

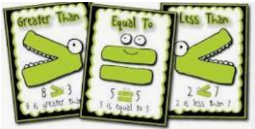
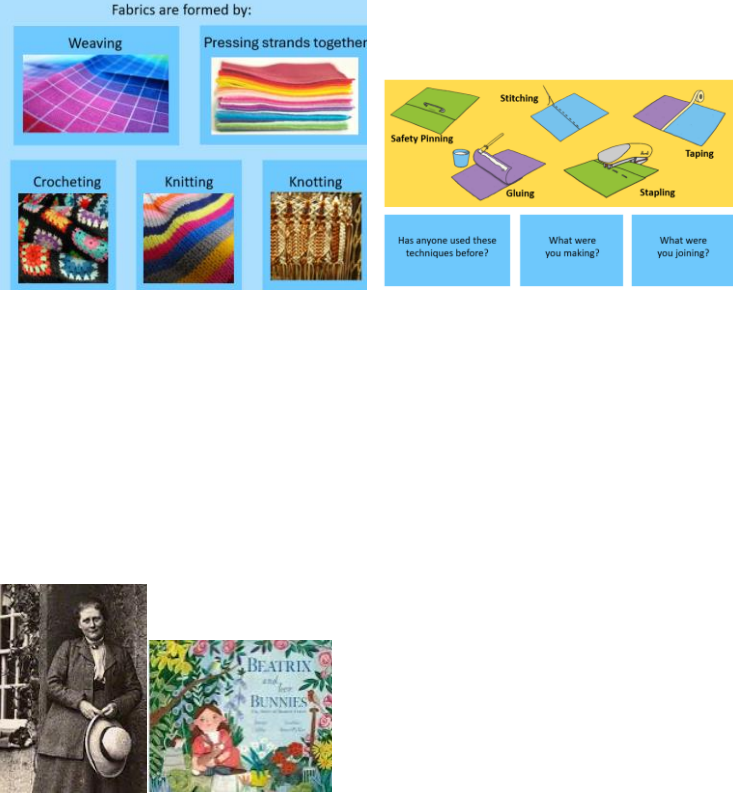


Texts we will cover this half term:



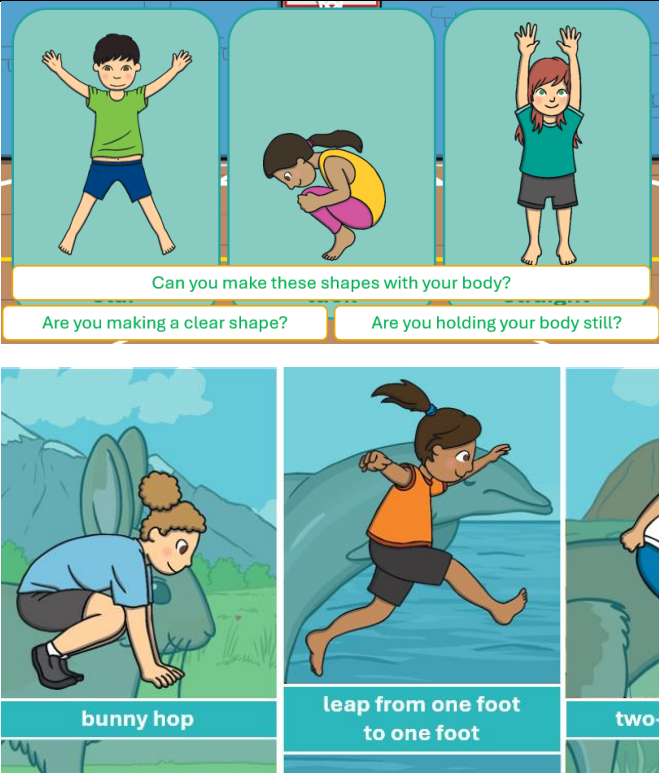
Key Knowledge	Useful links	Vocabulary
<p>English:</p> <p>During learning time and within our provision we will focus on these key knowledge and skills:</p> <p>Reading: Click here to view curriculum knowledge</p> <ul style="list-style-type: none"> Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. World Book Day Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Develop their own narratives and explanations by connecting ideas or events <p>Writing: Click here to view curriculum knowledge</p> <ul style="list-style-type: none"> Explore Traditional Tales. Continue to learn to read and spell words from our Helpful Words list Guided writing will be based around developing short sentences in a meaningful context. 	<p>To support children's letter formation we use this image to model <i>letters that sit in the grass, letters that reach the sky (ascenders) and letter that go underground (descenders)</i>.</p> <p>Please use name templates that we have sent home to support your child with this.</p> <p>Encourage your child to write their full name.</p> <p>Explore different Traditional tales and fairy tales at home</p> <p>https://www.storyberries.com/category/fairy-tales/famous-fairy-tales/</p> <p>To find out more about Floppy Phonics and for free resources to use at home https://home.oxfordowl.co.uk/</p> <p>Phonic sounds</p>	<p>Reading Books Letters Sounds Words Sentences Vowels Consonants Phonics</p> <p>Once upon a time...</p> <p>Traditional</p> <p>Fairytale</p> <p>Character</p> <p>Phonics Blend Grapheme Phoneme</p> <p>Segment</p>

