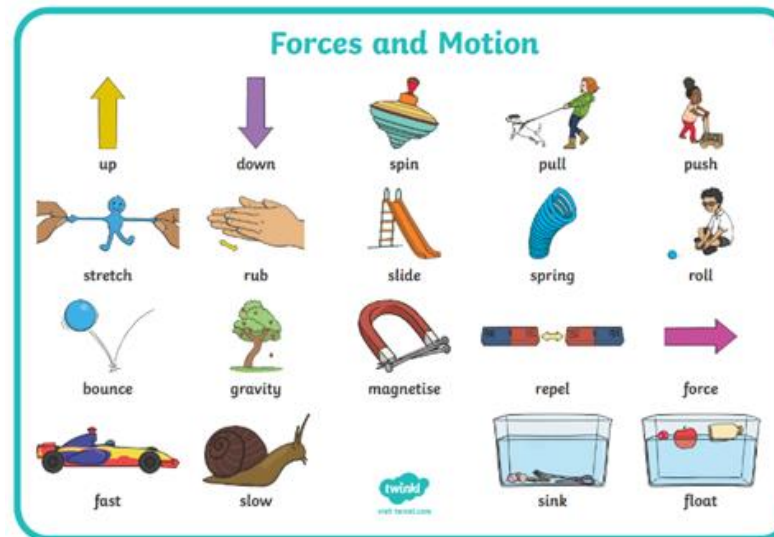
- The House at the Edge of Magic
- George's Marvellous Medicine



Key Knowledge	Useful links	Vocabulary
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**Science****Force and Magnets**

- Forces are the things that allow the movement of all objects around us. An example of a force is gravity, which keeps us grounded, and friction, which can either slow or encourage movement when two objects collide with each other through resistance (or lack of).
- Magnets have a north and south pole.
- In a magnet, like poles will repel each other – their magnetic fields will push each other away.
- In a magnet, opposite poles will attract each other – their magnetic fields will pull each other closer.

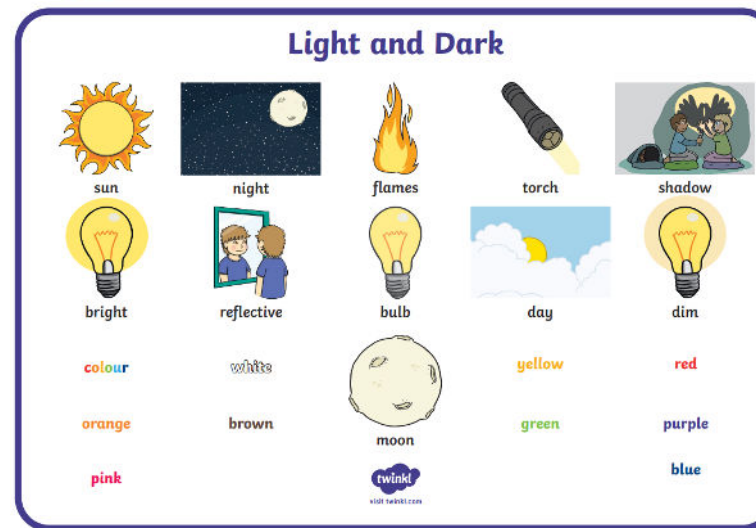


forces, pulley,  
gravity, air  
resistance,  
buoyancy, magnets,  
repel, attract, north  
pole, south pole.

dark, light,  
shadows, UV rays,  
danger, pattern  
seeking.

