



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key Priorities and Spending – Potterhanworth Church of England School (2024/2025)

Activity/Action	Who does this impact?	Key indicator/s met	Impacts and how sustainability will be achieved?	Costs linked to actions
Active provision for children to be able to access learning in a calm and regulated manner.	Support staff Identified pupils from across each year group.	<i>Key indicator: 2</i> <i>(2) The engagement of pupils in regular physical activity.</i>	Pupils develop routines. Pupils further build relationships with support staff Pupils develop regulation strategies to support learning throughout the day. Pupils recognise the impact of a calm start to the day.	£805.38

Active gardening programme Allotment Club	Specialist staff member All pupils	<p><i>Key indicator: 2</i></p> <p><i>(2) The engagement of pupils in regular physical activity.</i></p> <p><i>Key indicator: 4</i></p> <p><i>(4) Broader experience of a range of activities offered to all pupils</i></p>	<p>Gardening provides alternative physical activity. This initiative engages pupils in regular, moderate physical activity through purposeful tasks such as digging, planting, weeding, and maintaining garden beds. The programme has been particularly effective in engaging pupils who are less inclined toward traditional sports, offering an inclusive and enjoyable alternative. The impact has been evident through improved pupil engagement, increased time spent outdoors, and positive feedback regarding both physical and mental wellbeing.</p>	£2448,09
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Top up swimming lessons	<p>Identified pupils</p> <p>Swimming teachers from secondary establishment</p> <p>Teacher</p> <p>Support staff</p>	<p><i>Key indicator: 2</i></p> <p><i>(2) Engagement of all pupils in regular physical activity</i></p>	<p>This targeted intervention ensures that all children leave primary school with essential life-saving skills, supporting both health and safety outcomes. The impact is measured through improved swimming competency, confidence, and a significant increase in the number of pupils reaching the required 25 metres, performing self-rescue techniques, and demonstrating safe water awareness.</p>	<p>£10</p> <p>5x Y6 pupils £2 each</p> <p>£300</p> <p>Swimming coach</p> <p>£140</p> <p>Bus x6 weeks</p>
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Whole School CPD	<p>All staff</p> <p>All pupils</p> <p>JB Sport and Education</p>	<p><i>Key Indicators:</i></p> <p><i>(1) Increased confidence and knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>(2) The engagement of all pupils in regular physical activity.</i></p>	<p>We aim to increase all staff 's confidence, knowledge and skills in teaching PE and sport.</p> <ul style="list-style-type: none"> • Bespoke teacher CPD • Teacher confidence tracker to assist reporting • Whole staff INSET or Twilight opportunities • Access to a lesson plan library linked to learning maps • On demand planning support • Accredited qualifications • PE cluster meetings 	£10,500
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Jump Start Jonny	All pupils	<i>Key Indicator 1: The engagement of all pupils in regular physical activity</i>	Pupils are more active during the school day through fun workouts, improving focus and readiness to learn. All pupils can participate, supporting inclusion and enjoyment of physical activity.	£259
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Key priorities and Planning (2025-2026)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime Sports Star sessions/activities for pupils.	Lunchtime supervisors / Sports Stars Pupils – as they will take part.	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 costs for equipment to use in sessions and SK release time to lead planning meetings with children to support lunchtime sessions.

