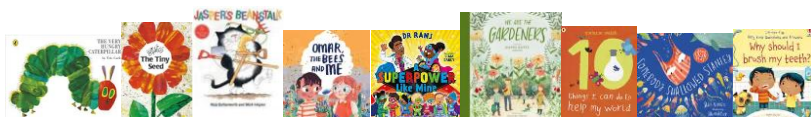

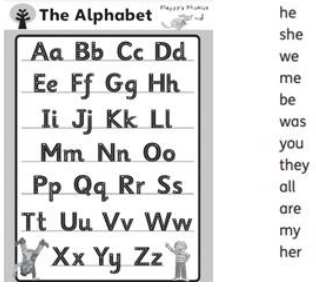



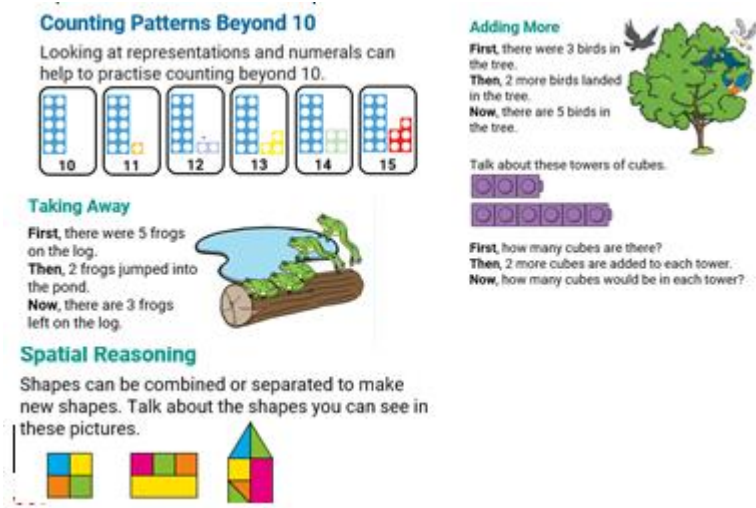
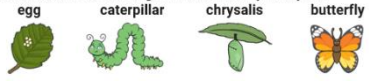
EYFS Curriculum News Term 5 & 6 Whole School Big Question: Is change important?

[Click here to view curriculum knowledge](#)

Texts we will cover in term 5 and 6 :



Key Knowledge	Useful links	Vocabulary
<p>English:</p> <p>During learning time and within our provision we will focus on these key knowledge and skills:</p> <ul style="list-style-type: none"> To retell simple 5-part story: <i>Once upon a time First / Then / Next But So Finally,.....happily ever after</i> To create simple factual sentences based around a theme including: Names Labels Captions Lists Diagrams and Messages <p>Sentence construction:</p> <ul style="list-style-type: none"> To say a sentence, write and read it back to check it makes sense. To use 'and' and 'but' to connect sentences. <p>Phonics:</p> <p>We will teach phonics using our Floppy Phonic Scheme. This term we will cover the sounds:</p>	<p>To support children's letter formation we use this image to model <i>letters that sit in the grass, letters that reach the sky (ascenders) and letter that go underground (descenders).</i></p>  <p>Please use name templates that we have sent home to support your child with this.</p>  <p>Encourage your child to write their full name.</p> <p>To find out more about Floppy Phonics and for free resources to use at home https://home.oxfordowl.co.uk/</p>	<p>Punctuation: full stops</p> <p>Terminology: Finger spaces</p>

	<p><u>Phonic sounds</u></p> 	
<p><u>Maths:</u></p> <ul style="list-style-type: none"> Learn about patterns beyond 10 Adding and subtraction using the language First, Then, Now Learn simple double and half facts. spatial reasoning– combining shapes to make new shapes. 		<p>Key Vocabulary Mathematics, Numbers, Digits, Shape/Pattern, Time/Money, Counting, Add, Subtract, Double, Share</p>
<p>Understanding of the World</p> <p>Science Focus:</p> <p>To know the life cycle of some plants and insects</p> <p>To know what a seed needs to grow into a plant</p> <p>To keep a seed diary to document changes</p>	<p>I can talk about some stages of the butterfly life cycle.</p> 	<p>Key Vocabulary- Scientist, Experiment, Earth, Natural/Man-Made, Season, Animal, Plant, Environment, Healthy, Texture.</p>

To label different parts of insects.



Things I Will Learn

I can name the four seasons.

spring



summer



autumn



winter



I can talk about seasonal changes I have noticed around me.

trees have buds



evenings are lighter



weather is warmer



flowers are growing



Understanding the World & Expressive Arts:

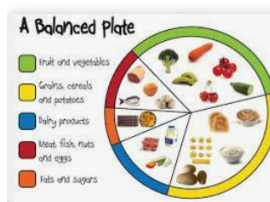
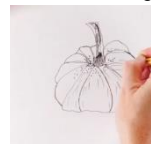
Drawing Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

DT

Concept: Home grown recipes, design and create healthy food using some produce we have grown- discuss sustainability Omar and his bees.



Fun drawing videos <https://www.youtube.com/c/RobBiddulph72/videos>



https://www.youtube.com/watch?v=zo0lx_tFhH0

https://www.youtube.com/watch?v=HY_ygiwVICM

Sketch



Line

Pencil

Food

Healthy

Vegetables

<p>PE</p> <p>Athletics</p> <p>Explore running, jumping and throwing. Take part in simple competitive races.</p> <p>Practise different field events and different race types, specific to EYFS in preparation for sports day.</p>		<p>Run; jump; throw; speed; fast; slow; jog; track; race; start; spot.</p>
<p>RE To know why the word 'God' so important to Christians?</p> <ul style="list-style-type: none"> • God is 'the Father almighty, the Creator of heaven and earth', who created the world from nothing. • Humans are called to be caretakers of God's wonderful world and are made in God's image. • To know how to show thanks for Our Wonderful World. • To begin to explore Creation stories from around the world. 	 <p>https://www.youtube.com/watch?v=srRB1ss_SVc</p> <p>The Lords Prayer fun links:</p> <p>https://www.youtube.com/watch?v=49N88RLJstA</p>	<p>Key Vocabulary God, Creation, Creator, World, Earth, planet, universe, human, responsibility, protect, Heaven, Father.</p>

	https://www.youtube.com/watch?v=XVll2obuvmM	
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