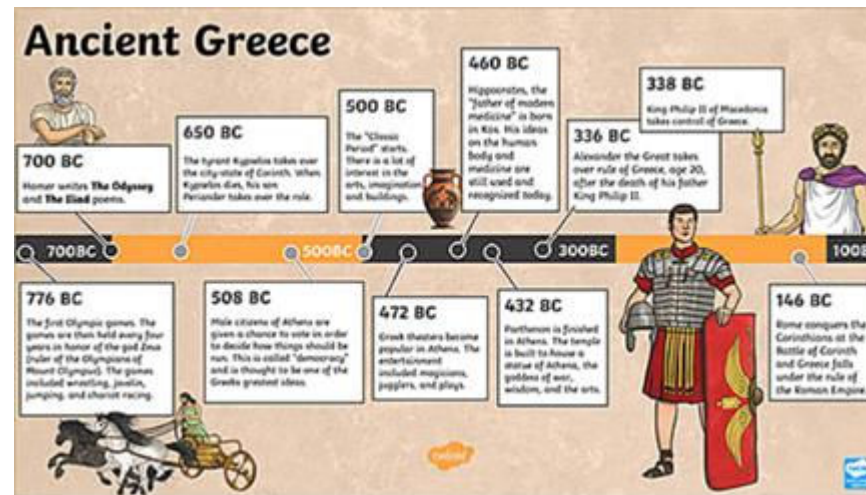
**Light**

- Dark is the absence of light.
- Direct sunlight can cause damage to eyes and skin.
- Light is needed in order to see and is reflected from a surface.
- Light is blocked to create shadows.



HistoryAncient Greece

- The term Ancient Greece refers to the years 700-480 B.C.
- Athens was an open society, and Sparta was a closed one.
- Athens was democratic, and Sparta was ruled by a select few.
- In 431 BCE a war broke out between Athens and Sparta.
- Boys were allowed an education, whereas girls were seen as lesser citizens in Athens.
- The Greeks believed in gods and goddesses who, they thought, had control over every part of people's lives.
- The Ancient Greeks believed that they had to pray to the gods for help and protection, because if the gods were unhappy with someone, then they would punish them.
- The most powerful Greek God was Zeus.
- The ancient Games included running, long jump, shot put, javelin, boxing, pankration and equestrian events.



Democracy, Agora, Acropolis, Hellenistic, city-state, phalanx, Parthenon, aristocrat, marathon, mythology, Olympics, column, citizen, hoplite, philosopher, Peninsula, alphabet, oracle, tragedy, terraced.



Geography

Countries of Europe (inc Russia) - Human and physical



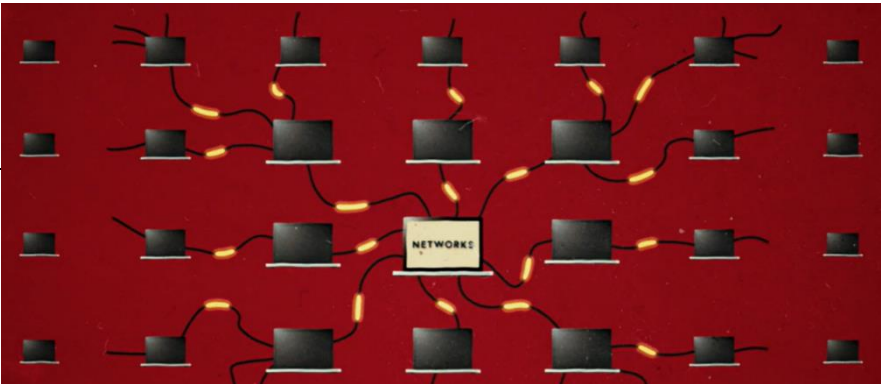
- Greece is a European country.
- Europe consists of 44 nations.
- Mount Olympus is the highest mountain in Greece – physical feature.
- The acropolis were used for religious purposes – human feature.
- Russia is a transcontinental country which is part of both Asia and Europe (77% Asia).

map, aerial view, feature, landmark, distance, key, symbol, land use, urban, rural, population.

Year 3	Autumn Term 2023-2024	What is the secret to good food?
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<p><b>Art &amp; Design</b></p> <p>Drawing/Sketching</p> <ul style="list-style-type: none"> <li>Tonal scale is how light or dark a shade is.</li> <li>6B is the darkest shading pencil.</li> <li>Applying pressure can make lighter sketching pencils darker.</li> <li>Positive space refers to the area that contains the main subject or area of artwork.</li> <li>Negative space refers to the areas around or between the main subject.</li> </ul>		<p>scale, proportion, enlargement, reduction, positive space, negative space, sketch, shade, lighter, darker, shadows, light.</p>
<p><b>Design Technology</b></p> <p><u>Greek Food</u></p> <ul style="list-style-type: none"> <li>This is a Mediterranean diet.</li> </ul>	<a href="https://www.bbcgoodfood.com/recipes/collection/mediterranean-recipes">https://www.bbcgoodfood.com/recipes/collection/mediterranean-recipes</a>	<p>combine, healthy, harvested, savoury, sweet, bridge method, claw</p>

