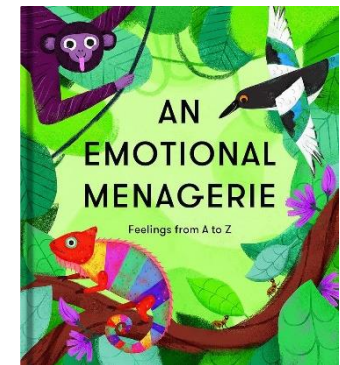


English

Writing [Click here to view curriculum knowledge](#)

- Non-Fiction: Review
- Non-Fiction: Letter
- Poetry
- Fiction: Narrative
- Non-Fiction: Chronological Report

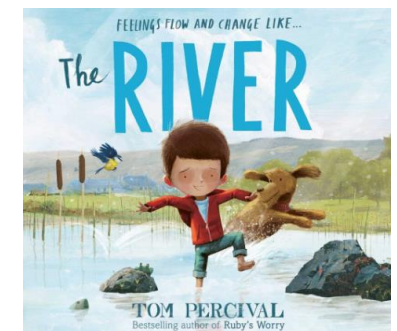
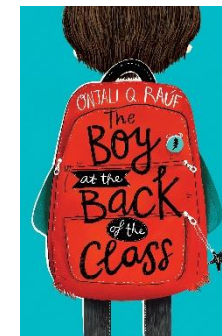
Reading [Click here to view curriculum knowledge](#)



Throughout the term we will have a focus on the novels, 'Nothing To See Here Yeti' and 'The Boy at the Back of the Class'. Alongside this, we will be also looking at a range of genres including: narratives, non-fiction texts linked to our big question and our history/geography topics, poems, song lyrics and picture books.

We will focus on the following skills:

- Draw on contextual evidence to make sense of what is read.
- Comment on and compare the language choices the author has made to convey information over a range of non-fiction texts.
- Identify and discuss the viewpoint in the text.
- Declare and justify personal preferences for writers and types of text.
- Justify inferences with evidence.
- Make predictions based on details stated and implied.



Year 5	Autumn Term 2024-2025	What does it mean to belong?
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Maths

[Click here to view curriculum knowledge](#)

Multiplication and Division:

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.
- solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.

Fractions:

- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- compare and order fractions whose denominators are all multiples of the same number. read, write, order and compare numbers with up to three decimal places.
- round decimals with two decimal places to the nearest whole number and to one decimal place.
- add and subtract fractions with the same denominator and multiples of the same number.
- recognise mixed numbers and improper fractions and convert from one form to the other.

Decimals and Percentages:

- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$).
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- recognise the per cent symbol (%) and understand that per cent relates to "number of parts per hundred".
- write percentages as a fraction with denominator 100 as a decimal fraction. multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
- solve problems involving numbers up to three decimal places.
- solve problems which require knowing percentage and decimal equivalence.

Science - Properties of Materials

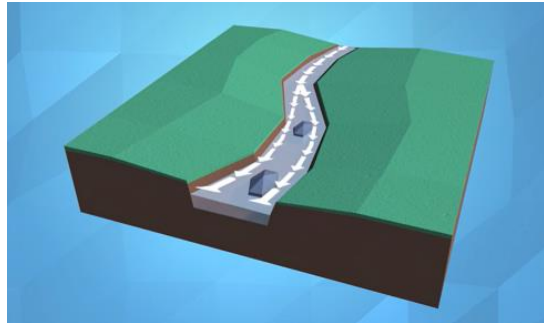
[Click here to view key knowledge](#)



<https://www.bbc.co.uk/bitesize/topics/zryycdm>

Geography - Rivers

[Click here to view key knowledge](#)



<https://www.bbc.co.uk/bitesize/articles/z7w8pg8#zhtybqt>

History - Changes in Leisure

[Click here to view key knowledge](#)



<https://school-learningzone.co.uk/key-stage-two/ks2-history/british-history/leisure-and-entertainment/leisure-and-entertainment.html>

Computing - Data Logging and E-Safety

[Click here to view key knowledge](#)

A	Weather			
	Day	Summary	Temperature (°C)	Rainfall (mm)
	Sunday	Sunny	21	0
	Monday	Partly cloudy	17	0
	Tuesday	Overcast	16	2
	Wednesday	Overcast	15	1
	Thursday	Partly cloudy	16	0
	Friday	Sunny	20	0
	Saturday	Sunny	22	0

