

English

Writing

- Simple sentence structure
- Instructions – lists
- Letter
- Non – Fiction
- Narrative

Reading

- During reading check that the text makes sense and correct inaccurate reading.
- Re-read sentences to build fluency and confidence in word reading (without overt sounding and blending).
- Use punctuation to make the reading make sense.
- Use different voices/tone to make the reading fluent and interesting.
- Discuss the sequence of events and characters in books.
- Recognise simple recurring literary language in stories and poems.
- Pick out and discuss favourite words and phrases.
- Discuss the purpose that the writer is intending, e.g. The writer is giving us information, the writer thinks this is not fair.
- Express a preference for a story or text from a selection of those that have been read aloud or read independently.
- Discuss similarities between different fairy stories and traditional tales.

Maths – [Click here to view curriculum knowledge](#)

We are taking a Mastery Approach to Maths, taking time to explore with concrete resources and pictorial representations before using numbers and symbols (abstract).

Place Value and Number:

- Counting in 2s, 5s, 10s and 3s.
- Identifying, representing and estimating numbers using different

representations including the number line and a tens and ones grid.

- Recognise the place value of each digit in a two digit number (tens, ones).
- Partitioning numbers to 100.
- Use place value and number facts to solve problems.
- Comparing and ordering numbers.

Addition and Subtraction:

- Bonds to 10 and 100.
- Fact families: + and - bonds within 20 and related facts.
- Adding and subtracting 1s and 10s.
- Add by making 10.
- Adding to the next 10 and subtracting from a 10.
- 10 more and 10 less
- Add three 1-digit numbers
- Add and subtract 2-digit and 1-digit number.
- Add and subtract, two 2-digit numbers.
- Comparing number sentences.
- Missing number problems.

Shape

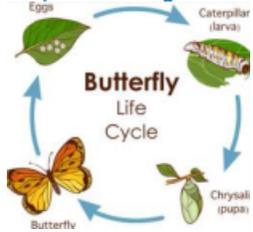
- Identify, compare and sort 2D and 3D shapes and everyday objects.
- Identify and describe the properties of 2-D shapes, including the number of sides.
- Find vertical line of symmetry in 2D shapes
- Describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Year 2	Autumn Term 2024-2025	What do we need to survive?
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Science –Animals including humans

Animal Life Cycles

[Click here to view key knowledge](#)



<https://www.youtube.com/watch?v=vDDDwfvVUe4&t=9s>

Food Groups

<https://www.youtube.com/watch?v=L9ymkJK2QCU>

https://www.youtube.com/watch?v=OMRX_G-rNaY

Geography - Locational Knowledge

Cities, towns and villages:

[Click here to view key knowledge](#)



<https://www.youtube.com/watch?v=EUv2ID7031c>

Geographical Features:

<https://www.youtube.com/watch?v=bcm5PeBbw4o>

History –Significant Events

Fire of London Study:

[Click here to view key knowledge](#)



<https://www.youtube.com/watch?v=DSH81jl-uAk>

<https://www.youtube.com/watch?v=RZqDNYhcN6U>

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Computing – Technology Around Us
[Click here to view key knowledge](#)

Computing
<https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>



Art & Design – Andy Goldsworthy sculptor

[Click here to view key knowledge](#)

Sculpture and art in a natural environment
<https://www.bbc.co.uk/teach/class-clips-video/articles/zp4bbqt>



Religious Education – Islam

[Click here to view key knowledge](#)

The 5 Pillars of Islam
<https://www.youtube.com/watch?v=H9U8T8x1AhQ>



These are the 5 most important duties for Muslims.

Music – Beat, Tempo and Dynamics
 We will explore different elements of music through song and instruments.

[Click here to view key knowledge](#)
 Songs online
<https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs>

Personal and Social, Health Education (PSHE)
Healthy Eating, Brushing teeth and Worry

Physical Education – Throwing and Catching

[Click here to view key knowledge](#)

Year 2	Autumn Term 2024-2025	What do we need to survive?
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<p>Click here to view key knowledge</p> <p>Free resources you may wish to access at home: https://www.1decision.co.uk/resources/kids-zone</p>	<p>Dodge Zone - Throwing and Catching Skills https://www.bbc.co.uk/teach/class-clips-video/articles/z4s9hbk</p>
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