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<ul style="list-style-type: none"> <li>Historically, the Greek diet was mainly consisting of olive oil, cereals, fresh or dried fruit and vegetables, fish, dairy and meat, as well as a variety of condiments and spices – foods readily available and preserved.</li> <li>Greek food consists of a variety of sweet and savoury dishes.</li> </ul>		<b>method kneading, Mediterranean.</b>
<b>Music</b> <u>Untuned Instruments - STOMP</u> <ul style="list-style-type: none"> <li>Stomp is a percussion group, originating in Brighton, England, that uses the body and ordinary objects to create a physical theatre performance using rhythms, acrobatics and pantomime.</li> <li>Stomp does not use conventional percussion instruments.</li> <li>Items used as instruments include: bins, plastic bags, plungers, boots, brooms, hands and feet.</li> </ul>	<a href="https://www.youtube.com/watch?v=CZSTFAWfQEg">https://www.youtube.com/watch?v=CZSTFAWfQEg</a> 	<b>timbre, texture, percussion, volume, dynamics, body percussion, rhythm, beat, ostinato, listen, appraise.</b>
<b>Computing</b> <u>Connecting Computers</u> <ul style="list-style-type: none"> <li>Digital devices receive inputs and produce outputs.</li> <li>Digital devices can be used for either specific purposes or for a wide range of purposes.</li> </ul>		<b>network cable input output connection digital device</b>



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- Digital devices operate by following a process.
- A network is a series of connected computers.
- Digital devices can connect via different methods: through wires, through wifi connections and mobile networks.

#### Stop Frame Animation

- Stop frame animation is made by moving objects small distances and taking many pictures.
- Storyboarding is used to plan out an animation.
- The smaller the move on the object, the more fluent the final video will be.
- Ghosting is a way view the previous picture alongside a new picture to ensure continuity.

<https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z78nydm>

<https://www.youtube.com/watch?v=uYwMw2JE1Lg>

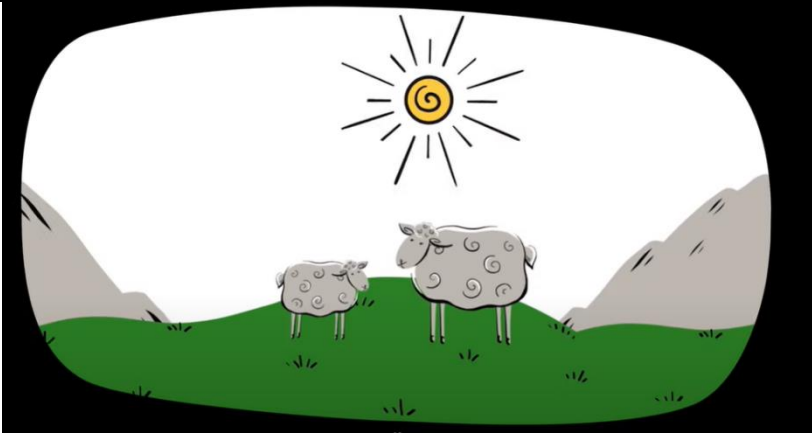
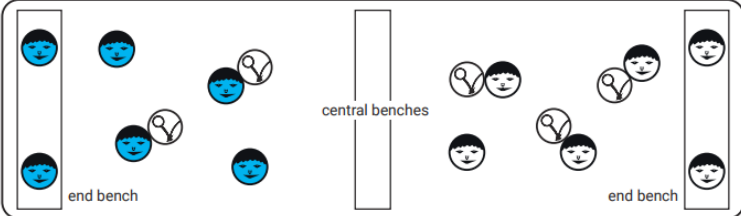
Examples of Stop motion animation:



process  
computer  
wires  
wifi  
mobile network

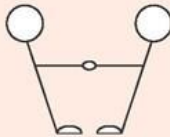
stop frame  
animation  
angle  
position  
picture  
object