B	Fitness tracker	
	Day	Steps
	Sunday	10507
	Monday	12139
	Tuesday	9844
	Wednesday	12015
	Thursday	7053
	Friday	11413
	Saturday	4341

C	Sports				
	Team	Played	Won	Lost	Drawn
	Archers	7	2	2	3
	Badgers	7	4	1	2
	Coasters	8	3	4	1
	Fliers	7	1	3	3
	Ringers	8	3	4	1
	Zoomers	7	5	0	2

<https://www.bbc.co.uk/teach/class-clips-videos/articles/zp8tgzh>

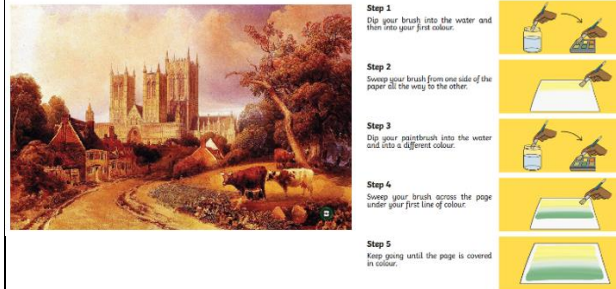
<https://www.esafety.gov.au/kids>

Design Technology - Sewing

[Click here to view key knowledge](#)

Art & Design - Landscapes

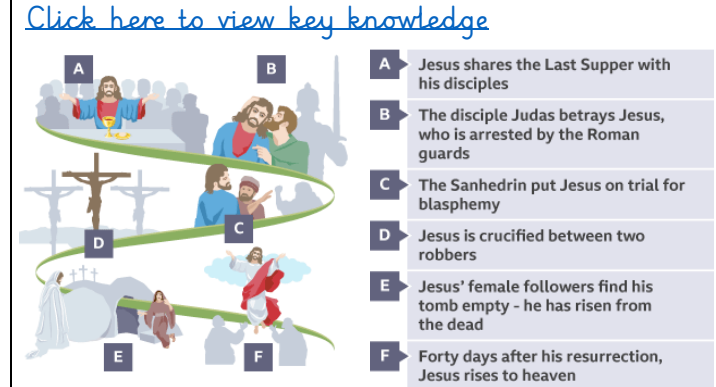
[Click here to view key knowledge](#)



Peter De Wint - Landscape artist
<https://www.britannica.com/biography/Peter-De-Wint>

Religious Education - Salvation and Incarnation

[Click here to view key knowledge](#)



<https://www.youtube.com/watch?v=Nfnhw5hOk4M>

Music - Comparing Musical Genres

[Click here to view key knowledge](#)



<https://www.bbc.co.uk/bitesize/articles/zt43khv#zqxjp9q>

Music Vocabulary

Dynamics
(Levels of sound - loud or soft)

diminuendo (very soft) *crescendo* (very loud)

pp pianissimo *p* piano *mp* mezzo piano *mf* mezzo forte *f* forte *ff* fortissimo

Tempo
(GIVEN: time. Speed that the music is played at)

ritardando (very slow) *all. rit.* (very fast) *accel.* (very fast) *accelerando* (very fast)

J = 120 beats per minute (BPM) *J = 120* *J = 200*

largo (large) *adagio* (slowly) *andante* (walking pace) *allegro* (fast/cheerful) *presto* (quick) *prestissimo* (very quick)

Timbre: the character of the sound
Pitch: the measure of how low or high a note is.
Texture: the different sounds and instruments working together.

https://www.youtube.com/watch?v=jD79wiJ_02k

<https://www.bbc.co.uk/bitesize/articles/zt4tj6rd#zxrsg2p>

Personal and Social, Health Education
(PSHE) - Computer Safety and British Values
[Click here to view key knowledge](#)

Free resources you may wish to access at home:
<https://www.1decision.co.uk/resources/kids-zone>

Physical Education - Gymnastics and Tag Rugby

[Click here to view key knowledge](#)

Rugby is a full-contact team sport, played with an oval-shaped ball, and requires power, speed and teamwork. Tag Rugby rules are similar to rugby, but without contact, players try to score by touching their ball down within their 'try zone' without the other players removing their tag.

Pass Tag Attack
Defend Mark
Dummy Share

STEPS TO SUCCESS
These are the skills I need to achieve success in LKS2 Tag Rugby:

- To travel with the ball.
- To keep a horizontal line with others when running.
- To catch the ball whilst on the move.
- To defend by removing a player's tag.
- To work together with others.
- To play games against others that require tactics to be used to try score.

