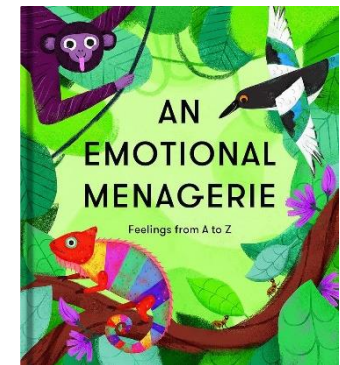


English

Writing [Click here to view curriculum knowledge](#)

- Non-Fiction: Review
- Non-Fiction: Letter
- Poetry
- Fiction: Narrative
- Non-Fiction: Chronological Report

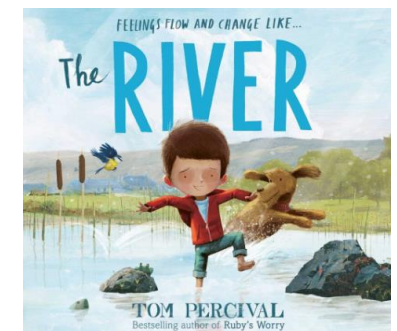
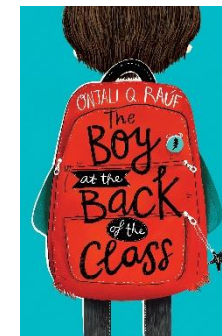
Reading [Click here to view curriculum knowledge](#)



Throughout the term we will have a focus on the novels, 'Nothing To See Here Yeti' and 'The Boy at the Back of the Class'. Alongside this, we will be also looking at a range of genres including: narratives, non-fiction texts linked to our big question and our history/geography topics, poems, song lyrics and picture books.

We will focus on the following skills:

- Draw on contextual evidence to make sense of what is read.
- Comment on and compare the language choices the author has made to convey information over a range of non-fiction texts.
- Identify and discuss the viewpoint in the text.
- Declare and justify personal preferences for writers and types of text.
- Justify inferences with evidence.
- Make predictions based on details stated and implied.



Year 6	Spring Term 2024-2025	What does it mean to belong?
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Maths

[Click here to view curriculum knowledge](#)

Fractions, Decimals and Percentages

- associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$]
- identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places
- multiply one-digit numbers with up to two decimal places by whole numbers
- use written division methods in cases where the answer has up to two decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Measurement

- solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- convert between miles and kilometres

Ratio and Proportion

- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
- solve problems involving similar shapes where the scale factor is known or can be found
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Algebra

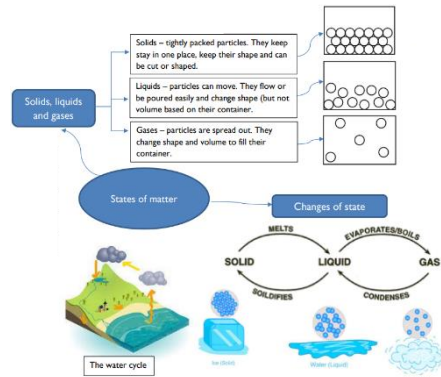
- use simple formulae
- generate and describe linear number sequences
- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with two unknowns
- enumerate possibilities of combinations of two variables.

Statistics

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average

Science - Properties of Materials

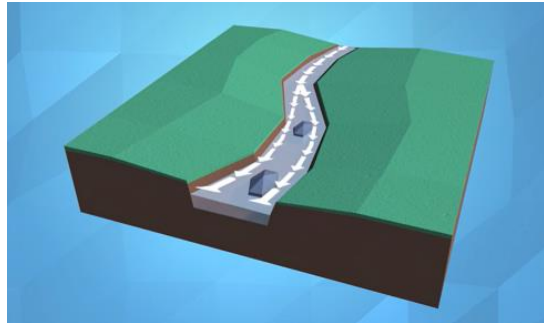
[Click here to view key knowledge](#)



<https://www.bbc.co.uk/bitesize/topics/zryycdm>

Geography - Rivers

[Click here to view key knowledge](#)



<https://www.bbc.co.uk/bitesize/articles/z7w8pg8#zhtybjqt>

History - Changes in Leisure

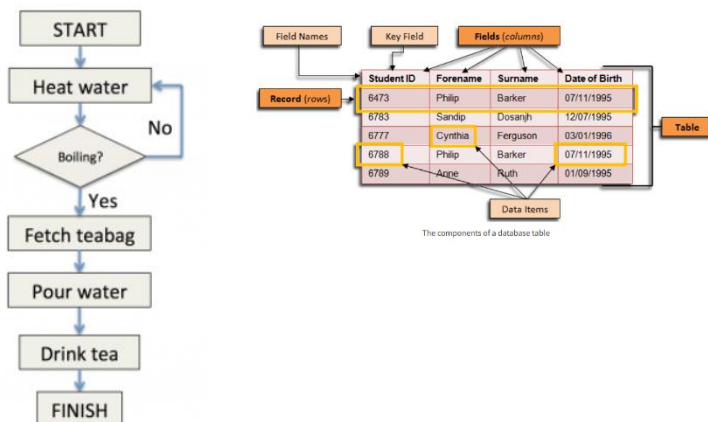
[Click here to view key knowledge](#)



