

English

Writing [Click here to view curriculum knowledge](#)

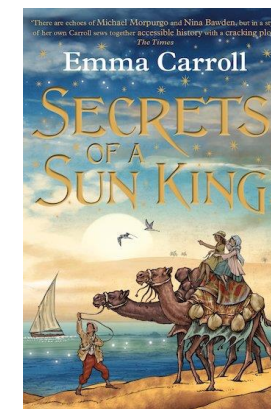
- Non-Fiction: Instructions
- Fiction: Narrative
- Non-Fiction: Explanation Text

Reading [Click here to view curriculum knowledge](#)

Throughout the term we will have a focus on the novels, 'Kensuke's Kingdom' and 'Secrets of a Sun King'. Alongside this, we will be also looking at a range of genres including: narratives, non-fiction texts linked to our big question and our history topics, poems, song lyrics and picture books.

We will focus on the following skills:

- Ask questions about a text
- Draw on contextual evidence to make sense of what is read
- Declare and justify personal preferences for writers and types of text
- Justify inferences with evidence
- Make predictions based on details stated and implied.
- Retrieve answers to questions, using information from the text



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Maths

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Place Value:

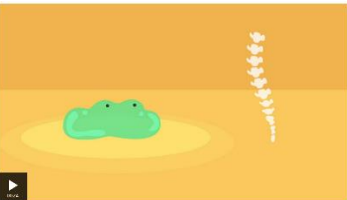
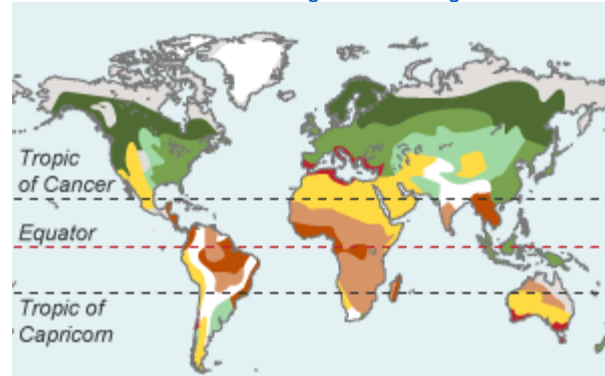
- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Compare and order numbers up to 1,000.
- Identify, represent, and estimate numbers using different representations.
- Read and write numbers up to 1,000 in numerals and in words.

Addition and Subtraction:

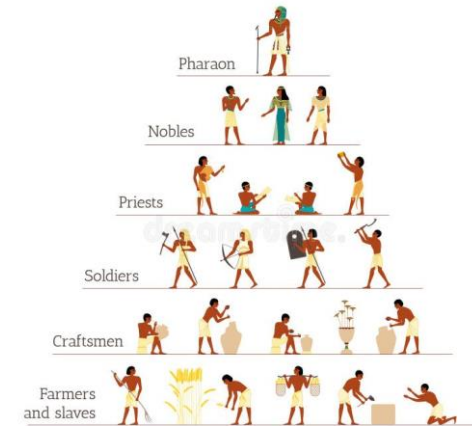
- Use number bonds to 10 accurately.
- Add 10 and 1000 to a given number.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction with no exchange.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction with exchange.

Multiplication and Division:

- Recap knowledge of 2, 5 and 10.
- Begin to multiply and divide by 3, 4, 6 and 8.

Science - Classification[Click here to view key knowledge](#)**Vertebrates and Invertebrates****Geography - Africa, Biomes and Climates**[Click here to view key knowledge](#)**Key**

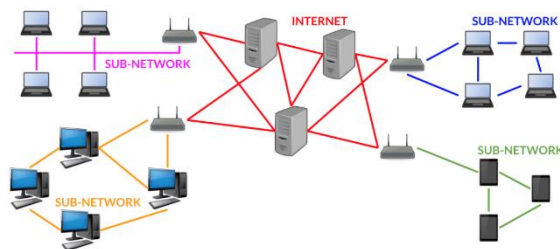
	Tundra
	Taiga (coniferous forest)
	Temperate deciduous forest
	Temperate grassland
	Chaparral or evergreen hardwood (Mediterranean)
	Desert
	Tropical rainforest
	Savanna grassland

History - Ancient Egypt[Click here to view key knowledge](#)<https://www.youtube.com/watch?v=I2OPWSXMvzI>

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Computing - The Internet

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<https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s>

Art & Design - Sketching and Oil Pastels

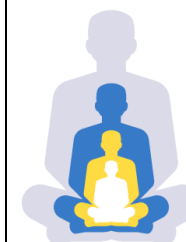
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<https://kids.britannica.com/students/article/Wassily-Kandinsky/275221>

Religious Education - Being Human: Hinduism

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<https://www.bbc.co.uk/bitesize/guides/zmtj2nb/revisio n/>

Design Technology - Baking Bread

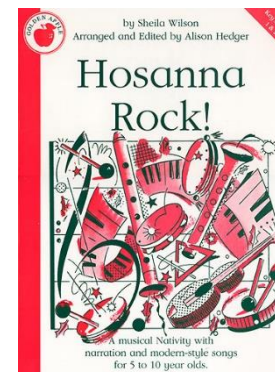
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https://www.youtube.com/watch?v=t6d_XXyrgBk

Music - Samba

[Click here to view key knowledge](#)



https://www.youtube.com/watch?v=JbhOlR_pSQ

Personal and Social, Health Education (PSHE) - Medicine, Touch and Stealing

[Click here to view key knowledge](#)

Physical Education - Multiskills and Tennis

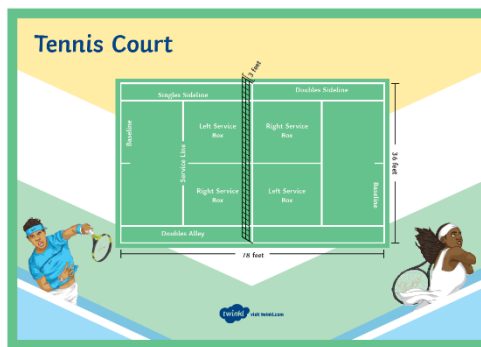
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Year 3

Autumn Term 2024-2025

What do we need to survive?

Free resources you may wish to access at home:
<https://www.1decision.co.uk/resources/kids-zone>



<https://www.youtube.com/watch?v=VDD5iDmROJc>