<p>Providing a safe, enjoyable space for children to participate in sport, including marking lines on the field for different sports and sporting events.</p> <p>E.g. football pitches, rounders pitch, tracking markings, etc.</p> <p>Field markings and upkeep</p> <p>Rental of field</p>	<p>Pupils</p> <p>Teaching staff delivering sessions</p> <p>Coaches and outside providers</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>The children have had the opportunity to experience competitive sporting events, such as sports days; they have had full use of a safe space to complete their PE lessons and after school sporting activities. E.g. netball club and football club.</p>	<p>£2,500</p>
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<p>Provide a range of extra-curricular sporting clubs and activities, both during and at the end of the school day, run by teaching staff and outside coaches.</p> <p>Intra-school competitive events calendar to increase participation in competitive events, e.g. Cross Country, Sports Day.</p> <p>Working closely with BCA to take part in competitive sporting events against local schools, e.g. rounders, netball, football, benchball, swimming.</p>	<p>Pupils / Staff / Coaches</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Pupils develop confidence, teamwork, and resilience through competitive sport. Increased opportunities have boosted engagement and pride in representing the school, with wider participation across year groups.</p>	<p>£3000 costs to cover staffing and transport to BCA and sports equipment/uniform needed to run clubs and practice for different sporting events.</p>
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Purchase equipment to support the delivery of effective PE across the school		<p><i>Key indicators: 1, 2, 3, 4, 5</i></p> <p><i>(1) Increased confidence and knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>(2) The engagement of all pupils in regular physical activity.</i></p> <p><i>(3) The profile of PE and Sport raised across the school as a tool for whole school improvement.</i></p> <p><i>(4) Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>(5) Increased participation in competitive sport</i></p>	To allow pupils across all year groups to join in PE and other physical activities including clubs.	£1000
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<p>To complete a National Rescue Award for Swimming Teachers and Coaches. Staff to retrain as designated lifesavers to allow for the delivery of swim sessions.</p>	<p>Primary generalist teachers. Designated swimming teacher</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Ensures safe delivery of school swimming sessions. Reduces reliance on external providers. Builds staff capacity and increases confidence in supporting pupils' swimming progress.</p>	<p>£150 To cover cost of qualification and cover in school.</p>
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Plan and deliver top-up swimming sessions for Year 6 pupils who do not meet National Curriculum requirements for swimming and water safety. Identify these pupils following termly swimming assessments.	<p>Designated swim teacher</p> <p>Staff</p> <p>Identified Pupils</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	Increased percentage of Year 6 pupils meeting the national swimming standard (25m, use of a range of strokes, self-rescue).	<p>Estimate</p> <p>£300 Coaches</p> <p>£110 Pool Hire</p>
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Use of specialist specialist sports coaches/providers to deliver high-quality PE lessons and/or extracurricular clubs (e.g. dance, gymnastics, martial arts, outdoor adventure).	Specialist providers All staff All pupils	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<p>The aim is to give pupils access to a wider range of sporting opportunities, increase participation, and improve engagement in physical activity across all year groups. Specialist input also allows school staff to observe best practice and build their own confidence and skills.</p> <p>We will review pupil interests and participation data to ensure the activities offered are inclusive, appealing, and tailored to the needs of our children.</p>	Approximate £9000
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Planned and delivered a range of sporting events and activities beyond the PE curriculum to give pupils diverse opportunities to get active and try new things. These included: archery, circus skills, dance and a motivational visit from an Olympic swimmer.	These events boosted engagement, raised aspirations, and broadened pupils' experiences of sport and physical activity outside of standard PE lessons.	We believe it is vital to continue providing a diverse and inclusive range of sporting opportunities, helping every child to find a form of physical activity they enjoy and to develop confidence, aspiration, and lifelong healthy habits.
BCA competitive events calendar.	Taking part in competitions led by the local secondary school has boosted pupils' confidence, teamwork, and sportsmanship. It has raised aspirations, strengthened links with the secondary school, and encouraged greater participation in sport across the school.	As a school, we always take advantage of out of school events lead by experienced practitioners and the local secondary school. We continue to believe that these greatly benefit children in terms of sporting experience, confidence and transition to secondary education.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	All children have managed to meet the 25m expectation. Any Y6s which were not quite at the standard at the end of their block of sessions, were invited to a further block. During this time, they consolidated skills learnt and developed their confidence across the distance.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	Although 100% of Y6 achieved the end of year 25m expectation, three children completed this with a specific stroke that they were most confident in. Their capability across one or more of the other strokes is still developing.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All children took part in a range of water safety drills under the guidance of a highly specialised teacher and learnt strategies to help them in varying situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Three children were offered an extra block of top up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	National Lifesaving Qualification and training every Summer term.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name)</i>
Governor:	<i>(Name and Role)</i>
Date:	