#### EYFS Curriculum News Term 3 Whole School Big Question: What does it mean to belong

Texts we will cover this half term:













Key Knowledge	Useful links	Vocabulary
English:	To support children's letter formation we use this image to model letters that	Reading Books Letters
During learning time and within our provision we will focus on these key knowledge and skills:  Reading: Click here to view curriculum knowledge	sit in the grass, letters that reach the sky (ascenders) and letter that go underground (descenders).	Sounds Words Sentences Vowels Consonants Phonics
<ul> <li>Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. World Book Day</li> <li>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>Develop their own narratives and explanations by connecting ideas or events</li> <li>Writing: Click here to view curriculum knowledge</li> <li>Explore Traditional Tales.</li> <li>Continue to learn to read and spell words from our Helpful Words list</li> <li>Guided writing will be based around developing short sentences in a meaningful context.</li> </ul>	Please use name templates that we have sent home to support your child with this.  Encourage your child to write their full name.  Explore different Traditional tales and fairy tales at home  https://www.storyberries.com/category/fairy-tales/famous-fairy-tales/  To find out more about Floppy Phonics and for free resources to use at home https://home.oxfordowl.co.uk/  Phonic sounds  W Z Z ZZ QU Ch Sh th ng dge Ve	Once upon a time  Traditional  Fairytale  Character  Phonics Blend Grapheme Phoneme  Segment

• Create simple story boards — using traditional tale structures.

#### Phonics:

We will teach phonics using our Floppy Phonic Scheme. This term we will cover the sounds: j, v, w, x, y, z, zz, qu, sh, ch, th, ng, dge, ve, wh, cks, tch, nk

# Maths: Click here to view curriculum knowledge

During learning time and within our provision we will focus on these key knowledge and skills:

- Explore the composition Explore the composition of numbersto 10.
- · Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Make comparisons between objects relating to size, length, weight and capacity.

Use a range of different concrete ways to see different amounts.



One more one less- play practical games with toys and food or play this online game:

https://numboodles.com/numboodles-playground/one-more-one-less/



Comparing quantities-



Numbers Sort Match
Compare Size More
Less Greater than Less
Than Size length
Weight Capacity

Understanding of the World

## Science Focus: Click here to view key knowledge

What happens when the season changes from autumn to winter?

- Winter is the season with the shortest days and the lowest temperatures.
- What is the weather like here compared with another country- Trinidad

**Geography Focus:** Click here to view key knowledge

Where is London? What country do we live in?

- What is a map?
- London is the capital city of England.
- The United Kingdom is made up of England, Scotland, Wales and Northern Ireland.
- $\bullet\ \ \,$  The King of the United Kingdom is King Charles

#### The World

- Comparing where we live with other places.
- Finding hot and cold places in the world.



Read Floella's book here:

https://www.trinity.shropshire.sch.uk/uploads/3/0/7/9/30792497/coming\_to\_england\_by\_floella\_benjamin.pdf



King Queen Palace London United Kingdom England

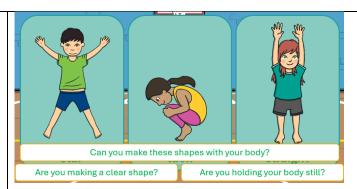


Seasons Weather Winter Spring Summer Autumn Cold Warm

Understanding the World & Expressive Arts: Click	Fabrics are formed by:		Join Fabric Material
here to view key knowledge  Design To learn all about different fabrics. Explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; to learn how to join fabrics in a variety of ways.	Weaving Pressing strands together  Crocheting Knitting Knotting	Safety Pinning  Giluing  Stapling  Taping  Stapling  What were you making?  What were you joining?	wool cotton stitch attach
Art  Concept: How can art tell us about the past? how have artists helped to protect the landscape?  Artist: Beatrix Potter  Beatrix Potter and the National Trust. Landscape study based on places we love to visit	Beatrix Beatrix Burners		Landscape Water colour
PE: Click here to view key knowledge  Gymnastics  • learn and practise a variety of skills, including			Stretch Balance tuck jump Hop Sequence
<ul> <li>tearn and practise a variety of skills, including travelling movements, rolls, jumps and balances.</li> <li>Lessons based on a different traditional tales and uses the characters and story ideas to provide</li> </ul>			

opportunities for children to develop control, agility and coordination.

• Children apply their learning in a variety of ways, including regular sequence building, both individually and with a partner.





RE: Click here to view key knowledge

## Our Special Books

- What is a Christian?
- What is the Bible?
- What type of stories can we find in the Bible?
- Can you name any other special books?

 $\label{listento} \mbox{Listen to some Bible stories: $$ \underline{\mbox{https://www.bbc.co.uk/teach/school-radio/audio-stories-bible-stories/zrfypg8}$ $$$ 

Christian, Christianity,
Bible, parable, story, special
book, Qu'ran, Islam,
Muslim

## Key Information

Christians believe God came to Earth in human form as Jesus.

Christians believe Jesus came to show that all people are precious and special to God.

The bible is **a holy book for Christians**. It contains the stories of the creation of the world, Noah's Ark and the flood, the birth of Jesus, His crucifixion. resurrection and much more. The Bible contains lots of stories called parables.



https://www.youtube.com/watch?v=0mrbhsus0GM

