

English

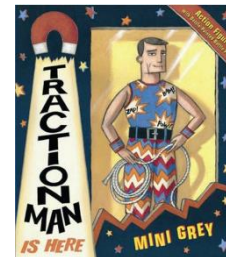
Writing [Click here to view curriculum knowledge \(KS1\)](#) [Click here to view curriculum knowledge \(KS2\)](#)

- Fiction – Description to inform.
- Fiction – Narrative to entertain.
- Letter Writing
- Poetry to entertain. - Diamantes

Reading [Click here to view curriculum knowledge](#)

Through themes of belonging and individuality:

- Pick out and discuss favourite words and phrases.
- Pick out features used to organise books.
- Compare the layout of different texts/books and discuss why they are set out in different ways.
- Increasingly familiar with wider range of stories & tales: Give an opinion about a character's actions, e.g. He is not a very nice character.
- Discuss the purpose that the writer is intending, e.g. The writer is giving us information, the writer thinks this is not fair.
- Discuss the use of present, past and progressive tenses in a text and why they have been used (Vocabulary, grammar and punctuation links in year 2).
- Comment on the choice of author's words to make a text funny, scary, exciting.
- Show awareness of the structure of different text types and begin to understand that they have different purposes: Recognise the openings and closings of different stories.
- Predict how characters might behave from what they say and do and from their appearance.
- Talk about and make some inferences about what characters might be thinking or feeling using clues in the text.
- Recognise and use the alphabet to help to locate information in some books.
- Discuss why certain words or phrases make a story funny, scary, exciting.
- Discuss the reasons for events in a story; use evidence to make simple reasoned conclusions.
- Discuss similarities between different fairy stories and traditional tales.
- Discuss the sequence of events and characters in books.
- Express a preference for a story or text from a selection of those that have been read aloud or read independently.
- Identify where language is used to create mood or build tension.



Year 2	Spring Term 2024-2025	What does it mean to belong?
--------	-----------------------	------------------------------

Maths

[Click here to view curriculum knowledge](#)

<p>Place Value and Number:</p> <p>Measure:</p> <ul style="list-style-type: none"> Continuing to compare and sequence intervals of time and know the number of minutes in an hour and the number of hours in a day. Consolidating telling the time to O'Clock, $\frac{1}{2}$ past and $\frac{1}{4}$ past the hour, showing and drawing these times on a clock face. Moving on, to tell and write the time to five minutes and draw hands on clock face to show these times. Solving simple problems involving time. Recognising and using £ and p symbols. Making amounts of money in different ways. Solving simple problems involving money. <p>Statistics:</p> <ul style="list-style-type: none"> Collecting data using tally charts Drawing and interpreting block diagrams and pictograms 	<p>Addition and Subtraction:</p> <ul style="list-style-type: none"> Continuing to consolidate: addition and subtraction bonds to 20; Bonds to 100 (tens); Add and subtract 1s and 10s; 10 more and 10 less Add and subtract 2-digit and 1-digit, two 2-digit numbers. number using concrete and pictorial representations. Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve simple and more complex problems with addition and subtraction using concrete and pictorial representations. <p>Multiplication and Division:</p> <ul style="list-style-type: none"> Recall multiplication and division facts for the 2,5 and 10 x tables. Calculate mathematical statements for multiplication and division and write them using the multiplication (\times), division (\div) and equals (=) signs. Solve simple and more complex problems involving multiplication and division.
---	---

Science - Materials

[Click here to view key knowledge](#)

What are materials?

<https://www.theschoolrun.com/what-are-materials>

Materials and their properties

https://www.youtube.com/watch?v=340MmuY_osY

bendy



waterproof



not bendy



not waterproof



absorbent



transparent



not absorbent



opaque



hard



shiny



soft



dull



stretchy



rough



stiff



smooth

**Geography - Locational Knowledge****The Four Countries of the UK**

[Click here to view key knowledge](#)

Let's explore the UK:

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zc3q2v4>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/z2h98hv>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zxyj7yc>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zkpkdp3>

**Geography**

The World, comparing hot and cold countries.

[Click here to view key knowledge](#)

World Continents

https://www.youtube.com/watch?v=wYYakyS_HOg

Cities, towns and villages:

<https://www.youtube.com/watch?v=EUv2ID7031c>

Geographical Features:

<https://www.youtube.com/watch?v=bcm5PeBbw4o>



Year 2	Spring Term 2024-2025	What does it mean to belong?
--------	-----------------------	------------------------------

Computing – Programming (Beebots)

[Click here to view key knowledge](#)

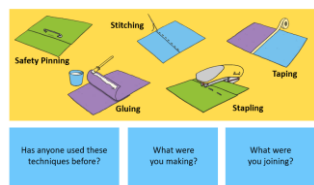
A free app is available to download and play on digital devices.



<https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

Design Technology – Learning about different fabrics

[Click here to view key knowledge](#)



Art & Design – Landscape Painting

<https://kids.britannica.com/kids/article/Beatrix-Potter/599838>



Religious Education –

Islam – Life Journey

[Click here to view key knowledge](#)

How Muslims feel like they belong to their religion

<https://www.youtube.com/watch?v=H9U8T8x1AhQ>

Christianity. Salvation

[Click here to view key knowledge](#)

The Easter Story

<https://www.youtube.com/watch?v=Wnbo2AmS3OI>

Music – Composer study, composing

[Click here to view key knowledge](#)

Benjamin Britten was an English composer, conductor and pianist. One of his famous compositions is *The Young Person's Guide to the Orchestra*. It was originally an educational piece meant to teach children about all of the different instruments in the orchestra.

Edward Elgar was also an English composer. One of his best known compositions is the Enigma Variations. Elgar wrote the short musical variations to reflect the people around him



Explore the orchestra https://www.classicsforkids.com/music/instruments_orchestra.php

Enigma Variations: <https://www.youtube.com/watch?v=ZkklzOVird4>

The Young Persons Guide to the Orchestra: <https://www.youtube.com/watch?v=-hFFIrKZdSY>

Year 2	Spring Term 2024-2025	What does it mean to belong?
--------	-----------------------	------------------------------

Personal and Social, Health Education (PSHE)

Computer safety

Relationships

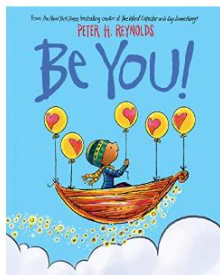
[Click here to view key knowledge](#)

Free resources you may wish to access at home:

<https://www.1decision.co.uk/resources/kids-zone>

Physical Education – Gymnastics, Games and Fitness

[Click here to view key knowledge](#)



<https://www.youtube.com/watch?v=epVPOA6558U>

Dribbling skills: <https://youtu.be/WkxbInv1MeE>

Gross motor activities with balls <https://youtu.be/vORn-m2gXDM>

Fitness Fun <https://www.youtube.com/watch?v=vzA8wMx-gew>