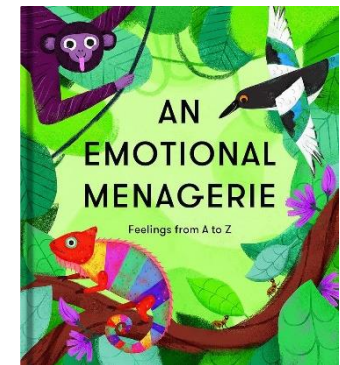


English

Writing [Click here to view curriculum knowledge](#)

- Non-Fiction: Review
- Non-Fiction: Letter
- Poetry
- Fiction: Narrative
- Non-Fiction: Chronological Report

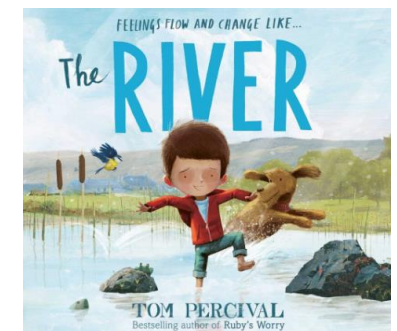
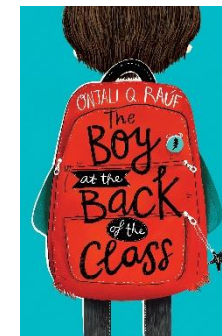
Reading [Click here to view curriculum knowledge](#)



Throughout the term we will have a focus on the novels, 'Nothing To See Here Yeti' and 'The Boy at the Back of the Class'. Alongside this, we will be also looking at a range of genres including: narratives, non-fiction texts linked to our big question and our history/geography topics, poems, song lyrics and picture books.

We will focus on the following skills:

- Draw on contextual evidence to make sense of what is read.
- Comment on and compare the language choices the author has made to convey information over a range of non-fiction texts.
- Identify and discuss the viewpoint in the text.
- Declare and justify personal preferences for writers and types of text.
- Justify inferences with evidence.
- Make predictions based on details stated and implied.



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Maths

[Click here to view curriculum knowledge](#)

Multiplication and Division:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times onedigit numbers, using mental methods
- Progress to formal written methods calculations as above solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Length, Perimeter, and Area:

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes

Fractions:

- count up and down in tenths; • recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- compare and order unit fractions, and fractions with the same denominators • recognise and show, using diagrams, equivalent fractions with small denominators

Computing - Data Logging and E-Safety

[Click here to view key knowledge](#)

A

Weather			
Day	Summary	Temperature (°C)	Rainfall (mm)
Sunday	Sunny	21	0
Monday	Partly cloudy	17	0
Tuesday	Overcast	16	2
Wednesday	Overcast	15	1
Thursday	Partly cloudy	16	0
Friday	Sunny	20	0
Saturday	Sunny	22	0

B

Fitness tracker	
Day	Steps
Sunday	10307
Monday	12139
Tuesday	9844
Wednesday	12015
Thursday	7053
Friday	11413
Saturday	4341

C

Sports				
Team	Played	Won	Last	Drawn
Archers	7	2	2	3
Badgers	7	4	1	2
Coasters	8	3	4	1
Flyers	7	1	3	3
Ringers	8	3	4	1
Zoomers	7	5	0	2

<https://www.bbc.co.uk/teach/class-clips-video/articles/zp84g7h>

<https://www.esafety.gov.au/kids>

Art & Design - Landscapes

[Click here to view key knowledge](#)



Peter De Wint - Landscape artist

<https://www.britannica.com/biography/Peter-De-Wint>

Step 1
Dip your brush into the water and then into your first colour.



Step 2
Sweep your brush from one side of the paper all the way to the other.



Step 3
Dip your paintbrush into the water and into a different colour.



Step 4
Sweep your brush across the page under your first line of colour.



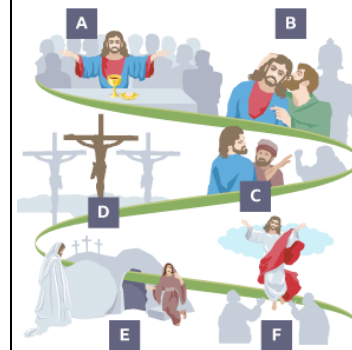
Step 5
Keep going until the page is covered in colour.



Religious Education - Salvation and Incarnation

[Click here to view key knowledge](#)

[Click here to view key knowledge](#)



- A** Jesus shares the Last Supper with his disciples
- B** The disciple Judas betrays Jesus, who is arrested by the Roman guards
- C** The Sanhedrin put Jesus on trial for blasphemy
- D** Jesus is crucified between two robbers
- E** Jesus' female followers find his tomb empty - he has risen from the dead
- F** Forty days after his resurrection, Jesus rises to heaven

<https://www.youtube.com/watch?v=Nfnhw5h0k4M>

Design Technology - Sewing

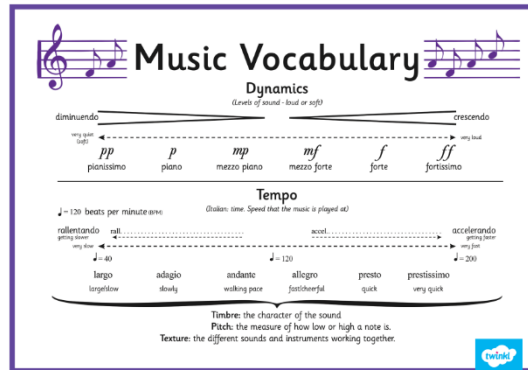
[Click here to view key knowledge](#)



<https://www.bbc.co.uk/bitesize/articles/zt43khv#zqxjp9q>

Music - Comparing Musical Genres

[Click here to view key knowledge](#)



https://www.youtube.com/watch?v=jD79wiJ_02k

<https://www.bbc.co.uk/bitesize/articles/z4tj6rd#zxrsg2p>

Personal and Social, Health Education (PSHE) - Computer Safety and British Values

[Click here to view key knowledge](#)

Free resources you may wish to access at home:

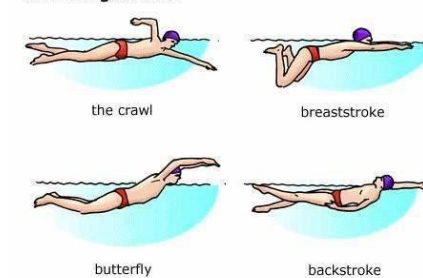
<https://www.ldecision.co.uk/resources/kids-zone>

Physical Education - Gymnastics and Swimming

[Click here to view key knowledge](#)



swimming strokes



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