

Year 2	Summer Term 2024-2025	Is change important?
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English

Writing (KS1)

- Poetry – writing and performing
- Fiction – Adventure story
- Non-fiction – recount writing
- Instructions – developing clear instructions

Reading

Through themes of perseverance and curiosity, main objectives:

- Compare the layout of different texts/books and discuss why they are set out in different ways.
- Express a preference for a story or text from a selection of those that have been read aloud or read independently.
- Discuss the purpose that the writer is intending, e.g. The writer is giving us information, the writer thinks this is not fair.
- Discuss the use of present, past and progressive tenses in a text and why they have been used.
- Identify where language is used to create mood or build tension.

Maths

Money

- Recognise coins and notes.
- Count money.
- Compare amounts of money.
- Calculate with money.
- Make a pound.
- Find change.

Fractions

- Recognise and find halves, quarters and thirds.

Time

- Months and days
- Hours, minutes and seconds.
- O'clock and half past.
- Quarter past.
- Tell time past the hour.
- Quarter to.
- Tell time to the hour and to 5 minutes.
- Minutes in an hour and hours in a day.
- Time problems.

- Recognise the equivalence of half and two-quarters.
- Recognise and find three-quarters.
- Count in fractions up to a whole.

Mass, Capacity and Temperature

- Compare mass.
- Measure in grams and kilograms.
- Four operations with mass.
- Compare volume and capacity.
- Measure in millilitres and litres.
- Four operations with volume and capacity.
- Temperature

Position and Direction

- Language of position.
- Describe movement and turns.

Science**Plants**

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Working scientifically – Observing closely, using simple equipment.



<https://www.bbc.co.uk/iplayer/episodes/m000trny/maddie-the-plants-and-you>

Music**Playing tuned instruments and composition**

How music is made.

<https://www.youtube.com/watch?v=WRvX67aPHZo>

What makes music sound so good?

<https://www.youtube.com/watch?v=iLisEwkO6C0>

The Percussion Family

<https://www.youtube.com/watch?v=F2kTeUxIQsA>

Religious Education**Thankfulness**

<https://www.youtube.com/watch?v=wTfYhG2mOSA>



<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-sukkot/z2827yc>

Computing

Coding Fundamentals



<https://www.scratchjr.org/>

Personal and Social, Health Education (PSHE)

Living in our world

Money Matters

<https://www.bbc.co.uk/bitesize/topics/znvj7yc/articles/z2dsp4j>

How can we look after our environment?

<https://www.bbc.co.uk/bitesize/articles/z3hcr2p>

Computer Safety

Keeping safe online

<https://www.bbc.co.uk/bitesize/topics/zfcvbk/articles/zkcj92p>

Physical Education

Athletics

<https://www.youtube.com/watch?v=VdHHus8lgYA>



Design Technology

Cooking and Nutrition: Smoothies.

Develop food preparation skills with an increased focus on taste testing and ingredient choices.



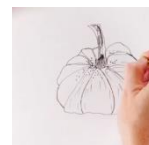
https://www.youtube.com/watch?v=zo0lx_tFhH0

https://www.youtube.com/watch?v=HY_ygiwVICM

Art & Design

Drawing

Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.



History

Homes Throughout History

<https://www.bbc.co.uk/teach/class-clips-video/articles/zdyxnk7>



Nursing – Significant Individuals



<https://www.youtube.com/watch?v=YKZLYuMwwMs>