<https://school-learningzone.co.uk/key-stage-two/ks2-history/british-history/leisure-and-entertainment/leisure-and-entertainment.html>

Computing - Databases and Algorithms

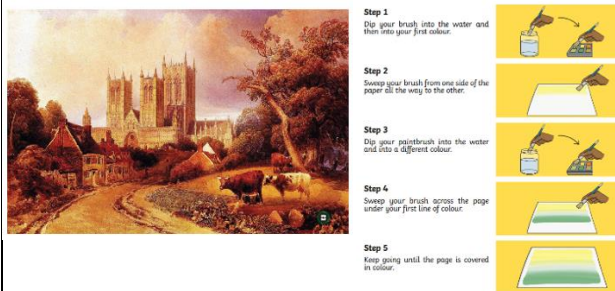
[Click here to view key knowledge](#)



<https://www.bbc.co.uk/teach/class-clips-video/articles/zp84g7h>

Art & Design - Landscapes

[Click here to view key knowledge](#)

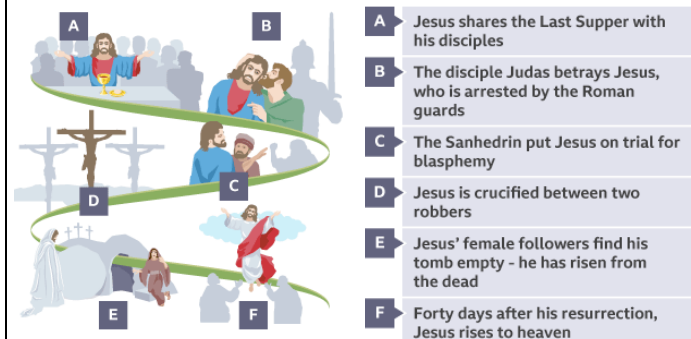


Peter De Wint - Landscape artist

<https://www.britannica.com/biography/Peter-De-Wint>

Religious Education - Salvation and Incarnation

[Click here to view key knowledge](#)



<https://www.youtube.com/watch?v=Nfmhv5h0k4M>

Design Technology - Sewing

[Click here to view key knowledge](#)



<https://www.bbc.co.uk/bitesize/articles/zt43khv#zqxjp9q>

Music - Composer Study - John Williams and Hans Zimmer

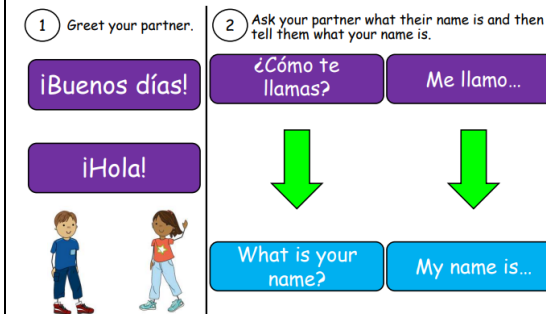
[Click here to view key knowledge](#)



https://makingmusicfun.net/html/fmmf_music_library/hey-kids-meet-john-williams

Spanish - Pets, My Family and All About Me (see additional attached documents)

[Click here to view key knowledge](#)



Personal and Social, Health Education
(PSHE) - Computer Safety and British Values
[Click here to view key knowledge](#)

Free resources you may wish to access at home:
<https://www.1decision.co.uk/resources/kids-zone>

What should I already know about age restrictions?

Use Net Aware to check the age restrictions

App aware

Net Aware

13+

16+

WhatsApp

Physical Education - Gymnastics and Tag Rugby

[Click here to view key knowledge](#)

Rugby is a full-contact team sport, played with an oval-shaped ball, and requires power, speed and teamwork. Tag Rugby rules are similar to rugby, but without contact, players try to score by touching their ball down within their 'try zone' without the other players removing their tag.



Pass Tag Attack
Defend Mark
Dummy Share

STEPS TO SUCCESS
These are the skills I need to achieve success in LKS2 Tag Rugby:

- To travel with the ball.
- To keep a horizontal line with others when running.
- To catch the ball whilst on the move.
- To defend by removing a player's tag.
- To work together with others.
- To play games against others that require tactics to be used to try score.