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<p><b>Religious Education</b></p> <p><u>What can Christians learn from the Creation Story?</u></p> <ul style="list-style-type: none"> <li>• Christians believe God made our wonderful world and so we should look after it.</li> <li>• God the Creator cares for the creation, including human beings.</li> <li>• As human beings are part of God's good creation, Christians do best when they listen to God.</li> <li>• The Bible is their Holy book.</li> <li>• The Bible shows that God wants to help people to be close to him — it gives them guidelines on good ways to live (such as the Ten Commandments).</li> </ul>	 <p><a href="https://www.youtube.com/watch?v=cstDniigA-w">https://www.youtube.com/watch?v=cstDniigA-w</a></p>	<p>Christians, creation, the fall, Bible, commandments, omniscient, omnipresent, trinity, sin.</p>
<p><b>Physical Education</b></p> <p><b>Bench ball</b></p> <ul style="list-style-type: none"> <li>• Throw and catch with greater control and accuracy.</li> <li>• Move with the ball in a variety of ways with some control. Choose two different ways of moving with a ball in a game.</li> <li>• Mark a player.</li> <li>• Find a useful space and get into it to support teammates.</li> </ul> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Gymnastic requires you to: <ul style="list-style-type: none"> <li>- travel in different ways, including using flight.</li> <li>- carry out balances.</li> <li>- develop strength, technique, and flexibility throughout performances.</li> <li>- create a sequence of movements that fit a theme.</li> </ul> </li> </ul>		<p>agility, reaction, response, direction, movement, pass, control.</p> <p>balance, travel shape, extension, tension direction, cooperation, speeds, levels, flexibility, co-ordination.</p>



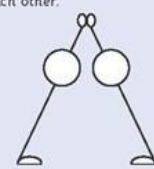
1. Stand facing your partner and join hands. Keep your legs straight and lean back away from each other.



2. Stand facing your partner and join hands. Keep your legs straight and lean back away from each other, each lifting one leg.



3. Stand facing your partner and join hands above your heads. Take a step back and straighten your bodies, leaning your weight against each other.



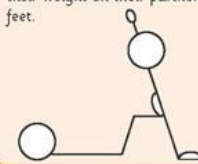
4. Stand facing your partner and join hands above your heads. Take a step back and straighten your bodies, leaning your weight against each other and each lift one leg.



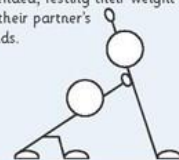
5. Stand back-to-back with your partner and crouch down, bending your knees. Lean your weight against each other and extend your arms.



6. One partner should lie on their back with their knees bent up in the air. The other partner should face away from them and lean back with their arms extended, resting their weight on their partner's feet.



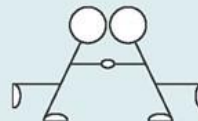
7. One partner should stand with one knee bent and their arms extended in front of them. The other partner should face away from them and lean back with their arms extended, resting their weight on their partner's hands.



8. Both partners should lie on their backs. Put one foot against each other's and lift up onto your shoulders so that your bottom is off the ground. The other leg should be bent. Use your arms to support you.



9. Stand facing each other and join hands. Lean forward, keeping your backs straight and extending one leg out behind you.



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<p><u>Personal and Social, Health Education (PSHE)</u></p> <p><b>Keeping/Staying Healthy</b></p> <p>Medicine</p> <ul style="list-style-type: none"> <li>• Vaccinations can prevent you from certain diseases.</li> <li>• There are associated risks with legal and illegal harmful substances.</li> </ul> <p><b>Feelings &amp; Emotions/A World Without Judgement</b></p> <p>Grief</p> <ul style="list-style-type: none"> <li>• Families are important for children growing up because they can give love, security and stability.</li> <li>• There is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations</li> <li>• It is important to judge whether what you are feeling and how you are behaving is appropriate and proportionate.</li> <li>• Mental wellbeing is a normal part of daily life, in the same way as physical health.</li> </ul> <p>BV: Tolerance of those of different faiths and beliefs.</p>	<p><a href="https://easyscienceforkids.com/medicine/?utm_content=cmp-true">https://easyscienceforkids.com/medicine/?utm_content=cmp-true</a></p>	<p>Healthy, unhealthy, germs</p> <p>Recognising, loneliness, frustration, experience, jealousy.</p>
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<b>Year 3</b>	<b>Autumn Term 2023-2024</b>	<b>What is the secret to good food?</b>
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