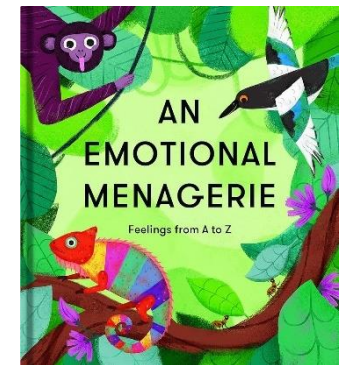| Year 4	Autumn Term 2024-2025	What does it mean to belong?

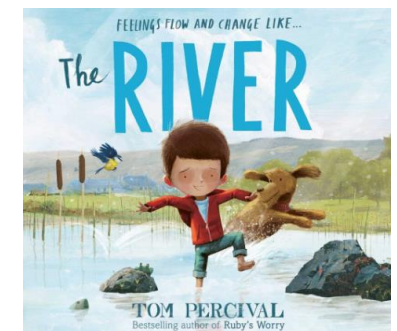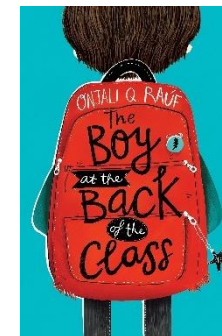Writing Click here to view curriculum knowledge

- – Non-Fiction: Review
- – Non-Fiction: Letter
- – Poetry
- – Fiction: Narrative
- – Non-Fiction: Chronological Report

Reading Click here to view curriculum knowledge

Throughout the term we will have a focus on the novels, 'Nothing To See Here Yeti' and 'The Boy at the Back of the Class'. Alongside this, we will be also looking at a range of genres including: narratives, non-fiction texts linked to our big question and our history/geography topics, poems, song lyrics and picture books.

We will focus on the following skills:

- • Draw on contextual evidence to make sense of what is read.
- • Comment on and compare the language choices the author has made to convey information over a range of non-fiction texts.
- • Identify and discuss the viewpoint in the text.
- • Declare and justify personal preferences for writers and types of text.
- • Justify inferences with evidence.
- • Make predictions based on details stated and implied.

Year 4	Autumn Term 2024-2025	What does it mean to belong?

Multiplication and Division:
• recall multiplication and division facts for multiplication tables up to 12 × 12
• use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers • recognise and use factor pairs and commutativity in mental calculations
• multiply two-digit and three-digit numbers by a one-digit number using formal written layout
• solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

Length, perimeter, and area:
• Convert between different units of measure
• estimate, compare and calculate different measures, including money in pounds and pence
• measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
• find the area of rectilinear shapes by counting squares

Fractions:
• count up and down in hundredths;
• recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
• recognise and show, using diagrams, families of common equivalent fractions
• solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
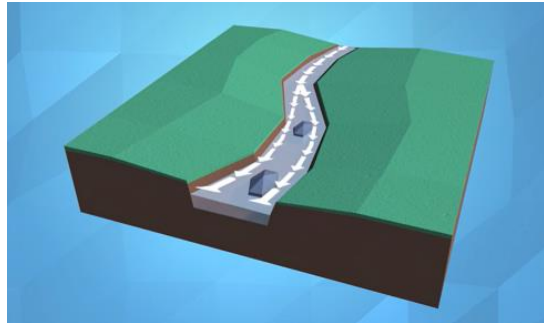• add and subtract fractions with the same denominator

Year 4	Autumn Term 2024-2025	What does it mean to belong?

Science – Properties of Materials

Click here to view key knowledge

https://www.bbc.co.uk/bitesize/topics/zryycdm

Geography - Rivers

Click here to view key knowledge

https://www.bbc.co.uk/bitesize/articles/z7w8pg8#zhtybqt

History – Changes in Leisure

Click here to view key knowledge

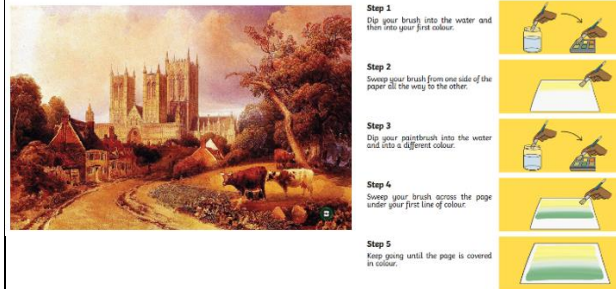

https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history_/leisure_and_entertainment/leisure_and_entertainment.html

Year 4	Autumn Term 2024-2025	What does it mean to belong?

Computing – Data Logging and E-Safety

Click here to view key knowledge

https://www.bbc.co.uk/teach/class-clips-video/articles/zp84g7h

https://www.esafety.gov.au/kids

Art & Design - Landscapes

Click here to view key knowledge

Peter De Wint - Landscape artist

https://www.britannica.com/biography/Peter-De-Wint

Religious Education – Salvation and Incarnation

Click here to view key knowledge

A Jesus shares the Last Supper with his disciples

B The disciple Judas betrays Jesus, who is arrested by the Roman guards

C The Sanhedrin put Jesus on trial for blasphemy

D Jesus is crucified between two robbers

E Jesus' female followers find his tomb empty - he has risen from the dead

F Forty days after his resurrection, Jesus rises to heaven

https://www.youtube.com/watch?v=Nfnhv5hOk4M

Design Technology – Sewing

Click here to view key knowledge

Music - Comparing Musical Genres

Click here to view key knowledge

Year 4	Autumn Term 2024-2025	What does it mean to belong?

https://www.bbc.co.uk/bitesize/articles/zt43khw#zqxjp9q

Music Vocabulary

https://www.youtube.com/watch?v=jD79wiJ_02k

https://www.bbc.co.uk/bitesize/articles/z4tj6rd#zxrsg2p

**Personal and Social, Health Education (PSHE)** - Computer Safety and British Values
Click here to view key knowledge

Free resources you may wish to access at home:
https://www.1decision.co.uk/resources/kids-zone

Physical Education - Gymnastics and Tag Rugby
Click here to view key knowledge

Rugby is a full-contact team sport, played with an oval-shaped ball, and requires power, speed and teamwork. Tag Rugby rules are similar to rugby, but without contact, players try to score by touching their ball down within their 'try zone' without the other players removing their tag.

Pass   Tag   Attack
Defend   Mark
Dummy   Share
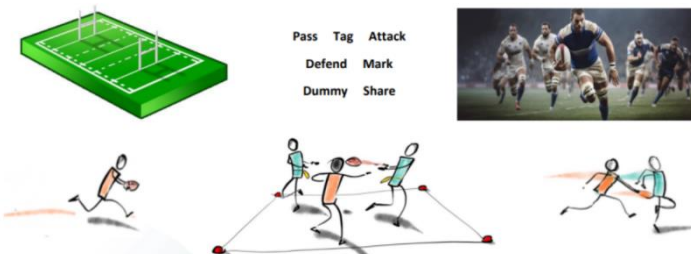
STEPS TO SUCCESS
These are the skills I need to achieve success in LKS2 Tag Rugby:

To travel with the ball.
To keep a horizontal line with others when running.
To catch the ball whilst on the move.
To defend by removing a player's tag.
To work together with others.
To play games against others that require tactics to be used to try score.

tuck jump | pencil jump | star jump | pike jump | straddle jump | hop jump
pencil roll | forward roll | cartwheel (roll) | egg roll
running | leaping | skipping | walking | change direction | crawling