<ul style="list-style-type: none"> Create simple story boards – using traditional tale structures. <p>Phonics:</p> <p>We will teach phonics using our Floppy Phonic Scheme. This term we will cover the sounds: j, v, w, x, y, z, zz, qu, sh, ch, th, ng, dge, ve, wh, cks, tch, nk</p>		
<p>Maths: Click here to view curriculum knowledge</p> <p>During learning time and within our provision we will focus on these key knowledge and skills:</p> <ul style="list-style-type: none"> Explore the composition Explore the composition of numbersto10. Compare numbers. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Compare quantities up to10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Make comparisons between objects relating to size, length, weight and capacity. 	<p>Use a range of different concrete ways to see different amounts.</p>  <p>One more one less- play practical games with toys and food or play this online game: https://numboodles.com/numboodles-playground/one-more-one-less/</p>  <p>Comparing quantities-</p> 	<p>Numbers Sort Match Compare Size More Less Greater than Less Than Size length Weight Capacity</p>

<p>Understanding the World & Expressive Arts: Click here to view key knowledge</p> <p>Design To learn all about different fabrics. Explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; to learn how to join fabrics in a variety of ways.</p> <p>Art</p> <p>Concept: How can art tell us about the past? how have artists helped to protect the landscape?</p> <p>Artist: Beatrix Potter</p> <p>Beatrix Potter and the National Trust. Landscape study based on places we love to visit</p>		<p>Join Fabric Material wool cotton stitch attach</p> <p>Landscape Water colour</p>
<p>PE: Click here to view key knowledge</p> <p>Gymnastics</p> <ul style="list-style-type: none"> learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. Lessons based on a different traditional tales and uses the characters and story ideas to provide 		<p>Stretch Balance tuck jump Hop Sequence</p>

opportunities for children to develop control, agility and coordination.

- Children apply their learning in a variety of ways, including regular sequence building, both individually and with a partner.



RE: [Click here to view key knowledge](#)

Our Special Books

- What is a Christian?
- What is the Bible?
- What type of stories can we find in the Bible?
- Can you name any other special books?

Listen to some Bible stories: <https://www.bbc.co.uk/teach/school-radio/audio-stories-bible-stories/zrfypg8>

Christian, Christianity, Bible, parable, story, special book, Qu'ran, Islam, Muslim

Key Information

Christians believe God came to Earth in human form as Jesus.

Christians believe Jesus came to show that all people are precious and special to God.

The bible is **a holy book for Christians**. It contains the stories of the creation of the world, Noah's Ark and the flood, the birth of Jesus, His crucifixion. resurrection and much more. The Bible contains lots of stories called parables.



The lamb's tale

KS1. Martha, the youngest lamb, is on an adventure to see the baby Jesus.

<https://www.youtube.com/watch?v=0mrhhsusOGM>

