



Pupil Premium Statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Pupil Premium Grant

What is the Pupil Premium Grant (PPG)?

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the regular armed forces.

<https://www.gov.uk/government/publications/pupil-premium>

From September 2025, the PPG per child is as detailed below:

- Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,515
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2,630
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,630

Service children

- Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. £350

Terms on which PPG is allocated to schools

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school.
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning in April 2026; some or all of it may be carried forward to future financial years.

Context of the school

Detail	Data
School name	Potterhanworth Church of England Primary School
School Context	Small rural primary
Number of pupils in school	113
Proportion (%) of pupil premium eligible pupils	22%
PPG Lead	Mr Ben Kennedy
Governor	Mr Andy Canadine

PPG Statement of Intent

We have high aspirations for our children and strongly believe that our golden threads of *Oracy*, *Diversity* and *Independence*, along with a child's passion, dedication and commitment to learning are the key drivers that make the difference between success and failure. We want to ensure that all our children are given every chance to realise their full capabilities and we are determined that no child's potential should be limited in any way.

As there is no single approach which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best, it is crucial that we identify, as early as possible, the individual barriers to children's learning to ensure that we can provide targeted personalised support. We plan a range of approaches when spending PPG money, however, before the receipt of the PPG, we have systems in place to support children from all backgrounds and of all abilities.

School systems:

- High-quality, first-class teaching – A teaching approach that prioritizes high standards and inclusivity, ensuring every child in the classroom receives quality instruction
- Targeted academic support – Includes both in-class and out-of-class 1:1 and small group interventions. Teaching strategies employed by both teaching and non-teaching staff help all children make progress and address a wide range of needs
- Emotional support – Supporting children's emotional well-being is crucial to ensure they are 'ready to learn.'
- PPG Progress and Evaluation meetings – Held three times a year, these meetings provide an opportunity to discuss academic progress and any pastoral needs of children receiving PPG funding
- Assessment and monitoring systems – These systems help identify children who are not making sufficient academic progress.
- Access to extra-curricular opportunities – Limited access to extra-curricular activities can affect children's self-esteem, as it restricts their general knowledge, communication skills, and outside experiences. This can negatively impact their learning and hinder their ability to reach their full potential.

PUPIL PREMIUM AND SERVICE PREMIUM REPORT 2024-2025

In the academic year 2024-2025, Potterhanworth Church of England Primary School received £23,735 in Pupil Premium and Service Premium funding.

Objectives of Pupil Premium Spending 2024-2025

Our key objective each year, remains to be the use of Pupil Premium funding to narrow the gap between pupil groups. The children in our school do make good progress but often attainment of children eligible for Free School Meals (FSM) is lower than others.

Our objectives for 2024-2025 were:

Challenges / Barriers	Desired Outcomes
<i>Ability to apply basic skills effectively across curriculum areas.</i>	<ul style="list-style-type: none"> Children's basic SPaG concepts will become embedded within all sentence level work, whether in stand alone writing focuses, or cross curricular learning activities. More children in receipt of PPG funding achieve expected year group levels in reading, writing and maths. This will include seeing the application of writing skills in a variety of curriculum areas and maths skills to real life problems. Children will have taken part in additional 1-1 reading sessions during the school day in order to develop phonics application and fluency.
<i>Behavioural and Emotional needs affecting engagement and progress in learning.</i>	<ul style="list-style-type: none"> Children will display our School Values actively through their daily actions and choices. Children will have an improved ability to deal with difficult emotional and social situations. Children will demonstrate higher resilience and a 'Can Do' attitude to learning challenges. The wellbeing of all Pupil Premium children in school will be high. Children are able to actively seek out support from adults and peers within school when required.
<i>Wider opportunities. Those in receipt of PPG funding may lack opportunities to attend extra-curricular learning opportunities.</i>	<ul style="list-style-type: none"> School will facilitate children in receipt of PPG to be able to attend clubs that they show interest / talent for. School will have offered children in receipt of PPG funding places at a range of clubs throughout the school year. For any paid clubs, school will either subsidise, or cover the cost of places for those in receipt of PPG funding.

**PUPIL PREMIUM GRANT
2025-2026**

Following an evaluation of our PPG spending during the last financial year, the summary of progress and attainment of PPG children, as well as considering social and emotional wellbeing of children in receipt of PPG, the following areas have been identified for PPG spending for this financial year.

Challenges/Barriers identified and desired outcomes.

This details the key challenges to achievement that we have identified among our disadvantaged pupils and the desired outcomes that we are aiming for.

Challenges / Barriers	Desired Outcomes
<i>Gaps in their mathematical understanding and slower progress in the classroom.</i>	<p>Children not meeting age-related expectations will have access to targeted interventions to:</p> <ul style="list-style-type: none"> • increase their attainment in arithmetic and number fluency. • secure recall of number facts - number bonds, addition and subtraction, multiplication tables.
<i>Behavioural and emotional challenges impacting participation and advancement in learning.</i>	<p>Children will be supported:</p> <ul style="list-style-type: none"> • in managing emotions such as anxiety, anger, sadness, or frustration within daily personal and social situations. Children • to understand and improve their social interactions, including skills like empathy, cooperation, and conflict resolution. • to development coping strategies for dealing with stress, trauma, and other emotional challenges. • to build a positive self-image and demonstrate higher resilience and a 'Can Do' attitude to learning challenges. personal growth. • to display our School Values actively through their behaviours. • to actively seek out support from adults and peers within school when required. • to understand and regulate their emotions to prevent potential behavioral issues that stem from unaddressed emotional distress
<i>Broader opportunities. Students eligible for PPG funding may have limited access to extra-curricular learning activities.</i>	<ul style="list-style-type: none"> • Children eligible for PPG funding will attend clubs that align with their interests or talents. • Throughout the school year, the school will offer a variety of club opportunities to children in receipt of PPG funding. • For any paid clubs, the school will either subsidise or fully cover the cost for children receiving PPG funding.

**Pupil Premium and Service Premium Costing
2025-2026**

Intervention Programmes and Support	Objectives	Cost
Curriculum Support		
<p>Pastoral Support for emotional and behaviour needs, outside of Quality First Teaching.</p> <p><i>EYFS, Key Stage 1 & 2.</i></p>	<p>To support children in developing their emotional literacy and growth mindset skills, so they:</p> <ul style="list-style-type: none"> • develop a strong awareness and understanding of emotions in themselves and others. • build bonds with a wider range of adults and peers, allowing them to talk more openly about what is worrying them. • feel safe, secure and ready to learn. • have greater confidence when speaking to both familiar and unfamiliar adults. • develop the skills to be able to adapt their speaking for a range of purposes. • can cope more ably with social and emotional issues within school and the wider world. <p>To support children with medical needs so they can access the school day as their peers.</p> <p>To work with children from service families to support social and emotional needs, especially during family deployments.</p> <p>Facilitating further support for children to attend sensory circuits.</p>	<p>£2,765</p>
<p>In class and out of class support across the curriculum. Supporting children to develop their ability to apply basic skills effectively across curriculum areas.</p> <p><i>EYFS, Key Stage 1&2</i></p>	<p>In-class support will help children with:</p> <ul style="list-style-type: none"> • Applying basic maths skills to solve problems across the wider curriculum. • Using knowledge gained from the Mastering Number programme in EYFS and KS1. • Reinforcing times table recall in KS2. • Embedding sentence stems to aid both verbal and written explanations. <p>Collaborating with teachers to identify and address gaps in learning will help bridge knowledge gaps. Out-of-classroom support will assist children in consolidating basic skills in maths.</p> <p>Both in-class and out-of-class support will boost confidence in overcoming academic challenges and help children apply the skills and strategies learned in small group or 1:1 interventions to whole-class settings.</p> <p>Promoting the development of effective retrieval skills to be integrated into whole-class teaching.</p>	<p>£13,104</p>

Senior Teacher	<p>To monitor, evaluate, target set and budget set for PPG.</p> <p>Facilitate small group and/or 1-1 interventions to support progression in the areas of social and emotional development.</p> <p>To provide additional support for children approaching secondary transition.</p>	£682.50
Curriculum support total		£16,551.50
Extra-curricular support	Objectives	Cost
Wider opportunities. School trips, clubs or in-school experiences. (Including residential trips)	<p>To offer further opportunities to:</p> <ul style="list-style-type: none"> • Allow children to engage in activities and experiences they may not have access to within their home environment. • Offer real world experiences/links to learning. • Develop and extend knowledge about the wider world. • Develop personal interests or ignite an interest in a new skill or activity. • Develop greater confidence and self-esteem. • Develop leadership skills. • Develop and extend knowledge of the local area and home. • Support children in trying something new and pushing their own personal boundaries in a safe environment. • Allow all PPG children to attend residential trips. • Musical talents are nurtured and enthusiasm to learn and develop a new skill is supported. • Children develop perseverance and a positive growth mindset when learning or continuing with a skill that can be challenging. 	£2,745
Extra Curricular Support Total		£2,745

Pupil Premium and Service Premium total FY 2025-2026		£19,235
Carry forward from 2024-2025		£106
TOTAL PPG FY 2024-2025		£19,341
Cost to school		£19,296.50
	Remaining:	£44.50

* Any photographs included in this document represent all children in our school

Additional Spending during 2025-2026

Item / Offer	Reason for purchase		Cost